

Phase: 1/2

Subject: RE

Focus: Rules and Relationships

Term: Autumn 1



What I should already know?

I know the school rules.

I understand what happens if I do or do not follow the school rules.

Vocabulary

Rules	Something which must be done or followed.
Routines	The usual order and way you do regular things.
Jews	People who follow the religion or Judaism.
Ten Com-mandments	A set of rules which help Christians and Jews live their lives.
Sabbath/ Shabbat	The seventh day of the week in Judaism.
Islam	One of the main world religions. Followers of Islam are Muslims.
The Five Pillars of Islam	Duties which many Muslims carry out as part of their Muslim life.
Sikhism	One of the main world religions. Followers of Sikhism are Sikhs.
The 5 Ks	A set of symbols Sikhs wear to show their dedication to Sikhism.
Humanism	A way of thinking.

Knowledge

Rules and Routines: Rules are instructions which must be followed. Routines are a sequence of actions regularly followed. Rules are important and must be followed. Adults have to follow rules too, these are known as laws.

The 10 Commandments: A set of rules which help Christians and Jews live their lives. They are listed twice, and although both versions are worded slightly differently, both were given by God on two stone tables to Moses on Mount Sinai.

Shabbat: The Sabbath or Shabbat is the seventh day of the week. Jews celebrate the Sabbath every week. It is a time for resting. Time is spent relaxing and eating with family and friends.

The Five Pillars of Islam: Duties which many Muslims carry out as foundation of their Muslim life and to live in a good and responsible way. Carrying out the Five Pillars shows that Muslims put their faith before anything else.

The Five Ks: A set of symbols that Sikhs wear to show their dedication to Sikhism. They are called the 5Ks because the name of each of the symbols in Punjabi begins with the letter K.

Humanism: An approach to life or a way of thinking. People who share these values are known as Humanists, They make their decisions based on experience, reason, empathy and respect for others.



By the end of the unit I should know...

- I can remember two of our school rules.
- I can explain one of our school routines.
- I can explain what the 10 Commandments are,
- I can name three of the 10 Commandments.
- I can explain what Shabbat means.
- I can name two of the Five Pillars of Islam.
- I can name two of the 5 Ks.
- I can explain what Humanists believe.
- I can tell you how Humanists make decisions.

<u>Question 1:</u> Name two of our school rules.
<u>Start of unit</u>
<u>End of Unit</u>
<u>Don't know</u>



<u>Question 5</u> Name two of the 5Ks
<u>Start of unit</u>
<u>End of Unit</u>
<u>Don't know</u>

<u>Question 2.</u> Explain three of the 10 .Commandments.
<u>Start of unit</u>
<u>End of Unit</u>
<u>Don't know</u>

<u>Question 6</u> What do Humanists believe?
<u>Start of unit</u>
<u>End of Unit</u>
<u>Don't know</u>

<u>Question 3.</u> What does Shabbat mean?
<u>Start of unit</u>
<u>End of Unit</u>
<u>Don't know</u>

<u>What I would like to find out?</u>

<u>Question 4.</u> Name two of the Five Pillars of Islam.
<u>Start of unit</u>
<u>End of Unit</u>
<u>Don't know</u>

<u>Answers to my questions...</u>