

This week we have been exploring our indoor and outdoor environment and making new friends. The children have **really** impressed us with how well they are settling into school life!



## Amblecote Word Ninja

**Calm-** To be quiet and not show any excitement.

**Listen-** to use your ears to pay attention to something.

**Look-** To turn your eyes towards something so that you can see it.

**Quiet-** To not make a noise.

**Still-** To stay in one position without moving.

- Say the word.
- Clap the syllables.
- Talk about what each word means.
- Can your child use these words correctly in a sentence?

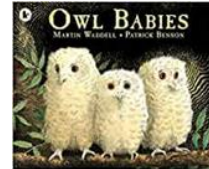
Help them by modelling a sentence for them. E.g. We listen carefully when the teacher is talking!

## Story of the week:

### Owl Babies

Watch the story together here:

[Owl Babies Picture Book Animation - YouTube](#)



## Target vocabulary:

**Wish** - When you really hope something is going to happen

Why were the baby owls **wishing** mum would come back?

**Huddled** - to sit or stand very close to others

Why did the baby owls all **huddle** so close together?

**Frightened** - scared, afraid

Why were the baby owls **frightened**?

## Rhymes of the Week

Please sing the following rhymes with your child:

1,2,3,4,5 once I caught a fish alive  
5 Little Monkeys  
Humpty Dumpty  
Baa Baa Black Sheep  
Old MacDonald



## Physical Development

Ask your child to show you the Meerkat position. Can they show you the down, bump and up kinetic letters movements?

