



## Amblecote Primary School Home Learning Policy

Amblecote Primary School is committed to working with parents in partnership to secure the learning of the children. This home learning policy outlines how we feel this partnership supports the development of all our pupils.

### **Effective learning at home:**

Learning at home is an essential part of good education. Learning at home gives the pupils the opportunity to practice at home tasks learned in class, and helps the children work towards improving important skills. It also helps children to become confident and independent in their learning, which will help develop good attitudes to learning throughout their time at school and in adult life.

At Amblecote we believe that the focus of home learning should be on the important skills of Maths and English. Older pupils will also be given tasks to improve their independent working skills such as finding out and preparing information, as well as traditional writing or mathematical tasks. This will also prepare them for secondary school home learning expectations. Sometimes a worksheet will be given for children to complete, at other times the children will be expected to extract useful information from books, the internet, relatives etc., and organise it into an appropriate structure and write up in their own words, their class teacher will have taught them this skill of learning for parents to support. This is also training to plan and organise effectively.

### **Weekly home learning:**

Teachers within year groups will discuss the home learning together to ensure that demands on pupils are consistent and manageable.

All children must do at least 10 minutes reading every evening. *Children can read any form of literature for example library books, own books both fiction or non fiction, newspapers, magazines, comics and of course their reading scheme book to help them progress through our scheme and onto becoming a free reader.* Parents should listen to/ read with and/or question their child about what has been read to ensure understanding as well as accuracy, expression and fluency of reading. Better readers should be able to understand and explain ideas, concepts and author inferences.

Pupils can feel free to read much more than 10 minutes. Parents/adults must sign the reading diary to indicate that this has been done. *We welcome any constructive comments on your child's reading.*

*Pupils in Reception will be given the sounds they have been taught that week to take home to practice.*

## **KEY STAGE 1**

*In Key Stage One the learning focus is on developing fluency in phonics, reading and number facts. We would ask parents to support their children with a number of ongoing challenges.*

Weekly activities
Daily reading Spelling challenges (assessed half termly) Maths challenges (assessed weekly) RM EasiMaths (accessed via RM Unify)
Relevant additional home learning tasks may be displayed on the KS1 noticeboard or sent home with the children as required to support their learning.

All the children will need to learn & practice relevant times tables.

By the end of year 2, pupils should know the number bonds to 20 and be precise in using and understanding the place value of numbers. They also need to be able to recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers. Please keep encouraging your child to read a clock and learn to tell the time.

## **KEY STAGE 2**

In Key Stage Two the children will have homework on set days to be handed in on set days so parents will know when to expect homework and set aside time for this work to be done. Please see table below for class homework days:

### **Year 3 and 4**

In addition to daily reading, Year 3 and 4 will have individual phonics or spellings to learn.

The children will be given a piece of Maths home learning each week.

<b>Years 3 &amp; 4 Classes</b>	<b>Days home learning may be given.</b>	<b>Days work will be checked.</b>
3K, 3 / 4S & 4D	Friday	Thursday

The times tables for 3, 4, 6, 7, 8, 9, 11 & 12 will continue as the children learn them in Year 2, 3 & 4. By the end of Year 4 pupils should have memorised their multiplication tables up to and including the 12 multiplication table and show precision and fluency in their work. Please encourage your child to read a clock to tell the time, if they can't.

## Year 5 and 6

In addition to daily reading, Years 5 & 6 will have their half termly spellings in their diaries and then weekly spelling practise activities are provided in preparation for the assessment.

The children will be given a piece of Maths home learning each week.

<b>Years 5 &amp; 6 Classes</b>	<b>Days given home learning.</b>	<b>Days work must be handed in.</b>
Maths Homework	Friday	Wednesday

It is absolutely vital that ALL children know ALL the times tables and corresponding division facts to 12 X 12 by the time they start Year 5. This will support their development in all areas of maths.

*Teachers in Years 3 to 6 may give home learning tasks on days other than the stated date, if the class teacher feels that any child has not completed enough work during a given lesson or has not fully understood the learning that day and needs to practice the skill/concept further. This is because the learning develops each day and if children don't complete work or don't understand, then they may find the next day's learning more complicated than it needs to be. We are sure you will support both us and your child in this and ensure they complete the home learning effectively on that particular day.*

*Prior to their SATs (Standard Assessment Tests) in May each year, Year 6 children will be expected to do many home learning tasks to support and consolidate their learning in school. These will be given on days other than Friday. A letter will be sent to Year 6 parents to explain this more fully when appropriate.*

### **When is the best time for home learning?**

This is best decided within individual families. Bedtime is an excellent time for reading and sharing a book with your child. Older children may enjoy this time for reading independently. Ideally your child should have a place to work comfortably where they will not be disturbed.

### **Top Tips**

- Inclusive learning where parents and children work together as learning partners or supporters is important in developing the skills for learning. We encourage parents/family members to support this process but not to do the work for the child.
- We appreciate and encourage extra curricula activities as excellent home or out of school learning activities like dance, music, sport,

gymnastics and clubs such as Brownies, Cubs and St Johns cadets etc.

- As is playing with your child such as board games, role play i.e. shops/using money, drawing/colouring, painting, toys, out in the garden or at the local play park etc.
- Talking with your child is vital so they understand and appreciate how to speak and listen and learn the many ways to communicate in varying situations.
- This type of home learning will not only develop learning skills but will also develop respect, sharing, an enquiring mind, fun and relaxation and a sense of well being that will boost your child's self confidence and self esteem which will then support their learning ability in school.

Parents should encourage and monitor home learning and inform the school if an issue arises.

### **Children with Special Educational Needs**

Children who have special educational needs should have home learning that is appropriate for them. Individual Provision Plans are shared with parents and these should be used as a guide to:

- Set appropriate home learning
- Inform parents of areas that need the most practice.

The home learning policy will be promoted throughout the school and its implementation and effectiveness will be reviewed annually. This is to ensure that teachers and parents are clear about what is expected of pupils in terms of home learning and how it should be organised and managed.

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