

Phase: Reception

Focus: Family and Festivals

Term: Autumn 2

What I should already know?

I will have a sense of my own life story and family history. I should have some awareness of family celebrations e.g. birthdays, weddings and be able to talk briefly about them. In pretend play, I can imitate everyday actions and events from my own family, such as making and drinking tea. I may be starting to learn that I have similarities and differences that connect me to others, or distinguish me from them. I know that there are different countries in the world..



Magic Questions!

What do we celebrate? What do other people celebrate?
How are you the same/different in your traditions?

What do you like to do? What don't you like doing?
Do other people always like the same things as you?

Can you remember your Auntie's wedding/last Christmas/your 4th birthday party?
What happened? Who was there? How did we celebrate?

What makes you special?
What makes your friend special?

What have you learnt about Diwali/Christmas/The Nativity/Bonfire night?
Who/what would you like to know more about?

Key words and their meanings

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| Festival | A day or period of celebrations, typically for religious reasons. |
| Celebration | The enjoyable act of celebrating an important day or event. |
| Traditions | A long-established custom or belief that has been passed on from one generation to another. |
| Diwali | A Hindu festival, known as 'the festival of light'. |
| Nativity | To be born. Often used by Christians to describe the birth of Jesus Christ. |
| Celebrate | Acknowledge a significant or happy day or event, with a social gathering or enjoyable activity. |
| Bonfire | A large, open-air fire as part of a celebration on bonfire night. |
| Custom | A traditional way of doing something that is specific to a particular society, place or time. |
| Remembrance | The act of remembering and respecting someone. |
| Family | A group of one or more parents and children who live together. |

By the end of the unit I should ...

- Talk about members of my immediate family and community.
- Remember and talk about significant events in my own experience (past and present).
- Recognise and describe special times or events for family or friends.
- Show interest in different ways of life.
- Know some of the things that make me unique, talking in more detail about similarities and differences between friends and family.
- I understand that some places are special to members of my community.
- Understand that other people/families have different customs and celebrate in different ways.
- I know that other children don't always like the same things as me.
- Recognise the similarities and differences between my own and others beliefs, celebrations and customs. Compare life in other countries.

The story of Rama and Sita

Diya lamps

Hinduism

Festival of light

Decorations

Rangoli

Mehndi

Fireworks

Lakshmi

Birthday

cake

gifts



gunpowder

Celebrate

age

Guy Fawkes

plot

Presents

party



Bonfire

'penky for the guy'

Balloons

candles



whoosh bang crackle

whizz zoom fizz

Nativity

Jesus

stable

Mary

Joseph

God

angel

shepherd

wise men

Santa

presents

tree

decorations

giving

love

family

celebrate