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| Phase: 5-6 | Subject: PHSE | Focus: Living in the Wider World | Term: Ongoing |
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Topics

Knowledge

Rights and Responsibilities

Discuss and debate health and wellbeing issues. Rules and laws; changing rules and laws; anti-social behaviour; respecting and resolving differences.



Pupils to learn why and how rules and laws that protect themselves and others are made and enforced; why different rules are needed in different situations and how to take part in making and changing rules.

To realise the consequences of anti-social, aggressive and harmful behaviours such as bullying and discrimination of individuals and communities; to develop strategies for getting support for themselves or for others at risk.

To resolve differences by looking at alternatives, seeing and respecting others' points of view, making decisions and explaining choices.

Environment



Different rights; responsibilities and duties

To learn that they have different kinds of responsibilities, rights and duties at home, at school, in the community and towards the environment; to continue to develop the skills to exercise these responsibilities.

Money

Importance of finance in people's lives; being a critical consumer; looking after money; interest; loan; debt management of money; tax



For pupils to learn about the role money plays in their own and others' lives, including how to manage their money and about being a critical consumer.

To develop an initial understanding of the concepts of 'interest', 'loan', 'debt', and 'tax' (e.g. contribution to society through the payment of VAT)

Vocabulary

Vocabulary

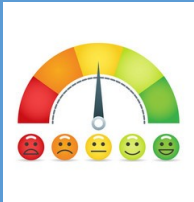
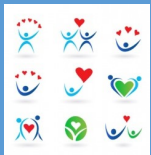
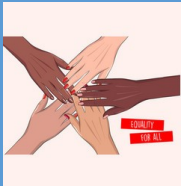
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| RULES | one of a set of explicit or understood regulations or principles |
| LAW | the system of rules which a particular country or community recognizes as regulating the actions of its members |
| ANTI-SOCIAL | contrary to the laws and customs of society, in a way that causes annoyance and disapproval in others. |
| DISCRIMINATION | the unjust or prejudicial treatment of different categories of people |
| RESPONSIBILITIES | things which one is required to do as part of a job, role, or legal obligation. |

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| ENVIRONMENT | the natural world, as a whole or in a particular geographical area, especially as affected by human activity. |
| INTEREST | money paid regularly at a particular rate for the use of money lent, or for delaying the repayment of a debt. |
| LOAN | a thing that is borrowed, especially a sum of money that is expected to be paid back with interest. |
| DEBT | a sum of money that is owed or due. |
| RIGHTS AND DUTIES | a moral or legal entitlement to have or do something |

Amblecote Primary School - Knowledge Organisers






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| Phase: 5-6 | Subject: PHSE | Focus: Relationships | Term: Ongoing |
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| Topics | Knowledge |
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| <p>Feelings and emotions Responding to feelings in others</p>  | <p>To be able to recognise and respond appropriately to a wider range of feelings in others</p> |
| <p>Healthy Relationships Actions have consequences of actions; working collaboratively; negotiation and compromise; giving feedback</p>  | <p>To learn that their actions affect themselves and others</p> <p>To work collaboratively towards shared goals</p> <p>To develop strategies to solve disputes and conflict through negotiation and appropriate compromise and to give rich and constructive feedback and support to benefit others as well as themselves</p> |
| <p>Valuing Differences Listening to others; raise concerns and challenge</p>  | <p>To be able to listen and respond respectfully to a wide range of people, to feel confident to raise their own concerns, to recognise and care about other people's feelings and try to see, respect and if necessary constructively challenge, their points of view.</p> |

Vocabulary

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| FEELINGS | an emotional state or reaction. |
| COLLABORATIVELY | a way that is produced by or involves two or more parties working together |
| STRATEGIES | plans of action designed to achieve a long-term or overall aim |
| DISPUTES | a disagreement or argument |
| CONFLICT | a serious disagreement or argument |
| NEGOTIATION | discussion aimed at reaching an agreement. |
| COMPROMISE | an agreement or settlement of a dispute that is reached by each side making concessions. |

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| Phase: 5-6 | Subject: PHSE | Focus: Health and Wellbeing | Term: Ongoing |
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| Topics | Knowledge |
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| <p>Healthy Lifestyles:</p> <p>What positively and negatively affects health and wellbeing; making informed choices; benefits of a balanced diet; different influences on food; skills to make choices.</p> <div style="text-align: center;">  </div> | <p>To understand what positively and negatively affects their physical, mental and emotional health</p> <hr/> <p>To recognise opportunities and develop the skills to make their own choices about food, understanding what might influence their choices and the benefits of eating a balanced diet</p> |
| <div style="text-align: center;">  </div> <p>Growing and Changing</p> <p>Recognising what they are good at; setting goals; aspirations. Intensity of feelings; managing complex feelings. Coping with change and transition; bereavement and grief.</p> | <p>For pupils to deepen their understanding of good and not so good feelings, to extend their vocabulary to enable them to explain both the range and intensity of their feelings to others. For pupils to recognise that they may experience conflicting emotions and when they might need to listen to, or overcome these.</p> <hr/> <p>To learn about change, including transitions (between key stages and schools), loss, separation, divorce and Bereavement.</p> |
| <p>Keeping Safe</p> <p>Strategies for managing personal safety in the local environment; online safety; including sharing images; mobile phone safety.</p> <div style="text-align: center;">  </div> | <p>To develop strategies for keeping safe online; the importance of protecting personal information, including passwords, addresses and the distribution of images of themselves and others</p> <hr/> <p>The responsible use of mobile phones: safe keeping (looking after it) and safe user habits (time limits, use of passcode, turning it off at night etc.)</p> |

Vocabulary

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| wellbeing | the state of being comfortable, healthy or happy |
| balanced diet | a diet that provides all the essential nutrients in sufficient quantity and in the correct proportions to promote good health |
| personal information | information held on computers that relates only to you, and that you do not want everyone to know |
| divorce | the legal ending of a marriage. |
| bereavement | the state of having lost a relative or close friend because they have died. |