## **Amblecote Primary School—Knowledge Organisers**

**Spring Term** Phase: **Key Stage One Subject:** Art **Focus: Portraits** Term:



### What I should already know?

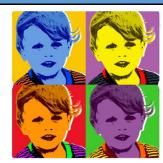
I know the primary colours are red, yellow and blue and that by mixing two of these I can make other colours.

I can control the marks I make with different media.

Drawings can be done through direct observations

|               | <u>Vocabulary</u>  |  |  |  |
|---------------|--|--|--|--|
| abstract      | Art that does not attempt to represent exter-<br>nal reality, but rather seeks to achieve its<br>effect using shapes, colours, and texture                         |  |  |  |
| cubism        | A way of painting and drawing where artists<br>show more than one view of something in the<br>same picture, like looking at many sides of a<br>cube at once        |  |  |  |
| portrait      | A piece of art work showing a person.  |  |  |  |
| self portrait | A portrait that an artist creates of themselves.   |  |  |  |
| shade         | Comparing light and dark are distinguished from one another  |  |  |  |
| line          | straight, curve, long short, bold, faint, sharp,<br>thin, thick, blunt, pressure   |  |  |  |
| modern art    | Art of a style marked by a significant departure from traditional styles and values, in particular that created between the late 19th and the late 20th centuries. |  |  |  |
| scale         | The size of an object in relationship to another object  |  |  |  |
| Tone          | The lightness and darkness of something. This could be a shade   |  |  |  |
| realistic     | Having or showing a sensible and practical idea of what can be achieved or expected  |  |  |  |

# **Artists and Significant works**



Andy Warhol Pop Art



Paul Klee



Henri Matisse



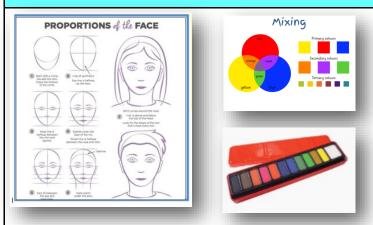
Self Portraits by Vincent Van Gogh





Picasso

### Skills and techniques



#### By the end of the unit I should ...

Be able to explain what a portrait is.

Have more control over lines used to represent objects,

Recognise that there are primary and secondary colours which can be linked to various feelings.

Develop scale and detail in drawings

Recognise light and shade in drawings Begin to explore tone using different grades of pencils, pastels and chalks.

To know about the work of a range of artists, describing the differences and similarities between different practices and disciplines,

Have looked at portraits created by Leonardo da Vinci, Henri Matisse, Gustav Klimt, Vincent Van Gogh and Andy Warhol.