

Use of Primary P.E. and Sport Premium 2021/22

The government is providing additional funding of £150 million per annum to improve provision of physical education (PE) and sport in primary schools. This funding – provided jointly by the Departments for Education, Health and Culture, Media and Sport – will be allocated to primary school head teachers. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

Sports Premium funding objectives:

1. To improve the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines
2. recommend that all children and young people ages 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
3. To increase the profile of PE and sport is raised across the school as a tool for whole – school improvement.
3. To increase confidence, knowledge and skills of all staff in teaching PE and sport.
4. To provide a broader experience of a range of sports and activities offered to all pupils.
5. To increase participation in competitive sport.

There is a new condition requiring schools to publish how many pupils within their year 6 cohort are meeting the national curriculum requirement: – to swim competently, confidently and proficiently over a distance of at least 25 metres – use a range of strokes effectively and – perform safe self-rescue in different water-based situations.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • School achieved Sainsbury's Silver Games award. • Increased staff confidence and knowledge through continued professional development. • Increased pupils opportunities to take part in competitive sports and festivals inside and outside of school. • Increased opportunities for least active children to take part in physical activity in Year 6. 	<ul style="list-style-type: none"> • To continue to develop staff confidence and knowledge in all areas of P.E especially gymnastics and dance. • To increase pupils opportunities to take part in competitive sports. • To engage the least active children within school. • To continue to embed and promote active healthy lifestyles across the school. • To provide opportunities for excellence and enjoyment activities.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<div data-bbox="1666 272 2114 820" style="border: 1px solid black; padding: 10px;"> <p>Due to Covid-19 control measures, there were no swimming in the 2020- 21 academic year.</p> <p>To be completed when swimming lessons finish.</p> </div>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	

Academic Year: 2021/22	Total fund allocated: £ 18, 515	Date Updated: November 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
INTENTION	IMPLEMENTATION		IMPACT	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To implement strategies to increase opportunities for pupils to be physically active during the school day including lessons outside of PE.	<p>Children to take part in the daily mile.</p> <p>Playground markings and equipment timetabled for physical activity throughout the day/week. To be supported by dinner supervisors.</p> <p>Provide each phase/bubble with personal challenge resources and cards for play times and dinner times.</p> <p>Work and liaise with more providers and sports clubs - outside agencies to support facilitation.</p> <p>Audit pupil needs/interests.</p> <p>Equipment and resources to be bought for facilitation of activity (ongoing).</p> <p><i>Utilise leadership ideas from Complete PE.</i></p>			<p>Children to continue to use Daily Mile steps/markings.</p> <p>Children to use playground markings with support from Leaders (when guidance allows) and dinner supervisors.</p>


Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
INTENT	IMPLEMENTATION		IMPACT	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To raise the profile of P.E and Sport across the whole school.</p> <ul style="list-style-type: none"> • Linked to other Key indicators- • Raise profile of competitions both inside and outside of school using SG competitions. • Increase awareness of active lessons. <p>Communicate with parents on the school newsletter, notice boards and website.</p>	<p>See other Key Indicators for more detail.</p> <p>When allowed Playground leaders to introduce personal challenge cards at play times and lunchtimes.</p> <p>Leaders to be involved in organising events in school within their bubbles.</p> <p>School to take part SG award.</p> <p>Information about clubs and events to be shared on Class dojo.</p> <p>Children's sporting achievements inside and outside of school to be celebrated in assemblies and on PE display board.</p>		<p>Promotion of the range of activities/experiences school across the school.</p> <p>Increased levels of physical activity at break and lunchtimes including children taking part in personal challenge activities (data to be collected).</p> <p>More children taking part in competitions due to them taking part in our PE lessons.</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
INTENT	IMPLEMENTATION		IMPACT	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Ongoing professional development programme for teaching staff to improve the quality of PE taught across the school.</p> <ul style="list-style-type: none"> To ensure all children are participating in two hours a week of high quality PE the Quality of teaching and learning in Physical Education will be developed through staff CPD for all class teachers. Additional courses/CPD programs for other areas of the curriculum and NQT support Utilise interactive PE curriculum to ensure high quality delivery and consistency of the PE provision 	<ul style="list-style-type: none"> Staff audit of CPD requirements. JC to organised CPD to develop staff skills and confidence in the teaching and delivery of areas of PE highlighted from audit. Membership to YST and AfPE to increase leader subject knowledge. Observations of lessons. Purchase Complete PE- Quality of teaching and learning in Physical Education will be developed through staff CPD for all class teachers. Support for PE leader included. Ensure Complete PE annual membership is paid. Quality and quantity of resources for lessons purchased to allow for High Quality Physical Education and pupil attainment. 			

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
INTENT	IMPLEMENTATION		IMPACT	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to take part in a variety of activities that are outside of the school curriculum.	<ul style="list-style-type: none"> Extra-curricular - Dodgeball, Dance, Netball, Football, Multi Skills, fitness stars. Additional Sports on offer - curriculum time to engage all pupils - Dance, climbing, and Skipping Arrange a pupil survey to ascertain what pupils would like. <p>Involve external coaches to work with staff in clubs/ when applicable lessons</p>			

Key indicator 5: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
INTENT	IMPLEMENTATION		IMPACT	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>To increase the participation in competitive sports and festivals.</p> <ul style="list-style-type: none"> • Ensure children are taking part in competition in lesson time. 	<p>To build on last year's Silver award and achieve Sainsbury's Games Gold award.</p> <p>To embed competitive sports into the school curriculum. Follow Complete PE where competition is embedded into each sequence of learning.</p>			
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	