

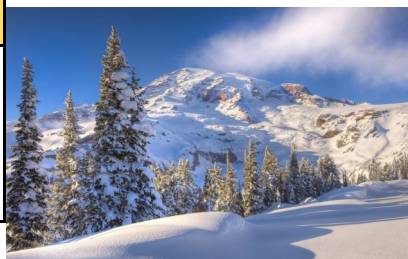
Phase: Reception

Focus: Winter

Term: Spring 1

What I should already know?

I am able to describe the place where I live. I can talk about some of the things I observe such as plants, animals, natural and found objects. I can talk briefly about the weather and the seasons.



Things to talk about...

What is Winter? What weather will we see? What does Winter look like?
What animals do we see in Winter? What do people wear in Winter?

How do animals keep warm in the winter? How can we look after animals in our local environment during the winter? What is hibernation?

Where can you find ice and snow in the world? What type of animals live in these places?

How does ice form? What happens when it melts?

Would you like to live in a cold place? Why?

How do we keep warm in the Winter? What changes occur during the four seasons?

Key words and their meanings

Habitat	The natural home or environment of plants or animals.
Freeze	To turn something into ice or another solid as a result of extreme cold.
Melt	Make or turn something into a liquid through heat.
Seasons	Four parts of the year, marked by weather patterns and daylight hours.
Igloo	A type of dome-shaped shelter, built from blocks of solid snow.
Float	Rest or move on a liquid without sinking.
Environment	The surroundings or conditions in which living things survive.
Ice	A liquid that has been changed into a frozen state.
Temperature	A measure of how hot or cold a person or place is.
Iceberg	A large floating piece of ice.

By the end of the unit I should ...

- I will be able to compare the place I live with the environment in the Arctic/Antarctic
- I can make observations of animals and plants and explain why some things occur and talk about changes.
- I can look closely at similarities, differences, patterns and change.
- I can name and describe some animals that live in the Arctic/Antarctic.
- I can name the four seasons and discuss the changes that occur during them.
- Learn and understand new vocabulary associated with the topic.



There are four seasons in the year,
Spring, Summer, Autumn and Winter.

Spring— March, April, May.

Summer— June, July, August

Autumn— September, October, November

Winter— December, January, February



We're taking part in...



We will be taking part in the 'Big Schools' Birdwatch' again this year. Why is it important to look after birds in the winter? How can we help? Can you make your own bird feeder?

There are many animals that live in the polar regions. These include:

Penguins

Polar bears

Seals

Arctic fox

Arctic hare

Walrus

Orca whale

Puffins

Snowy owl



The place where I live:

Where do you live? What does your local environment look like?

Can you compare it to other/different environments?

