| | AMBLECOTE | | | |
|--------|--------------|--------|-------|--|
| Phase: | Subject: Art | Focus: | Term: | |

| What I should already know? | | Knowledge, Artists and Significant works |
|--|--|---|
| Using a variety of tools, textures and techniques to create pictures | | Alfred Wallis (18 August 1855 – 29 August 1942) was a Cornish fisherman and artist. Houses at St Ives, Cornwall. The Blue Ship |
| | Vocabulary | |
| composition | The way a picture is put together | |
| expression | Showing ideas in your art | |
| implement | A tool or utensil | |
| Mark-making | Using tools to make different marks | |
| outline | A line around the edge of a shape or object | |
| Primary Colours | Red, blue and yellow are primary colours and are use to make other colours | |
| shades | The darkness or lightness of a colour | |
| technique | A way of doing something | |
| tools | | Skills and techniques |
| | | Lines and Marks— invent new lines eg wiggly, wavy, curvy By the end of the unit I should know |
| | | Painting— Use a variety of tools and techniques including differ- How to mix paint to create different shades of colour. |
| | Matariala and madiuma | ent brush sizes and types of implements |

Materials and mediums

Paints: ready mix, watercolour, paint sticks

Tools: found objects, various brushes, clay tools

Collage: everyday materials (link to Science)

ent brush sizes and types of implements.

Show expression by loose and free painting

Develop accuracy by representational painting

Identify Primary Colours and name them

Mix Primary shades and tones

Sand Sculptures: Manipulate mallieble materials and experiment

How to create a variety of lines and marks To create a representation of the sea. The names of the primary colours

Tick the Primary colours:

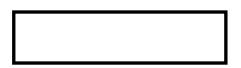
(Start of Unit)

Tick the Primary colours:

(End of Unit)

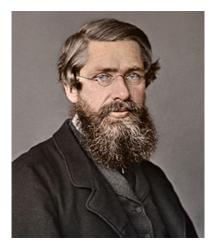
Use a word to describe these lines:

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What is the name of this artist?



Start of Unit

End of Unit

| What I would like to find out? |
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Answers to my questions...