

## Use of Primary P.E. and Sport Premium 2019/20

The government is providing additional funding of £150 million per annum to improve provision of physical education (PE) and sport in primary schools. This funding – provided jointly by the Departments for Education, Health and Culture, Media and Sport – will be allocated to primary school head teachers. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

Sports Premium funding objectives:

1. To improve the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines
2. recommend that all children and young people ages 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
3. To increase the profile of PE and sport is raised across the school as a tool for whole – school improvement.
3. To increase confidence, knowledge and skills of all staff in teaching PE and sport.
4. To provide a broader experience of a range of sports and activities offered to all pupils.
5. To increase participation in competitive sport.

There is a new condition requiring schools to publish how many pupils within their year 6 cohort are meeting the national curriculum requirement: – to swim competently, confidently and proficiently over a distance of at least 25 metres – use a range of strokes effectively and – perform safe self-rescue in different water-based situations.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• School achieved Sainsbury's Silver Games award.</li> <li>• Increased staff confidence and knowledge through continued professional development.</li> <li>• Increased pupils opportunities to take part in competitive sports and festivals inside and outside of school.</li> <li>• Increased opportunities for least active children to take part in physical activity in Year 6.</li> </ul>	<ul style="list-style-type: none"> <li>• To continue to develop staff confidence and knowledge in all areas of P.E especially gymnastics and dance.</li> <li>• To increase pupils opportunities to take part in competitive sports.</li> <li>• To engage the least active children within school.</li> <li>• To continue to embed and promote active healthy lifestyles across the school.</li> <li>• To provide opportunities for excellence and enjoyment activities.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No at current time.

<b>Academic Year:</b> 2019/20	<b>Total fund allocated:</b> £ 18, 527.50	<b>Date Updated:</b> November 2019		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><i>Continue to implement strategies to increase opportunities for pupils to be physically active during the school day including lessons outside of PE.</i></p> <p><i>Provide children with a range of out of hours clubs.</i></p>	<p><i>Children to take part in the daily mile.</i></p> <p><i>Provide staff with a bank of activities that enables children to be active in lessons outside of P.E.</i></p> <p><i>Supermovers/Go</i></p> <p><i>Noodle/Imoves.</i></p> <p><i>Complete heat maps for SG.</i></p> <p><i>Pupil voice-audit the clubs that the children would like.</i></p> <p><i>Provide taster sessions for children in a range of sports and activities.</i></p> <p><i>Pupil voice-meet with identified least active children and discuss what</i></p>	<p><i>TBC</i></p> <p><i>Taster sessions from outside coaches(Boxercise, rugby, benchball, zumba etc)</i></p>	<p><i>More pupils to achieve the Chief Medical Officer guidelines of at least 30 minutes of physical activity in a school day.</i></p> <p><i>Staff to use active heat map planner to map children's activity levels.</i></p> <p><i>Pupil voice.</i></p> <p><i>Data from attendance club lists-increased number of pupils attending clubs at dinner time and after school.</i></p> <p><i>Increased number of identified least active children to engage in</i></p>	<p><i>More active routines will be embedded into the school day enabling children to be more active in lessons such as maths.</i></p> <p><i>Children to engage in active oral and mental starters.</i></p> <p><i>Staff are aware of heat map.</i></p> <p><i>Ensuring sustainable and effective links with local clubs.</i></p> <p><i>Improved pupil attitudes to P.E and sport.</i></p>

<p>Provide opportunities for children to take part in clubs at lunchtime.</p>	<p>activities/clubs they would like to have in school.</p> <p>To organise clubs such as football, tag-rugby, multi-skills. Through pupil voice audit which clubs the children would like to engage in.</p>		<p>activity.</p> <p>More children will be engaging in activities. Club registers.</p>	<p>Play ground leaders to be involved so that they can run sessions in the future.</p>
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<p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Percentage of total allocation: %</p>
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School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To raise the profile of P.E and Sport across the whole school.</p> <p>Communicate with parents on the school newsletter, notice</p>	<p>Playground leaders to introduce personal challenge cards.</p> <p>Leaders to be involved in organising events in school.</p> <p>Staff to liaise with Mrs Taylor.</p>	<p>New resources for</p>	<p>Promotion of the range of activities school.</p> <p>Pupils to have greater ownership in the development of PE, physical activity and school sport.</p> <p>Increased levels of physical activity at break and</p>	<p>Playground leaders will help to train new leaders each new year.</p> <p>Children will be more active and engaged during playtimes and dinnertimes.</p> <p>Improved attitude to P.E</p>

boards and website.	Information and celebration to be shared on the newsletter. Information about clubs and events to be shared on the website.	Reception - engage least active children	lunchtimes.	and sport and being healthy. Improvement in number of children achieving ELG for physical development in Reception.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. Ongoing professional development programme for teaching staff to improve the quality of PE taught across the school.	<ul style="list-style-type: none"> <li>Implement new whole school P.E. Curriculum. Overview to be agreed between P.E. Co-ordinator and staff.</li> <li>Staff to take part in sessions with outside coaches to develop knowledge and understanding of different sports and the broadening children's experiences (boxercise, benchball, yoga, street dancing, hula hooping, Zumba etc)</li> <li>Audit P.E. resources and equipment. Look at resources that will broaden children's</li> </ul>	PE Hub – £420.00 Cybercoach- £510.00 Twinkl Move- £420.00 YST-? Staff CPD- £500.00  £1000.00	All staff are using PE Hub planning to deliver the curriculum. Staff feel more confident when delivering the curriculum and so a higher quality of lessons are being delivered. Staff should have an increased knowledge and understanding of activities and how to deliver them to children. Pupil voice-children have an increased enjoyment of such activities and increased uptake in out of hours sports clubs.	Through staff questionnaires audit P.E Hub planning to asses if meeting our needs.  Through observations of coaches and P.E. specialists staff feel more confident when delivering a range of activities.  Gymnastics CPD for all staff next year to increase knowledge and children's experiences. ASC to be provided.

	<p>experiences eg, handballs, cheerleading equipment, boccia, curling etc. Share these with staff and provide cpd where necessary.</p> <ul style="list-style-type: none"> <li>• Observations of lessons.</li> </ul>			
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Children to take part in a variety of activities that are outside of the school curriculum.	To organise opportunities for children to take part in boxercise, wheelchair sports, benchball, cheerleading, hula hooping etc.	Yoga, Clubbercise, Boogie Bounce, Clubbercise - £1332.00 Maypole Dancing - Zorbing - £210.00 Tri-golf - £240.00 Boxercise - £218.00	Activities to be displayed on notice board along with pupil voice. Increased uptake of out of hours school clubs. There are an increased number of children attending clubs afterschool including some of those identified as least active. Children are attending some	Increased number of pupils engaging in out of hours clubs and community clubs. Least active and pp children have been identified ready to attend next sessions. School to run maypole sessions.



			of these activities in their own time.	
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>To increase the participation in competitive sports and festivals.</p> <p>To fund coaches and mini buses to transport pupils to and from competitive sport competitions and festivals to ensure children have an increased opportunity to take part in competitive sports with other schools in the local area.</p>	<p>To build on last year's Bronze award and achieve Sainsbury's Games Silver award.</p> <p>To embed a structured and supported competitive sports programme that links with curriculum units and out of our clubs to provide opportunities for all students to participate in competitive sport throughout the academic year.</p> <p>To embed competitive sports into the school curriculum.</p>	<p>Competitive sporting events in local area. Charged £5 per team entry.</p> <p>Funding for transport. (£1500.00 to date)</p>	<p>Year 4 and 5 continue to be trained as sports leaders and given a range of responsibilities; -setting up of playground zones in KS1 and KS2 - setting up a buddy system with those children who may struggle during lunchtimes -training the Year 4's that may want to be sports leaders in Year 5</p> <p>We have attended a variety of competitions over the year and our children are becoming more enthusiastic and skilled when entering</p>	<p>Allocation from Primary Sport and PE Premium.</p> <p>Improved pupil attitudes to competitive sports and festivals.</p> <p>Increased engagement to competitive sports and festivals.</p> <p>Silver award achieved for academic year 2018-2019.</p>

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