

Phase: 1/2	Subject: RE	Focus: Friendship	Term: Autumn 1
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What I should already know?

To be able to describe what you do with your friends.
To name my friends.

Vocabulary

Friendship	Being friends with another person.
Qualities	A persons character.
Care	Feel concern or interest.
Trust	Firm belief in someone or something.
Cunning	Being deceitful /crafty.
Kind	To think of others,
Consequence	A result usually unpleasant.
Disciple	Jesus' friend.

Knowledge

How to be a good friend:
A good friend should have different qualities, such as being cheerful, kind, funny.

The wind and the Moon:
A Buddhist story about two friends who have an argument. The moral of this story is' weather comes and goes, but friendship remains.

The Deer and the Crow:
A Hindu story about friendship. This story helps us to think about why it is important for people to look after their friends.

David and Jonathon:
A Christian story about friendship. This story helps us to think about possible consequences to our actions.

The story of Jesus' disciples:
This story tells us how Jesus chose some of his special friends. This story helps us think about what we like about our friends.



By the end of the unit I should know...

Two things that make a good friend.
Two things I will try to do to be a good friend.
To suggest ways to sort out an argument.
To know ways to sort out disagreements,
To think about consequences of different actions.
To explain how the disciples felt about being chosen as Jesus' friends.



<u>Question 1: How can you be a good friend?</u>
<u>Start of unit</u>
<u>End of Unit</u>
<u>Don't know</u>



<u>Question 2. How can you sort out disagreements?</u>
<u>Start of unit</u>
<u>End of Unit</u>
<u>Don't know</u>

<u>Question 3. How do you think the disciples felt about being chosen?</u>
<u>Start of unit</u>
<u>End of Unit</u>
<u>Don't know</u>

