	AMBLECOTE						
Phase:	Key Stage One	Subject:	Science	Focus: Animals including Humans	Term:	Spring Term 1	西白

What I should already know?

I know the primary colours are red, yellow and blue and that by mixing two of these I can make other colours.

I can control the marks I make with different media.

	<u>Vocabulary</u>				
Amphibians	Amphibians live in the water as babies and on land as they grow older. They have smooth, slimy skin				
Birds	All birds have a beak, two legs, feathers and wings.				
Fish	Fish live and breathe under water. They have scaly skin, fins to help them swim and they breathe through gills				
Mammals	Mammals are animals that breathe air, grow hair or fur and feed on their mother's milk as a baby				
Reptiles	All reptiles breathe air. They have scales on their skin				
Carnivore	Animals that mostly eat other animals (meat) are carni-				
Herbivore	Animals that only eat plants are herbivores.				
Omnivore	Animals that eat both plants and other animals are om- nivores.				
Sight	Your eyes let you see all the things around you.				
Hearing	Your ears let you listen to all the things around you. Your brain is able to tell what different sounds are.				
Touch	Your skin gives you the sense of touch. You can tell if something is warm, cold, smooth or rough without even looking at it!				
Taste	Your sense of taste comes from your tongue. You can tell if something tastes bitter or sweet. You might have some tastes you like and some you don't				
Smell	You smell using your nose. Your nose can tell if things smell nice or not nice.				

Knowledge, Artists and Significant works Mammals Parts of the Body Senses head human mouse dog cow sight Birds eye ear chicken flamingo robin penguin nose hearing Fish mouth teeth shoulder tuna shark goldfish PP elbow Reptiles hand thumb fingers knee snake tortoise lizard alligator taste leg Amphibians toes foot toad newt salamander smell

By the end of the unit I should know...

- About five of the groups that scientists use to classify animals: • mammals, fish, birds, reptiles and amphibians.
- identify the group an animal belongs to by its features and will classify animals according to their group. About the different diets animals eat. •
- •
- About the parts of the human body. •

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How to classify animals according to their own criteria.

Question 1

Can you match the animals to their groups?



Question 2

Sort the animals by what they eat.



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2				
<u>3.</u>		 		
<u>4.</u>		 		
<u>5.</u>		 		