



Year: 6

Subject: P.E.

Focus: Football

Term: Autumn Unit 1



**What should I already know?**

Played effectively in a variety of positions and formations. Related a greater number of attacking and defensive tactics to gameplay. Attempted more skills when performing movements at speed.

**By the end of the unit I should know**

Choose and implement a range of strategies to attack and defend. Perform a wider range of more complex skills. Recognise and describe good performances. Suggest, plan and lead simple drills for given skills.

**Equipment**

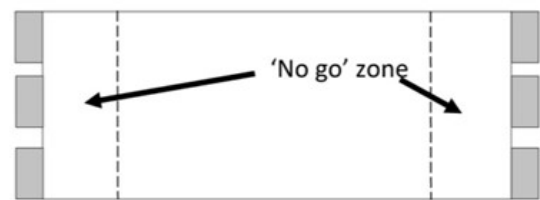
Footballs, cones, goals, bibs, stopwatch.

**Key Questions**

1. Compare week 6's performance to week 1, can you think of a way you have improved individually and as a team?
2. What is the role of the covering defender?
3. Which part of your foot is best to kick with for accuracy?

**Vocabulary**

|                          |  |
|--------------------------|--|
| Set up someone to shoot. | Fair play, tackle, covering, supporting, strategy, set up, assist, deny, set play, covering, defender. |
| Deny space.              |  |
| Attacking set play.      |  |
| Attack in pairs.         |  |
| Covering defender.       |  |



**Rules**

- Penalty awarded for a professional foul when defending.
- Free pass if a foul is committed outside of the penalty area.



**Head:** Choose and implement a range of strategies to attack and defend.

**Hand:** Apply correct body positioning when closing down a player to defend.

**Heart:** Work as a pair to improve defense.

| <u>Question 1</u> | <u>Start of Unit</u> | <u>End of Unit</u> |
|-------------------|----------------------|--------------------|
|                   |                      |                    |
|                   |                      |                    |
|                   |                      |                    |
| Don't know        |                      |                    |

| <u>Question 2</u> | <u>Start of Unit</u> | <u>End of Unit</u> |
|-------------------|----------------------|--------------------|
|                   |                      |                    |
|                   |                      |                    |
|                   |                      |                    |
| Don't know        |                      |                    |

| <u>Question 3</u> | <u>Start of Unit</u> | <u>End of Unit</u> |
|-------------------|----------------------|--------------------|
|                   |                      |                    |
|                   |                      |                    |
|                   |                      |                    |
| Don't know        |                      |                    |

| <u>What I would like to find out?</u> |
|---------------------------------------|
|                                       |

| <u>Answers to my questions...</u> |
|-----------------------------------|
|                                   |