



Remote Learning Contingency Plan September 2020

Government Expectations:

For individuals or groups of self-isolating pupils, remote education plans should be in place. These should meet the same expectations as those for any pupils who cannot yet attend school at all due to coronavirus (COVID-19). See section on remote education support.

In the event of a local outbreak, the PHE health protection team or local authority may advise a school or number of schools to close temporarily to help control transmission. Schools will also need a contingency plan for this eventuality. This may involve a return to remaining open only for vulnerable children and the children of critical workers and providing remote education for all other pupils.

Remote Education Support

Where a class, group or small number of pupils need to self-isolate, or there is a local lockdown requiring pupils to remain at home, we expect schools to have the capacity to offer immediate remote education. Schools are expected to consider how to continue to improve the quality of their existing offer and have a strong contingency plan in place for remote education provision by the end of September. This planning will be particularly important to support a scenario in which the logistical challenges of remote provision are greatest, for example where large numbers of pupils are required to remain at home.

In order to ensure that learning can continue, irrespective of isolation or a lock down situation, Amblecote Primary School has developed the following plan. It offers remote learning opportunities whilst acknowledging that some households have limited access to devices and may require hard copies of work and resources. This plan can be applied in the following circumstances:

- An individual is self-isolating because of a positive test result within the household.
- A group of children are isolating within a bubble because of case of coronavirus.
- A whole cohort of children or the whole school is isolating because of an outbreak of coronavirus.

The plan complies with the expectations outlined in the [DfE Guidance for Full Opening of Schools](#).

Software and online platforms: Teachers will set work in line with our current curriculum, primarily supplemented by a range of resources provided by Oak Academy and White Rose Maths.

Teachers will be able to maintain contact with their class through ClassDojo, to share successes and communications. In addition to this each class has an email address which can be used to support communication between home and school. For those unable to access ClassDojo, telephone contact will be made by a member of the teaching staff.

Oak Academy has been selected to support remote learning as it is in line with our teaching ethos: encouraging the use of retrieval practice; explicit teaching and high quality modelling; the use of deliberate practice. The online lessons are free and easy to access and navigate. The sessions are recorded so pupils have access to physical teaching from a teacher and then can access work relating to that lesson within the same website. There are many lessons designed for pupils with SEND needs who require additional support. White Rose maths also matches our current curriculum model.

Rising Stars online reading books, Oxford Owl online reading books and TT Rock Stars, where appropriate to the child's age and development, will also be used to support the acquisition of core skills.

Amblecote Primary Contingency Plan for Remote Learning

In the event of any isolation, parents must understand that engagement in home learning is compulsory, as is the expectation that Amblecote Primary School will make provision available and accessible to all. However, if the child themselves is unwell, there is no expectation for them to engage in home learning until they are well enough to do so.

Pupils	Curriculum	Safeguarding
In the event of a child receiving a positive test and being in isolation for 10 days, assuming they feel well.	<ul style="list-style-type: none"> • Work to be loaded on to ClassDojo as soon as possible on the first day of absence and subsequently thereafter between 3.30 – 6pm for the next day’s learning. • Maths (Daily) – White rose Premium Resources, Classroom Secrets, Doodle Maths if child has subscribed, TT Rock stars. • English/Spag (Daily) – Classroom Secrets, Pobble, Literacy Shed • Reading – Rising Stars, Oxford Owl Reading (KS2 – Whole Class Reading) • Phonics • PE (Daily). • Oak Academy directed lessons • Learning overview plan with weekly lessons to cover Science, Spellings, Topic, RE, French (KS2), Music (upload on Monday morning). • Instructions / guidance may be given to complete activities from CPG Home Learning books. 	<ul style="list-style-type: none"> • School office will communicate regularly with the family regarding testing and well-being. • If the child is entitled to FSM, school will make the necessary arrangements to provide food through catering services. • Delivery of resources where needed. • If the child is vulnerable in any way, the DSL will ensure that the appropriate agencies are informed of the child’s absence. Regular contact will be made with the family by a DSL and this will be recorded on CPOMS. • If the child does not engage in home learning activities, a member of SLT will make contact with the family to discuss obstacles and create a support plan. • SENDCo will make contact with families of pupils with additional needs to discuss any additional support that they may require. Any child with an EHCP will have daily contact from a teacher or TA to support their learning needs and work appropriate to their ability will be provided. • SENDCo will liaise with external agencies.
In the event of a child in isolation for 14 days.		
In the event of shielding – longer term absence.		
In the event of an outbreak in a bubble – therefore the bubble has to close.	If a bubble or the school locks down, revert to what we were doing before: <ul style="list-style-type: none"> • Work to be loaded on to ClassDojo as soon as possible on the first day of absence and subsequently thereafter between 3.30 – 6pm for the next day’s learning. • Maths (Daily) – White rose Premium Resources, Classroom Secrets, Doodle Maths if child has subscribed, TT Rock stars. 	<ul style="list-style-type: none"> • Class teacher / teaching assistant will make telephone contact with every family. • School office will communicate regularly with the family regarding testing and well being • If the child is entitled to FSM, school will make the necessary arrangements to provide food through catering services. • Delivery of resources where needed.
In the event of local lockdown – full school closure.		

- English/Spag (Daily) – Classroom Secrets, Pobble, Literacy Shed
- Reading – Rising Stars, Oxford Owl Reading (KS2 – Whole Class Reading)
- Phonics
- PE (Daily).
- Oak Academy directed lessons
- Learning overview plan with weekly lessons to cover Science, Spellings, Topic, RE, French (KS2), Music (upload on Monday morning).
- Instructions / guidance may be given to complete activities from CPG Home Learning books.

Actions:

SLT to set the expectation (via Parent Hub) that all children are completing Maths, English, PE and at least one other subject daily; with a view that they cover all subjects each week.

Parents or children need to acknowledge that the work has been completed either in comments section or by sending message via class dojo or class email.

- Staff need to inform phase leader of children who are not engaging.
- Teachers to mark / respond children's responses or give feedback.
- Photographs of work done should be uploaded by 5pm on the day completed, to be reviewed by the teachers.
- Feedback in the form of questions to be given in a timely manner, which the children should respond to.
- Communication between staff and pupils through the day – questions etc – to be via ClassDojo.

- If the child is vulnerable in any way, the DSL will ensure that the appropriate agencies are informed of the child's absence. Regular contact will be made with the family by a DSL and this will be recorded on CPOMS.
- If the child does not engage in home learning activities, a member of SLT will make contact with the family to discuss obstacles and create a support plan.
- SENDCo will make contact with families of pupils with additional needs to discuss any additional support that they may require. Any child with an EHCP will have daily contact from a teacher or TA to support their learning needs and work appropriate to their ability will be provided.
- SENDCo will liaise with external agencies.

Teaching Staff		Wellbeing	
In the event of a staff member receiving a positive test and being in isolation for 10 days, assuming they feel well.	After taking advice from PHE, the bubble will close, and we will revert to lockdown remote teaching and learning as detailed above.	<ul style="list-style-type: none"> • Regular contact between the phase – by Zoom, phone and email. • Regular check-ins to discuss workload and how things are working. • It is suggested that Class Dojo is silenced between 6pm - 9am. • Regular working patterns to be acknowledged. • PPA to be honoured. 	
In the event of isolation for 14 days due to contact with a positive case out of school (e.g.: Track and Trace).			
In the event that a member of staff's children are forced to isolate due to their bubble closing and they have no one to support them in looking after their children.	The bubble will remain open and will be covered by another member of staff. TAs may be asked to supervise classes and deliver work for classes in the event of staff shortages (see Risk Assessment). The teacher should continue to plan, prepare, Zoom, call and upload work to Class Dojo and feedback as detailed above.		
In the event of a staff member receiving a positive test and being in isolation for 10 days, assuming they are unwell.	<p>Maths – White rose for their year group</p> <p>The rest of the curriculum will be set by the other Phase Leader and monitored by the support team (SLT).</p> <p>In the event of more than one member of staff being off ill in a Bubble, with COVID-19, the children will be directed to White rose and Oak Academy and their responses on Class Dojo will be monitored by the support team (SLT).</p>		

- School will establish that all parents have access to ClassDojo and online internet resources.
- If they do not, teachers will have to provide paper bases resources, which will need to come into school for review, marking and feedback.