

Expressive Arts and Design



	Pre-school 1	Pre-school 2	Reception	ELG	Provisions	Links to Y1
Creating with Materials	<p>Explore materials using all their senses to investigate them.</p> <p>Make marks intentionally Express ideas and feelings through mark making.</p> <p>Make simple models.</p> <p>Explore materials using all their senses to investigate them.</p>	<p>Explore materials freely.</p> <p>Draw with increasing complexity and detail Create freely using own ideas.</p> <p>Join materials together.</p> <p>Explore colour mixing.</p> <p>Develop own ideas.</p>	<p>Explore and use a range of artistic effects to express themselves.</p> <p>Return to and build on previous learning, refining their ideas.</p> <p>Create collaboratively.</p>	<p>Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p>	<p>Pre-school</p> <p>Reception Class Provide free choice and process driven art activities- paint, collage, drawing, chalk/ pastels, junk modelling Teach skills in focus groups that children can transfer to their art learning.</p>	<p>To use a range of materials creatively to design and make products To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination To develop a wide range of art and design techniques.</p>
	<p>Express ideas through mark making and simple models Use imagination to manipulate and develop materials.</p>	<p>Explore freely in order to create designs and think about what they would like to make.</p>	<p>Explore and use a range of artistic effects to express themselves Refine ideas in designs created.</p>	<p>Share their creations explaining the processes they have used.</p>	<p>Pre-school</p> <p>Reception Class Provide space for children to keep their creations and provide “talk time” opportunities for them to share.</p>	<p>To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.</p>
	<p>Start to develop and expand pretend play pretending some objects represent others e.g. cars made from boxes, phones made from boxes etc</p>	<p>Begin to develop complex stories through small world and role play.</p>	<p>Develop storylines in their pretend play.</p>	<p>Make use of props and materials when role playing characters in narratives and stories.</p>	<p>Deconstructed role play, art/ design area- place for making props to support their own stories Materials for costume creation Enhancement in role</p>	<p>Give well-structured narratives for different purposes, including for participating in performances, role play. Participate in performances and role play.</p>

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Being Imaginative and Expressive	Start to develop and expand pretend play pretending some objects represent others e.g. cars made from boxes, phones made from boxes etc.	Develop imaginative play. Make imaginative small world set ups. CL Enjoy listening to longer stories and can remember much of what happens.	Develop storylines in their play. CL Retell stories they are familiar with demonstrating understanding.	Invent, adapt and recount narratives and stories with peers and their teacher.	Role play Small world Puppets Enhancements linked to themes and stories which are familiar.	Give well-structured narratives for different purposes, including for participating in performances, role play Participate in performances and role play.
	Enjoy and take part in action songs e.g. twinkle twinkle, the wheels on the bus.	Remember and sing entire songs Create their own songs.	Sing in a group (or alone) increasingly match the pitch and melody.	Sing a range of well-known nursery rhymes and songs.	Song/ rhyme time-singing in class Nursery rhymes as a literacy topic in Pre-school	Use their voices expressively and creatively by singing songs and speaking chants and rhymes.
	Joins in with songs and rhymes. Enjoy and take part in action songs e.g. twinkle twinkle, the wheels on the bus. Make rhythmical and repetitive sounds.	Sing the pitch and melodic shape. Play instruments with increasing control to express feelings and ideas. Listen and respond to sounds.	Sing in a group (or alone) Explore and engage in music making and dance. Listen attentively and move to music.	Perform songs, rhymes, poems and stories with others and try to move in time to music.	Listen to a variety of music and dance/ respond with drawings etc. Song and rhyme time Music lessons with music teacher.	Use their voices expressively and creatively by singing songs and speaking chants and rhymes Play instruments musically Listen with concentration and understanding to a range of music Experiment with, create, select and combine sounds.

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