

History				
End of FS (Reception)	Area of attainment	End of KS1 (Years 1 & 2)	End of LKS2 (Years 3 & 4)	End of UKS2 (Years 5 & 6)
<p>Understanding of the World</p> <p><i>People and Communities</i></p> <p>Children talk about the past and present events in their own lives and the lives of family members. They know that other children don't always enjoy the same things and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and traditions.</p>	<p>Chronology of Britain and the Wider World</p>	<p>Know where people and events fit within a chronological framework.</p> <p>Show knowledge and understanding of the key features of events.</p>	<p>Develop a chronological knowledge and understanding of local, British and World history.</p>	<p>Continue developing a chronologically secure knowledge and understanding of local, British and World history.</p> <p>Understand the long arc of development and complexity of specific aspects of history.</p>
	<p>Terminology</p>	<p>Use common words and phrases relating to the passing of time.</p> <p>Use a wide vocabulary of everyday historical terms.</p>	<p>Develop the appropriate use of historical terms.</p>	<p>Continue developing the appropriate use of historical terms.</p>
	<p>Historical Concepts</p>	<p>Identify similarities and differences between ways of life in different periods.</p>	<p>Note connections, contrasts and trends over time.</p>	<p>Thoughtfully select and organise relevant historical information.</p> <p>Construct informed responses to historical events.</p>
	<p>Historical Enquiry</p>	<p>Ask and answer questions.</p> <p>Choose and use parts of stories and other sources.</p> <p>Understand some of the ways in which we find out about the past.</p>	<p>Address and sometimes devise historically valid questions about change, similarities and differences.</p>	<p>Address and devise historically valid questions about change, cause, significance, similarities and differences.</p>
	<p>Historical Perspective</p>	<p>Develop an awareness of the past.</p> <p>Identify different ways in which the past is represented.</p>	<p>Establish narratives within periods studied.</p> <p>Understand how knowledge of the past is constructed from a range of sources.</p>	<p>Establish clear narratives within and across periods studied.</p>