

Understanding the World



	Pre-school 1	Pre-school 2	Reception	ELG	Provisions	Links to Y1
Past and Present	Make connections between the features of their family and other families.	Begin to make sense of their own life story and family history. Show interest in different occupations.	Talk about members of their own family and their community. Name and describe people familiar to them.	Talk about the lives of people around them and their role in society.	Small world play Role play opps Discussing job roles Visits from people with different jobs Visits from older relatives with interesting stories Looking at objects from the past that belonged to relatives e.g. mums favourite book etc.	History Changes within living memory The lives of significant individuals in the past Significant historical events, people and places in their own locality
	Make connections between the features of their family and other families.	Begin to make sense of their own life story and family history.	Compare and contrast characters from stories, including figures from the past. Comment on images of familiar situations from the past.	Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.	Small world play Role play opportunities. Discussing job roles Visits from people with different jobs Visits from older relatives with interesting stories Looking at objects from the past that belonged to relatives e.g. mums favourite book etc	History Changes within living memory the lives of significant individuals in the past Significant historical events, people and places in their own locality.
	Make connections between the features of their family and other families.	Begin to make sense of their own life story and family history.	Compare and contrast characters from stories, including figures from the past. Comment on images of familiar situations from the past.	Understand the past through settings, characters and events encountered in books and storytelling.	Small world play Role play opps Discussing job roles Visits from people with different jobs Visits from older relatives with interesting stories Looking at objects	History Changes within living memory The lives of significant individuals in the past Significant historical events, people and places in their own locality.

Understanding the World



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People, cultures and community	<p>Explore materials with different properties.</p> <p>Explore natural materials indoors and outdoors.</p>	<p>Explore collections of materials with similar and or different properties.</p> <p>Use all senses in hands on exploration.</p>	<p>Draw information from a simple map.</p> <p>Explore the natural world around them.</p> <p>Describe what they see, hear, feel when outside.</p>	<p>Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</p>	<p>Investigation stations</p> <p>Provide simple maps of the local area</p> <p>Provide natural materials to explore</p> <p>Forest School Senses exploration</p>	<p>Geography</p> <p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.</p>
	<p>Notice differences and similarities between people.</p>	<p>Continue to develop positive attitudes about the differences between people.</p>	<p>Understand that some places are special to members of their community.</p> <p>Recognise that people have different beliefs and celebrate special times in different ways.</p>	<p>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read.</p>	<p>Multicultural provisiondolls, small world, role play etc.</p> <p>Visits from members of the community from different faiths etc. Visits to different places of worship</p> <p>Look at pictures from other cultures.</p>	<p>RE</p> <p>Follow school's RE policy</p>
	<p>Make connections between people and families.</p>	<p>Know that there are different countries in the world and talk about the differences they have</p>	<p>Draw information from a simple map.</p> <p>Recognise some similarities and differences between</p>	<p>Explain some similarities and differences between life in this country and life in other countries,</p>	<p>Provide maps.</p> <p>Provide pictures/ artefacts/ watch videos of life in other countries.</p>	<p>Geography</p> <p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the</p>

Understanding the World



		experienced or seen in photos.	life in this country and other.	drawing on knowledge from stories, non-fiction texts and maps.		United Kingdom, and of a small area in a contrasting non-European country.
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The Natural World	Explore and respond to different natural phenomena in their setting and on trip.	<p>Begin to understand the need to respect and care for the natural environment and living things.</p> <p>Talk about what they see using a wide vocabulary.</p> <p>Plant seeds and care for growing plants. →</p> <p>Understand the key features of the life cycle of a plant and an animal. →</p>	<p>Explore the natural world around them.</p> <p>Describe what they see, hear, feel whilst outside.</p>	Explore the natural world around them, making observations and drawing pictures of animals and plants.	<p>Pre-school Outdoor area Investigation area Reception Class Amblecote Allotment visits Forest school activities Plants/ animals to draw. Photos to explore Outdoor investigation areas</p>	Science Identify and describe plants and animals (including humans.)
	<p>Explore natural materials both inside and outside.</p> <p>Explore and respond to natural phenomena.</p>	Know that there are different countries in the world and look at similarities and differences.	Recognise some environments are different to the one in which they live.	Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.	<p>Pre-school Muddy Mondays Reception Class Photographs and books related to other environments. Books from around the world e.g. jungles, polar, different continents.</p>	Geography Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.

Understanding the World

	<p>Explore and respond to different natural phenomena in their setting and on trips.</p> <p>Explore materials with different properties.</p> <p>Explore natural materials inside and outside.</p>	<p>Explore collections of materials with similar/ different properties</p> <p>Talk about the differences between materials and the changes they notice.</p> <p>Talk about forces they can feel.</p>	<p>Explore the effect of changing seasons on the natural world around them e.g. weather, plants, animals etc.</p> <p>→</p>	<p>Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</p>	<p>Forest School Investigation stations</p> <p>Materials both natural and man-made to explore and discuss</p> <p>Explore forces in everyday life.</p>	<p>Science</p> <p>Working scientifically</p> <p>Materials</p>