

Amblecote Primary School—Knowledge Organisers



Year: 2	Subject: P.E.	Focus: Attack & Defend	Term: Autumn Unit 1
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What I should know

Can recognise rules and apply them. Can use and apply simple strategies for invasion games. Describe why we take part in exercise and enjoy it.

By the end of the unit I should

Send a ball using feet and can receive a ball using feet. Refine ways to control bodies and a range of equipment. Recall and link combinations of skills, e.g. dribbling and passing.

Head: Select the more appropriate skill to move forwards to shoot.

Hand: Can send a ball using feet.

Heart: Work with a partner and in small groups to develop skills.

Equipment

Small balls, large balls, beanbags, cones, hoops, mats, quoits, targets, skittles, goals.

Key questions

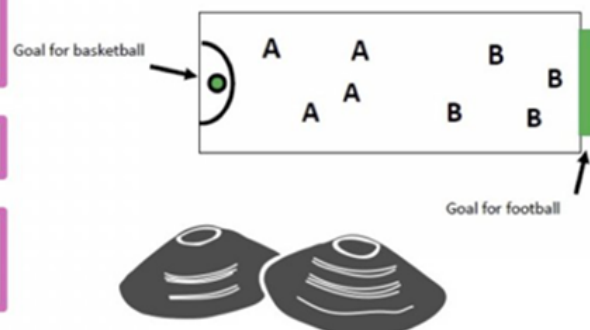
1. How did you work well as a team?
2. How did you progress forwards up the pitch?
3. How did you attack and how did you defend?

Vocabulary

Inside of foot kicking.	Aim, attack, compete, controlling, cooperate, receive, control.
Stopping the ball with the foot.	
Controlling the ball.	
Bouncing the ball to send.	
Bouncing the ball to dribble.	

Rules

- No contact.
- Restart play if the ball goes off the sideline (the team that did not hit the ball out gets a sideline ball and must pass into one of their players).
- Pass to each player before shooting.



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Year: 2	Subject: P.E.	Focus: Attack and defend	Term: Autumn Unit 2
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Prior learning

Can send a ball using feet and can receive a ball using feet. Refine ways to control bodies and a range of equipment. Recall and link combinations of skills, e.g. dribbling and passing.

By the end of the unit I should be able to

Select and apply a small range of simple tactics. Recognise good quality in self and others. Work with others to build basic attacking play.

Equipment

Small balls, large balls, beanbags, cones, hoops, mats, quoits, targets, skittles, goals.

Key questions

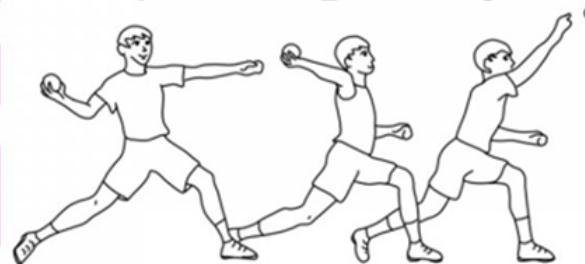
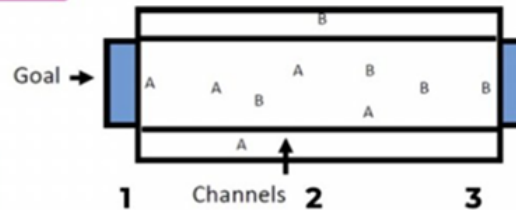
1. Which skills did you use in the game?
2. What is intercepting?
3. Why do we make our bodies big when being a goalkeeper?

Vocabulary

Throwing with a variety of equipment.	Rebound, aim, speed, direction, scoring, controlling, following, intercepting, tactics.
Moving after passing.	
Pass and move forwards.	
Goalkeeping positioning.	
Intercepting in a game situation.	

Rules:

- Goalkeepers can save the ball using hands, legs or feet.
- Other players can only use their hands.



Head: Select and apply a small range of simple tactics.

Hand: Can send a ball using hands.

Heart: Show awareness of teammates and opponents in games.