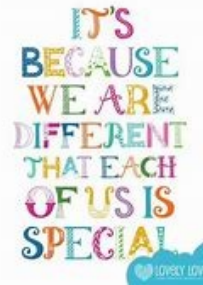


Phase: Reception	Focus: Festivals and Celebrations	Term: Autumn 2
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What I should already know?

I will have a sense of my own family and friends. I should have some awareness of family celebrations e.g. birthdays, weddings and be able to talk briefly about them. In pretend play, I can imitate everyday actions and events from my own family, such as making and drinking tea. I may be starting to learn that I have similarities and differences that connect me to others, or distinguish me from them.



Magic Questions!

What do we celebrate? What do other people celebrate? How are you the same/different in your traditions?
What do you like to do? What don't you like doing? Do other people always like the same things as you?
Can you remember your Auntie's wedding/last Christmas/your 4th birthday party? What happened? Who was there? How did we celebrate?
What makes you special? What makes your friend special?
What have you learnt about Diwali/Christmas/The Nativity/Bonfire night? Who/what would you like to know more about?

Key words and their meanings

Festival	A day or period of celebrations, typically for religious reasons.
Celebration	The enjoyable act of celebrating an important day or event.
Traditions	A long-established custom or belief that has been passed on from one generation to another.
Diwali	A Hindu festival, known as 'the festival of light'.
Nativity	To be born. Often used by Christians to describe the birth of Jesus Christ.
Celebrate	Acknowledge a significant or happy day or event, with a social gathering or enjoyable activity.
Bonfire	A large, open-air fire as part of a celebration on bonfire night.
Custom	A traditional way of doing something that is specific to a particular society, place or time.
Remembrance	The act of remembering and respecting someone.
Season	The four divisions of the year, marked by weather patterns and daylight hours.

By the end of the unit I should ...

- Show interest in the lives of people who are familiar to me.
- Remember and talk about significant events in my own experience (past and present).
- Recognise and describe special times or events for family or friends.
- Show interest in different ways of life.
- Know some of the things that make me unique, talking in more detail about similarities and differences between friends and family.
- I enjoy joining in with family customs and routines.
- Understand that other people/families have different customs and celebrate in different ways.
- I know that other children don't always like the same things as me.
- Recognise the similarities and differences between my own and others beliefs, celebrations and customs.

The story of Rama and Sita

Diya lamps

Hinduism

Festival of light

Decorations

Rangoli

Mehndi

Fireworks

Lakshmi

Birthday

cake

gifts

cleaning

gunpowder

Celebrate

age

Guy Fawkes

plot

Presents

party

Bonfire

Balloons

candles

'penny for the guy'

whoosh

bang

crackle

whizz

zoom

fizz



Nativity

Christmas

Jesus

stable

Mary

Joseph

God

angel

shepherd

wise men

Santa

presents

tree

decorations

giving

love

family

celebrate