	Amblecote Primary School—	Knowledge Organisers		AMBLECOTE
Phase: 3/4	Subject: Art	Focus: Fruit & vegetables	Term: Autumn	西西

What I should already know?

- I know the primary colours are red, yellow and blue and that by . mixing two of these I can make other colours.
- I can control the marks I make with different media.
- I can look carefully and draw shapes from my observations.
- I have used clay to make simple pots and shapes. .

Vocabulary Different patterns, lines, textures and shapes. Drawing lines over each other in different directions

Tone	Light and dark
Texture	The surface of the art work
Light	Using low pressure when mark making
Dark	Using high pressure when mark making
Shadow	Dark area created by where the light hit
Layers	Building upon work already created.
Replicate	To create something in the same/similar style.
Line	Straight or curved marks between two points.
Technique	The way in which an artist creates their work.
Textile art	The process of creating something with textiles (materials and fibres).

Michael Brennand – Wood

British Artist born in 1952

Mark making

Cross

hatchina

He works in embroidery, pattern, lace, computerised patterns, uses floral ideas and machine embroidery.

Michael Brennand-Wood is most influenced by the paintings of Robert Rauschenberg and Paul Klee.



Knowledge, Artists and Significant works

Caravaggio was an Italian painter, born in 1572 and died in 1610. He was known to have painted very quickly with many of his paintings taking less than 2 weeks to complete.



Basket of Fruit 1595—1596



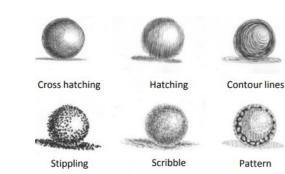
Still life with fruit 1601-1605

Skills and techniques

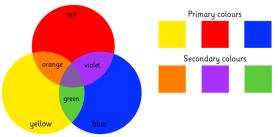
Tonal shade Produce a range of tones by varying the pressure and layering - consider

using softer pencils for darker shades

Alternative shade techniques



Mixing



By the end of the unit I should know...

- That I can draw using a variety of media and the • effect this makes.
- I will have investigated tone by drawing light/dark lines, light/dark patterns, light/dark shapes .
- I will have mixed colours to know which primary • colours make secondary colours.
- Mixed secondary colours and tones. .
- How to create a textile art piece.

Question 1 - What century was Caravaggio born in?	<u>Start</u> of Unit	<u>End of</u> <u>Unit</u>	
15th Century			
16th Century			
17th Century			0
18th Century			
Don't know			

Start of the unit:
End of the unit:

Question 5 - Share the bar below tonally from light to dark..

Question 2 - Which secondary colours can be made by mixing the primary colours?	<u>Start</u> of Unit	<u>End of</u> <u>Unit</u>
Yellow, blue and red		
Green, orange and purple		
Pink , Green and Orange		
Black, White and Green		
Don't know		

Question 3 - the artist Michael Brennand Wood is associated with what area of Art?	<u>Start</u> <u>of Unit</u>	<u>End of</u> <u>Unit</u>
Landscape Painting		
Pottery		
Textiles		
Seascapes		
Don't know		

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Question 6 - Which of these are shading techniques? (Tick all that apply)	<u>Start</u>	<u>End of</u>
Cross hatching		
Hatching		
Contour Lines		
Don't know		

	What I would like to find out?

<u>Question 4</u> - Describe how you would make a lighter shade of blue and a dark shade of blue paint?
Start of Unit—
End of Unit—

