

Amblecote Primary School



T4T's Working in Partnership with other Agencies

Responsibility for monitoring this policy: Mrs E Bradley

Review Annually
(or in response to changes in legislation)

Updated May2020

Review date May 2021

Proposed by the Acting Head teacher

Mrs J. Cook

Approved by Governing Body

Mrs June Lewis (Chair of Governors)

We work in partnership with local and national agencies to promote the well-being of all children.

Procedures:

- We work in partnership with, local and national agencies to promote the well-being of children.
- Procedures are in place for sharing of information about children and families with other agencies. These are set out in the Information Sharing Policy, Safeguarding Children and Child Protection Policy and the Special Educational Needs and Disability procedures.
- Information shared by other agencies with us is regarded as third party information. This is also kept in confidence and not shared without consent from that agency.
- T4T's are registered with the Information Commissioners Office (ICO) under Amblecote Primary Schools registration.
- When working in partnership with staff from other agencies, we make those individuals welcome in the setting and their professional roles are respected.
- We follow the protocols for working with agencies, for example on child protection issues.
- Staff from other agencies do not have unsupervised access to the child they are visiting in the setting and do not have access to any other child (ren) during their visit.
- They will wear a visitor's badge at all times.
- Our staff do not casually share information or seek informal advice about any named child/family.
- When necessary we consult with local and national agencies who offer a wealth of advice and information that help us develop understanding of issues facing us and who can provide support and information for parents. For example, ethnic/cultural organisations, drug/alcohol agencies, welfare rights advisors or organisations promoting childcare and education, or adult education.