	Amblecote Prim	ary School—Knowledge Organisers		AMBLECOTE TRIMARY SCHOOL
Phase: Key Stage 1	Subject: Science	Focus: Living Things and Their Habitats	Term: Spring	EDIT

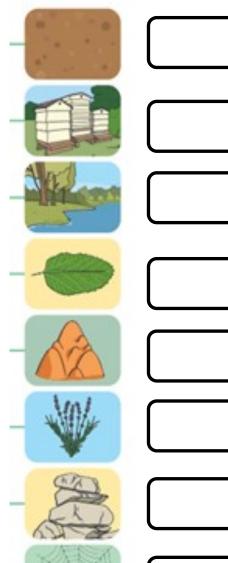
	What I should already know?	Knowledge
I know what	nere are different animals and plants in the world. I need to help me grow. e different places.	Iving       Image: Additional state of the
l can talk abo	ut the foods I eat and where some of them come from.	woodland urban coastal
	Vocabulary	rainforest arctic desert
Life Processes	These are the things that all living things do. They move, breathe, sense, grow, make babies, get rid of waste and get their energy from food.	Microhabitats
living	Things that are living have all of the life processes	
dead	Things that are dead were once living. They did have all the life processes but don't now.	
Never living	Things made out of metal, plastic or rock were never living. They never had the life processes.	short grass flowers inside rotting wood under leaves in and on soil
Food chain	A food chain shows how each animal gets its food. Food chains are one of the ways that living things depend on each other to stay alive	<ul> <li>By the end of the unit I should know</li> <li>the differences between things that are living, dead, and things that have never been alive.</li> </ul>
Food sources	This is the place where a living thing's food comes from.	<ul> <li>that most living things live in habitats to which they are suited.</li> <li>how different habitats provide he basic needs of different kinds of animals and</li> </ul>
Habitat	A habitat is the natural place something lives. It provides a living things with everything it needs to survive especially food, water and shelter.	<ul> <li>plants.</li> <li>how animals and plants depend on each other.</li> <li>how to identify and name a variety of plants and animals in their habitats, including microhabitats.</li> </ul>
Microhabitat	A very small habitat in places like under a rock, under	• how animals obtain their food from plants and other animals.

leaves or on a branch.

• about simple food chains.

Write the name of the microhabitat shown in the picture. Use

the words at the bottom to help you.



<u>Question 1</u> Which of these show that some- thing is living?	<u>Start</u> <u>of Unit</u>	<u>End of</u> <u>Unit</u>	Question 2 What is a habitat?	<u>Start</u> of Unit	<u>End of</u> <u>Unit</u>
movement			The natural place that somethings lives		
breathing			What all living things need to survive		
sensing			The processes that show something is living		
growing			Things made out of materials		
Don't know			Don't know		

<u>Question 3</u> What is at the start of every food chain?	<u>Start</u> of Unit	<u>End of</u> <u>Unit</u>
plastic		
worm		
sun		
plant		
Don't know		

Question 4 Which of these is a microhabitat?	<u>Start</u> of Unit	<u>End of</u> <u>Unit</u>
mountain		
forest		
Under a rock		
Don't know		

	What I would like to find out?
)	
	Answers to my questions

Web, soil, rock, hive,

pond, plant, rock, leaf