

In RE we will be focusing on the theme of 'Caring for others'.

In PHSE we will be exploring the topic 'It's my body' and thinking about ways in which we can keep our bodies happy and healthy.

In Maths the children will continue to work on number, calculations, shape, money and measures.

Through RM unify the children can access their own independent maths activities using **RM Easimaths**. They can use their own log in to access this. To help with times tables the children can access TTRockstars.

In addition to this you can help by:

- Learning number bonds to 10 and 20 (+ and -) e.g. $4 + 6 = 10$
- Reading, writing and ordering 2 digit numbers.
- Finding 1 more and 1 less and 10 more and 10 less.
- Use two dice and add the numbers together.
- Playing dominoes - adding spots, finding doubles.
- Adding coins when out shopping - 1p, 2p, 5p and 10p.
- Try counting in twos, threes, fives and tens!
- Practising 2, 5 and 10 times tables.
- Practising the skill of subtracting.
- Partitioning 2 digit numbers.

PE Days.

1M-Monday and Wednesday

1/2C Thursday and Friday

2M Tuesday and Thursday

Please make sure that your child has their indoor and outdoor P.E. kit and reading bag in school every day. Thank you.

Thanks for your continued help and support.

Traditional Tales



Curriculum Newsletter

Key Stage One

Spring Term

First Half

We hope that this overview of this half term's topics will provide you with ideas of how to help your child with their learning.

If you have any questions, please pop in to see one of us.

This half term our main topic will be:
'Traditional Tales'.

We will be reading a variety of our favourite stories such as

- Stone Soup
- The Ugly Duckling
- The Three Billy Goats Gruff
- The Gingerbread Man
- The Big Pancake and many more.

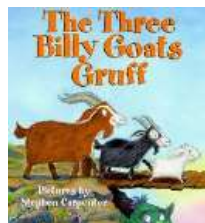
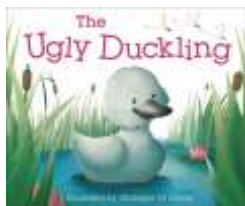


We will continue to work on our letter formation and punctuating sentences with a capital letter and a full stop. We will look at how to use a conjunction such as 'and' to join our ideas and sentences.

Year two will continue to look at using commas in a list, noun phrases and adverbs to further enhance our sentences. We will be practising our skills of using a capital letters for names of people, places, the days of the week and the personal pronoun I as well as using an exclamation mark and a question mark correctly in our writing. We will then use our skills for retelling stories, writing diary entries, letters, in the role of different characters and instructions.

You can help at home by:

- Visiting the library and reading a variety of traditional tales. Can you find an alternative version?
- Encouraging your child to talk about the stories - What is their favourite part? Who is their favourite character and why? Can they retell the story by using the pictures!



To help with **reading** and **writing**:

- Read with your child **every day** and discuss the story and ask questions.
- Build sentences using key words and write them down using a capital letter and full stop.
- Write stories, lists or birthday cards together.
- Practise correct letter formation remembering the kinetic letters' techniques.
- Continue to practise reading and writing the common exception words.

Reading Diaries

Thank you for your continued support with your child's reading. Please sign the diary each time you hear your child read.

In **Science** we will be developing our knowledge and understanding of animals including changes, seasonal changes through a variety of investigations and scientific work.



In **Computing** we will be using Purple Mash to create pictures. We will learn how to save and retrieve our work. The children will be using the computer to create character profiles of our favourite traditional tales characters and use word banks to write sentences.

Please access RM unify 'Think-You Know...' CEOP to support your child to keep safe on the internet.

In **Design Technology** we will be making soup using our favourite vegetables. The children will be practising their peeling, cutting, slicing, grating and squeezing skills to design, make and evaluate our own delicious soup.



In **Art** we will be exploring a range of art using colour, pattern, texture,