

French				
Area of attainment	Year 3	Year 4	Year 5	Year 6
Listening	<p>Repeat words modelled by teacher, show understanding with an action.</p> <p>Understand and respond to a few familiar spoken words and short phrases, spoken slowly and clearly.</p>	<p>Listen attentively to spoken language and show understanding by joining in and responding (e.g. with an action)</p> <p>Listen carefully and identify familiar words in songs, poems and simple stories.</p> <p>Pick out known words in an 'authentic' conversation.</p> <p>Understand and respond to a range of familiar spoken words and short phrases.</p>	<p>Begin to show understanding of more complex sentences in 'authentic' conversation, songs poems and simple stories, picking out specific vocabulary.</p> <p>Understand the main points of a short spoken passage made up of a few familiar words and phrases, delivered slowly and clearly.</p>	<p>Listen to and show understanding of more complex sentences in 'authentic' conversation, rhymes and songs picking out specific vocabulary.</p> <p>Children can understand a short passage made up of familiar words and basic phrases.</p>
Speaking	<p>Learn specific vocabulary; develop accuracy in pronunciation by listening to and repeating recordings of authentic speakers.</p> <p>Recognise a familiar question and respond with a simple rehearsed response.</p> <p>Repeat and say familiar words and short simple phrases, using understandable pronunciation.</p> <p>Take risks when practising new language and understand that making accurate sounds in another language means they will have to make different mouth movements.</p>	<p>Use common phrases.</p> <p>Develop accuracy when pronouncing phrases, by listening to and repeating recordings of authentic speakers.</p> <p>Perform short role plays on one topic, with several exchanges and secure pronunciation.</p> <p>Produce short pre-prepared phrases on a familiar topic, with secure pronunciation.</p>	<p>Ask and answer questions on the current topic.</p> <p>Produce some short phrases independently (without written support) within a familiar topic, with good pronunciation.</p> <p>Perform a role-play, recite a short poem with confidence and with accurate pronunciation, using appropriate tone and intonation.</p>	<p>Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.</p> <p>Present simple information on a familiar topic to the class</p>
Reading	<p>Begin to recognise written vocabulary/ single words.</p> <p>Begin to recognise written phrases</p>	<p>Begin to recognise simple written phrases.</p> <p>Recognise simple written phrases and understand a range of familiar written phrases.</p>	<p>Read and show understanding of more complex written phrases.</p> <p>Read and show understanding of a piece of writing based on the current topic.</p> <p>Read short passages and pull answer questions on what they have read</p>	<p>Practice reading longer texts aloud, containing taught phrases and vocabulary.</p> <p>Understand a short text made up of short sentences with familiar language on a familiar topic.</p> <p>Find the meaning of new words by using a bilingual dictionary.</p>
Writing	<p>Copy simple vocabulary.</p> <p>Write some single words from memory, with plausible spelling.</p> <p>With support, substitute one element in a simple phrase to vary the meaning.</p>	<p>Write simple words and several short phrases from memory.</p> <p>Use understandable spelling.</p>	<p>Begin to use dictionaries to find the meaning of unknown words and to translate own ideas.</p> <p>Write words, phrases and short simple sentences from his/her repertoire from memory with understandable spelling.</p>	<p>Write a short, simple text from memory, using simple sentences from one familiar topic with reasonable spelling.</p> <p>Adapt taught phrases to create new sentences.</p>

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<p>French Language/ Grammar</p>	<p>Show awareness that different word classes exist in French and know some vocabulary for nouns, adjectives, verbs, pronouns, adverbs and conjunction.</p> <p>1st person pronouns with a regular -er verb ending (focus on simple opinions e.g. j'adore)</p> <p>Show awareness that there are two groups of nouns in French-gender-masculine and feminine.</p> <p>Show awareness that letters in French can make a different sound to English and silent letters are frequent.</p> <p>Use indefinite articles in the singular with masculine and feminine nouns.</p> <p>Use the high-frequency verb forms (I have, it is, there is/are).</p>	<p>1st and 2nd person pronouns with a regular -er verb ending (focus on simple opinions e.g. j'adore).</p> <p>Formation of 1st and 2nd person singular of two irregular high frequency verbs (avoir and être).</p> <p>Understand rules for making nouns plural.</p> <p>Understand the two forms of 'you' in French.</p> <p>Position of colour adjectives in a sentence.</p> <p>Awareness of elision.</p>	<p>1st, 2nd, 3rd person singular pronouns and 3rd person plural pronouns and verb conjugation for regular -er verbs and an irregular high frequency verb.</p> <p>Understand rules of agreement of adjectives in the singular and plural.</p> <p>Position of majority of adjectives in a sentence.</p> <p>Development of understanding of formation of questions.</p> <p>Formation of the definite article.</p>	<p>Use high-frequency verb forms, nouns, articles and adjectives to form simple sentences.</p> <p>Formation of a relative clause.</p>
<p>Intercultural Understanding</p>	<p>Start to understand cultural similarities and differences and how festivals are celebrated.</p> <p>Understand the differences in social conventions when people greet each other.</p>	<p>Identify countries where French is spoken.</p> <p>Investigate aspects of lifestyle in selected country e.g. food or leisure activities.</p>	<p>Look at further aspects of everyday lives from the perspective of someone from another country.</p> <p>Learn about places of interest/ importance within the France.</p>	<p>Present information about an aspect of Culture.</p> <p>Compare and contrast countries where language is spoken with this country.</p> <p>Investigate famous people / events from the chosen country to be studied.</p> <p>Investigate cultural differences.</p>