

## Once There Were GIANTS - YouTube

Once there was a baby in the house - and to that baby, Mum and Dad and Jill and John and Uncle Tom were giants. But little by little, that baby grew up - until she became a giant too! Why are the adults described as giants? Why did the baby become a giant at the end of the story? Who is Jill? Who is the eldest? John or Jill? How do you know? What are the clues? Do you know any other stories about a giant? Are there any giants in your house?



## Amblecote Word Ninja

- **Date**-A Day or year that can be named.
- **Friends**-Someone you like and know well.
- **Share**-To use or have something equally with other people.
- **In front**-At the beginning of something.
- **Behind**-At the back of something.

Say the word.  
Clap the syllables.  
Talk about what each word means.  
Can your child use these words correctly in a sentence?

## Phonics and Early Reading

Emma the Explorer has a list of things she needs to take on her next adventure, but she can't read it! Can you help Emma work out what she needs to pack in her bag? Ask a grown-up to say the sounds in the words below and blend the sounds together to find out what she needs to take.

You could draw pictures to help Emma know what she needs to take.



m-a-p  
c-u-p  
h-a-t  
p-e-n  
t-or-ch

## Rhymes of the Week

[Little Bo Peep - BBC Teach](#)  
[Little Miss Muffet - BBC Teach](#)

Please sing the following rhymes with your child (click on the link to play each rhyme)

## Growing and Changing

Talk about what you could do when you were a baby- what did you need help with?

What can you do now you are 4/ 5?

What will you be able to do in the future?

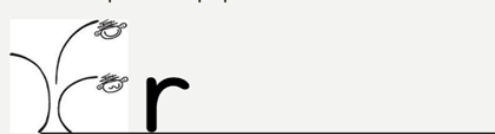
Talk about important events/ dates in your life so far.  
(E.g. Baby sister born, wedding, holiday)

## Kinetic Letters

Jumper  
Down bump, back up, push over, down bump, back up, push over, down bump, flick.



Jumper  
Down bump, back up, push over



## #MathsEveryoneCan

Collect two groups of objects from around your house or some natural objects from outside. Compare the two groups, what do you notice?



Talk about which group has more objects and which group has fewer objects.

Key vocabulary  
more fewer