

### Understanding The World

- To learn through their senses during a variety of activities including food tasting, smelling pots, an autumn walk and the mud kitchen.
- To plant bulbs for the spring and discuss seasonal changes.
- Outdoor learning in the wildlife area.
- To access the ICT suite regularly where they will be taught mouse control and how to log on to the school system.
- In RE we will learn about Harvest and Christianity.
- Learning about space in our topic work.

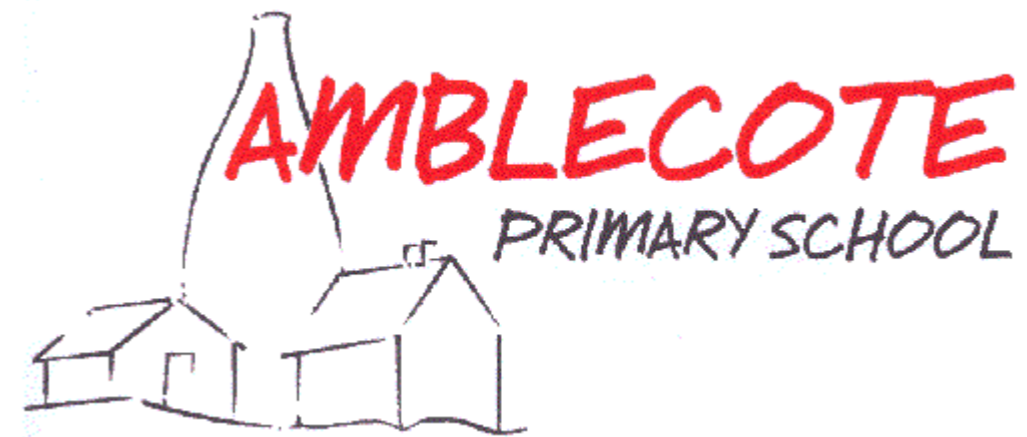


### Creative Development

- Develop imagination and imaginative play in the home corner
- Exploring media and materials in the creative area.
- To plan own ideas and adapt own creative work where necessary.
- To create music and dance.
- Use and explore a variety of resources, techniques and equipment in 2D/ 3D. We will also be making space rockets!
- Family drawings
- Action songs, harvest songs



# Reception Class Curriculum Overview



Autumn 1  
2018

Here is an outline of the work that your child will be covering in Reception Class this half term. A weekly overview will be displayed in the class window. We will be spending a lot of time helping the children to settle in, learn the school rules, routines and how to use the resources inside and out. Teachers and support staff will be carrying out observations to assess your child on entry to reception. This will give us a better understanding of what your child already knows..

### Communication and Language

- Develop speaking and listening skills through circle time, show and tell/news time and group work.
- We will build on the children's existing Phase 1 phonics skills and children will have many opportunities to identify sounds in the environment as well as playing sound recognition games.
- Children will have access to rhyming books and environmental print will be displayed in all areas of learning.

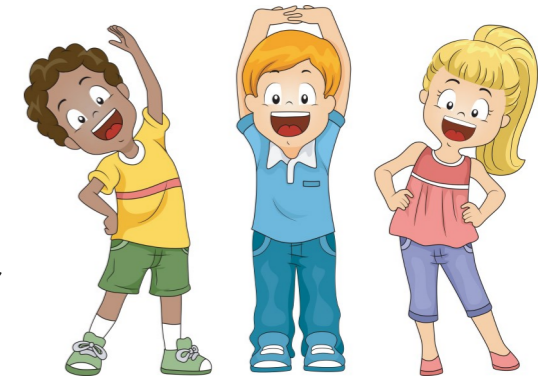
### Personal, Social and Emotional Development

- To develop self-confidence and self-esteem.
- Recognise our own feelings and the feelings of others.
- To make and develop friendships.
- To have an awareness of the boundaries set, and of behavioural expectations in the class.
- To develop independence and self-care skills.
- To settle into school life through use of the SEAL programme (Social and Emotional Aspects of Learning) our theme will be 'New Beginnings'.



### Physical Development

- To develop their core body and pelvic girdle strength in preparation for writing (pushing, pulling, sliding, swinging, climbing, hanging and crawling). through the kinetic letters programme..
- Develop control over tools and equipment e.g. scissors
- Begin to use anticlockwise movement & retrace vertical lines.
- Begin to form recognisable letters.
- To negotiate space successfully and change speed or direction to avoid obstacles.
- Develop awareness of the need for safety.
- Develop an awareness of the things that contribute to good health.
- Try new foods and drink plenty of water.
- Learn to dress and undress by myself.



### Literacy

- To enjoy reading, start to use story language and develop an awareness of how stories are structured..
- To say, read and write phase 2 letter sounds.
- To learn to blend and segment words with the sounds learnt.
- To learn to recognise and write their own name.
- We will read many stories, including: Owl Babies, Whatever Next, Each Peach Pear Plum and We're going on a Bear Hunt.

### Mathematics

- Counting songs and rhymes. E.g. ten in a bed.
- To introduce Numicon into daily routines
- To recognise, and order numbers to 10/ 20
- To count objects reliably
- To name and describe 2D shapes
- To recognise, copy and continue simple repeating patterns
- To name the months/days of the week and identify numbers of personal significance e.g. age, birthday.

