

**Phase: 5/6**

**Subject: French**

**Focus: Tricolore 3 The School Day**

**Term: Spring 1**

**What I should already know?**

- The numbers 1-40.
- The infinitive form of a verb
- How to conjugate a regular –er verb.
- The definite articles le, la , l’ and les

**Vocabulary**

Tu prends le petit déjeuner à quelle heure?	What time do you have breakfast?
Je prends le petit déjeuner...	I have breakfast...
Tu arrives à l'école à quelle heure?	What time do you arrive at school?
J'arrive	I arrive
Les cours commencent à quelle heure?	What time do lessons start?
la récréation	break-time
le déjeuner, c'est à quelle heure?	What time is lunch?
L'école finit à quelle heure?	What time does school finish?
Quelle est ta matière préférée?	What is your favourite subject?
Les matières	School Subjects
l'allemand	German
l'anglais	English
le dessin	art
l'éducation physique	PE
l'espagnol	Spanish
trente-le français	French
la géographie	geography
l'histoire	history
l'informatique	ICT
les maths	maths

**Knowledge**

**Grammar:**

**Infinitive:**

The infinitive is the basic form of the verb. In French, an infinitive is recognisable by its ending: *-er, -re or -ir.*

**Conjugated verb:**

A **conjugated verb** has been altered from its basic form (infinitive), to communicate an idea such as the person or tense. To conjugate a **regular verb**, we take the ending off the infinitive (stem) and add the ending that matches the subject.

**Irregular verb:**

An **irregular verb** does not follow the same rules of conjugation as a regular verb.

**Definite article:**

In English, the **definite article** is 'the'. In French, the definite article has 4 possible forms: *le, la, l', and les.* The definite article is used with the names of school subjects.

**Knowledge about France:**

**Alphabet:**

*Un goûter* is a light snack usually eaten in the afternoon, or eaten by school children at morning break time. The date of *le Jour de l'An* is 1 January. The date of *le Jour des Rois* is 6 January.

**Language Learning Strategies:**

I can use English prompts in a speaking frame to help me recall French phrases, and to hold a conversation.

la musique	music
les sciences	science
dans la classe de français	In French lessons
Qu'est-ce que tu aimes faire dans la classe de français ?	What do you like doing in French lessons?
parler français	to speak French
chanter	to sing
lire des phrases	to read sentences
écrire des phrases	to write sentences
écouter des histoires	to listen to stories
regarder des films	to watch films
apprendre des comptines	to learn rhymes
en savoir plus sur Paris	to learn about Paris
lire des livres	to read books
jouer à des jeux	to play games
bricoler	to do craft activities

**By the end of the unit I should know...**

- How to say how I come to school.
- To say what time I arrive at school.
- To know what is important about the dates of 1 January, LE Jour de l'An, and 6 January, le Jour de Rois and how they are celebrated.
- To talk about routine events and times during the school day.
- To conjugate the verb aller in the present tense.
- Some information about primary schools in France.
- To ask and answer the question *Qu'est -ce que tu fais?*
- To describe what I do at breaktime at school.
- Talk about my favourite subjects at school.
- Talk about what I like doing in French lessons.
- Speak and write about my school life.



Qu'est-ce que tu fais pendant la récréation ?

je parle avec mes camarades



I chat with my friends

Tu viens comment à l'école ?



Je viens à l'école...



je prends mon goûter



I eat my snack

je parle avec les profs



I chat with the teachers

Moi aussi !



je vais aux toilettes



I go to the toilet

je joue au football



I play football

à trottinette



by scooter

en voiture



by car

à vélo



by bicycle

à pied



on foot

en taxi



by taxi

en autobus



by bus

je joue avec mes camarades



I play with my friends

je vais à la bibliothèque



I go to the library