

Use of Primary P.E. and Sport Premium 2020/21

The government is providing additional funding of £150 million per annum to improve provision of physical education (PE) and sport in primary schools. This funding – provided jointly by the Departments for Education, Health and Culture, Media and Sport – will be allocated to primary school head teachers. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

Sports Premium funding objectives:

1. To improve the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines
2. recommend that all children and young people ages 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
3. To increase the profile of PE and sport is raised across the school as a tool for whole – school improvement.
3. To increase confidence, knowledge and skills of all staff in teaching PE and sport.
4. To provide a broader experience of a range of sports and activities offered to all pupils.
5. To increase participation in competitive sport.

There is a new condition requiring schools to publish how many pupils within their year 6 cohort are meeting the national curriculum requirement: – to swim competently, confidently and proficiently over a distance of at least 25 metres – use a range of strokes effectively and – perform safe self-rescue in different water-based situations.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • School achieved Sainsbury's Silver Games award. • Increased staff confidence and knowledge through continued professional development. • Increased pupils opportunities to take part in competitive sports and festivals inside and outside of school. • Increased opportunities for least active children to take part in physical activity in Year 6. 	<ul style="list-style-type: none"> • To continue to develop staff confidence and knowledge in all areas of P.E especially gymnastics and dance. • To increase pupils opportunities to take part in competitive sports. • To engage the least active children within school. • To continue to embed and promote active healthy lifestyles across the school. • To provide opportunities for excellence and enjoyment activities.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p style="color: red; text-align: center;">No swimming lessons have taken place this academic year.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	




Academic Year: 2020/21	Total fund allocated: £ 18, 515	Date Updated: July 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
				52%
				£9,627.13
INTENTION	IMPLEMENTATION	IMPACT		
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<i>To implement strategies to increase opportunities for pupils to be physically active during the school day including lessons outside of PE.</i>	<i>Children to take part in the daily mile. Playground markings and equipment timetabled for physical activity throughout the day/week. To be supported by dinner supervisors. Provide PG Leaders with personal challenge resources and cards for play times and dinner times. Leaders to be trained to use these correctly. Complete heat maps for SG by</i>	<i>£6,500 £1667.25 £1759.88</i>	<i>More pupils to achieve the Chief Medical Officer guidelines of at least 30 minutes of physical activity in a school day. Leaders to introduce Personal challenge cards in their 'bubbles'. Leaders to use playground markings and equipment with children during break and lunchtimes.</i>	<i>Children to continue to use Daily Mile steps/markings. Children to use playground markings with support from Leaders (when guidance allows) and dinner supervisors.</i>

	JC and staff.			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
INTENT	IMPLEMENTATION		IMPACT	12%
				£1, 586
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To raise the profile of P.E and Sport across the whole school.</p> <ul style="list-style-type: none"> • Linked to other Key indicators- • Raise profile of competitions both inside of school using SG competitions. • Healthy living and Olympic days. • Increase awareness of active lessons. • Balance ability for Reception and Year 1. 	<p>See other Key Indicators for more detail.</p> <p>Playground leaders to introduce personal challenge cards at play times and lunchtimes.</p> <p>Leaders to be involved in organising events in school within their bubbles.</p> <p>JC to organise a Healthy Living and Olympic focus days (carried over from last year as they were cancelled due to Covid 19).</p> <p>School to take part SG award.</p>	<p>£1470.00</p> <p>£1160.00</p>	<p>Promotion of the range of activities/experiences school across the school.</p> <p>Increased levels of physical activity at break and lunchtimes including children taking part in personal challenge activities.</p> <p>More children taking part in competitions due to them taking part in our PE lessons.</p>	<p>Continue to promote the profile of sport and healthy living across the whole school.</p> <p>Provide links and information about clubs available in local community.</p> <p>Playground leaders will help to train new leaders each new year.</p> <p>Children to have opportunities to take part in personal challenge activities during play times and</p>

<p>Communicate with parents on the school newsletter, notice boards and website.</p>	<p>Staff to liaise with Mrs Cook. Information and celebration to be shared on the newsletter. Information about clubs and events to be shared on Class dojo. Children's sporting achievements inside and outside of school to be celebrated in assemblies.</p>			<p>dinnertimes. Children will be more active and engaged during playtimes and dinnertime. Share sporting achievements in newsletters/ Class Dojo with parents. To achieve Gold SG Award.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
INTENT	IMPLEMENTATION		IMPACT	1210
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ongoing professional development programme for teaching staff to improve the quality of PE taught across the school.	<ul style="list-style-type: none"> Staff audit of CPD requirements. JC to organised CPD to develop staff skills and confidence in the teaching and delivery of dance. Membership to YST and AfPE to increase leader subject knowledge. Observations of lessons. 	PE Hub – £455.00 Staff CPD – £575.00 AfPE – £180.00	Staff who had CPD in dance will feel more confident in the teaching and learning of dance and fitness.	Next steps – for staff to teach own PE lessons put previous CPD into practise. Observations should show increased quality in the teaching and learning of lessons. Audit staffs CPD needs and provide support and CPD. Obtain pupil voice and feedback of lessons.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
INTENT	IMPLEMENTATION		IMPACT	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the participation in competitive sports and festivals.	<p>To build on last year's Silver award and achieve Sainsbury's Games Gold award.</p> <p>To embed competitive sports into the school curriculum.</p>		<p>As a school we have taken part in some of the virtual competitions that have been made available this year. This has been recognised by the SGO.</p>	<p>To participate in any virtual competitions and when guidance allows to participate in competitions with other schools.</p> <p>Achieve Gold SGA.</p> <p>Allocation from Primary Sport and PE Premium to fund coaches to transport children and staff to and from competitions.</p> <p>Improved pupil attitudes to competitive sports and festivals.</p>

Signed off by	
Head Teacher:	
Date:	19.7.2021
Subject Leader:	
Date:	17.7.2021
Governor:	
Date:	19.7.2021