



This week we have been thinking all about our **feelings**. We have introduced our feelings board.

Can you talk about what makes you feel happy, sad, excited, worried and angry?



Amblecote Word Ninja

• **Manners**- To say please and thank you.

- **Respect**- To treat others how you want to be treated.
- **Polite**- To use manners and not be rude.
- **Kind**- To be caring and helpful towards others.
- **Try**- Using lots of effort to do something.

Say the word.

Clap the syllables.

Talk about what each word means.

Can your child use these words correctly in a sentence?

Phonics and Early Reading

This week the children have been introduced to set 2 letter sounds:

i, n, m and d

Oral segmenting

Listen carefully as you sound out these words: pin, sat, tap, net. How many letter sounds are in each word?

Try counting on your fingers. E.g. 'c-a-t, 1-2-3'.

Rhymes of the Week

Please sing the following rhymes with your child (click on the link to play each rhyme)

[Down in the jungle - BBC Teach](#)

[The grand old Duke of York - BBC Teach](#)

[I've got a body - BBC Teach](#)

[Ten green bottles - BBC Teach](#)

Maths

Use the ladybird game to **count, match and order**.

<https://www.topmarks.co.uk/learning-to-count/ladybird-spots>



Physical Development

Kinetic Letters

We now know all 6 movements ready to start making the letter trails next week:

down, up, push, pull, flick and slide

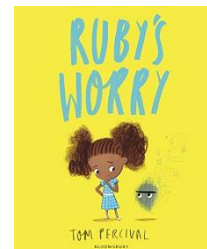
Practise the pencil rhyme at home:

Pencil points to tummy,
holding fingers ready,
pick it up,
push it back,
pillow finger ready,
tucked fingers form a base.



Please see Class Dojo for further information.

Story to share



Well done to all the children who have been working hard completing activities in their Reading Champions book.