

# Traditional Tales



**In RE** we will be focusing on the theme of 'Caring for others'. The children will be learning how they can be kind to each other and look after one another. Children will learn about kindness and the importance of caring for others, by exploring the values of different religions. This includes reading stories from different faiths and learning about religious festivals and practices.

**In PHSE** we will be exploring the topic 'It's my body' and thinking about ways in which we can keep our bodies happy and healthy. The children learning about how much sleep they need, why exercise and healthy snacks are good for them and to know to ask a trusted adult if they are uncertain about whether something is safe to eat or drink.

**In Art** we will be creating different portraits using a range of techniques, including drawing, painting, and collage. We will explore the work of Pablo Picasso, Paul Klee, Henri Matisse and Andy Warhol, and create artwork inspired by them.

**In Maths** the children will continue to work on number, calculations, shape, money and measures.

Through RM unify the children can access their own independent maths activities using **RM Easimaths**. They can use their own log in to access this.

In addition to this you can help by:

- Learning number bonds to 10 and 20 (+ and -) e.g.  $4 + 6 = 10$
- Counting forwards and backwards to 100.
- Finding 1 more and 1 less and 10 more and 10 less.
- Try counting in twos, threes, fives and tens!
- Practising the skills of addition and subtraction.
- Partitioning 2 digit numbers.
- Learning the days of the week, months of the year.
- Telling the time at o'clock and half past.
- Times tables-2, 5 and 10 (Year 2).



**In PE** we will be learning how to control a ball using our feet focusing on the skills of dribbling, stopping and sending a ball. In dance we will be performing dance using simple movement patterns.

## PE Days.

1M-Monday (indoor) and Friday (outdoor)

1/2C -Monday (indoor) and Friday (outdoor)

2R-Thursday (indoor) and Friday (outdoor)

*Thanks for your continued help and support.*

## Curriculum Newsletter

### Key Stage One

### Spring Term First Half

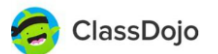
We hope that this overview of this half term's topics will provide you with ideas of how to help your child with their learning.

You can contact us using our class emails or Class Dojo.

[1M@amblecote.dudley.sch.uk](mailto:1M@amblecote.dudley.sch.uk)

[12C@amblecote.dudley.sch.uk](mailto:12C@amblecote.dudley.sch.uk)

[2R@amblecote.dudley.sch.uk](mailto:2R@amblecote.dudley.sch.uk)



Our school value for this half term is

**...Resilience**

his half term our main topic will be:  
**'Traditional Tales'.**

We will be reading a variety of our favourite stories such as

- Jack and the beanstalk
- The Ugly Duckling
- The Three Billy Goats Gruff
- The Gingerbread Man
- Little Red Riding Hood
- The Three Little Pigs and many more.



Year one will continue to work on letter formation and punctuating sentences with a capital letter and a full stop. We will also focus upon writing exciting sentences using adjectives, exclamation and question marks. We will look at how to use conjunctions such as 'and' and 'because' to join our ideas and sentences.

Year two will continue to look at using commas in a list, noun phrases and adverbs to further enhance sentences.

We will be practising our skills of using a capital letter for names of people, places, the days of the week and the personal pronoun I.

We will then use our skills for retelling stories, writing alternative versions, diary entries, letters, character descriptions and instructions.

You can help at home by:

- Visiting the library and reading a variety of traditional tales. Can you find an alternative version?
- Encouraging your child to talk about the stories - What is their favourite part? Who is their favourite character and why? Can they retell the story?
- Read with your child **every day** and discuss the story and ask questions.
- Build sentences using key words and write them down using a capital letter and full stop.
- Write stories, lists or birthday cards together.



- Practise correct letter formation remembering the kinetic letters' techniques.
- Continue to practise reading and writing the common exception words using Readiwriter.

### Reading Diaries

Thank you for your continued support with your child's reading. Please sign the diary each time you hear your child read.

**In Science** we will learning about Animals Including Humans, children will learn about five of the groups that scientists use to classify animals: mammals, fish, birds, reptiles and amphibians. They will learn to identify the group an animal belongs to by its features and will classify animals according to their group. They will also learn about the different diets animals eat. Children will learn about the parts of the human body and have the opportunity to explore the five senses through investigations. Throughout the half term we will look at seasonal changes and the weather this brings.

**In Computing** we will be using Purple Mash to create pictures. We will be learning how to use 2Paintapicture to create different types of art such as Impressionism, Pointillism and Pop Art. We will continue to practise the skills of saving and retrieving our work.



**Please access RM unify 'Think-You Know...' CEOP to support your child to keep safe on the internet.**



**In Design Technology** we will be focusing on making structures. This will be linked to the story of The Three Little Pigs. We will make structures for the pigs and investigating ways of strengthening our design ideas.