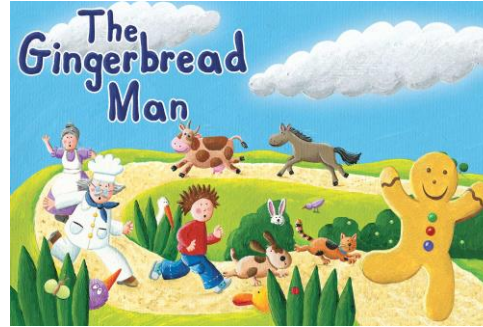


Date: 28th September 2020

Weekly Overview Reception Class



Home Links

I can fasten my own zip.

I can use scissors safely to cut out a shape.

I can talk about the characters in the book I am reading.

I can talk about what we did in school (ask your child about dough gym, new maths vocabulary and oral blending games.)

Prime Areas

Communication and Language

Daily listening and attention activities

Focus: Good looking, good listening, good sitting, lips closed

Circle time- remembering what the speaker has said.

Physical Development

Gingerbread themed cutting skills
Split pin Gingerbread men
Dough gym daily
Fine motor skills - tweezers
Moving buttons onto templates to make up the eyes, nose, mouth and buttons on the Gingerbread Man.
Kinetic Letters:
Push, pull, down, up, flick and slide movements
Developing strong bodies- Meerkat and plank positions

PSED

Rules and routines
Following instructions
Walking in school, lining up in register order, tidying away the things I have used
Being a good friend

Literacy

Read *The Gingerbread Man*
Encourage them to join in with repeated refrains.
Sequence the story using Story Sequencing Cards.
Compare different versions of the story - How are they similar/different? Are all of the events the same?
Using name card to aid name writing.
Phase 1 phonics activities- oral blending and initial sounds games.

Mathematics

Maths vocabulary:
Big, little, large, small
Taller than, shorter than
Tallest, shortest
More than, fewer than
Longer than longest shorter than shortest
<https://whiterosemaths.com/homelearning/early-years/week-2/>

Understanding the World

Days of the week, months of the year
Seasonal changes
What's the weather like today?

Expressive Arts and Design

Gingerbread Man songs
Design own Gingerbread man
Gingerbread man mindful colouring
Paintings pictures of the Gingerbread Man
Creating own story maps

Specific Areas