

## Visions and Values

Our vision is to ensure that our EYFS is fully inclusive and that everyone can grow and develop as an individual in a safe and nurturing environment.

We put children and families at the heart of everything we do valuing parents as their children's first and most important educators. We aim to inspire pupils to achieve their potential in a stimulating and fun way, laying solid foundations for our children's future.

Praise and clear boundaries contribute to building confidence and resilience of our children. We believe in praising effort and valuing the little steps that really makes a difference to the children's progress and self-esteem.



## Our Key Values

- Caring
- Respect
- Inclusivity
- Perseverance

## Our Aims

- To provide a caring, respectful and positive environment in which all children no matter their needs feel safe, secure and welcome.
- To celebrate diversity, appreciating and respecting the things that make each child unique.
- To promote happy, healthy, enthusiastic learners with high self-esteem and self-worth.
- To provide a stimulating and challenging indoor and outdoor environment that will engage children and develop their independence, curiosity and creativity and encourage a love of learning.
- To form close relationships with families, the wider community, and outside agencies to promote the best outcomes for all children.
- To have high expectations of all children in our care.
- To work as part of the wider school team in growing together.



## Early Years Areas of Learning

The curriculum is set around **learning characteristics**:

- Playing and exploring
- Active learning
- Creating and thinking critically

It is made up of **seven areas of learning** set out in **Development Matters**:

### 3 Prime Areas:

#### Personal, Social and Emotional Development



Is confident and self-assured, manages their feelings, needs and behaviour, makes friends, shares and takes turns

#### Physical Development



Moves and uses gross motor skills, develops fine motor skills and handwriting, learns about healthy living, manages self-care independently

#### Communication & Language



Listens and pays attention, understands what is being said, communicates with others, develops vocabulary and speech.

## 4 Specific Areas:

### Literacy



Enjoys reading books, likes making marks, learns to write, starts to explore phonics and letters and sounds.

### Mathematics



Counts objects, actions, sounds, compares numbers and their composition, understands one more, one less, explores, shape, pattern, compares length, weight and capacity.

### Understanding The World



Finds out about nature and the world around them, talks about familiar people, their local community, similarities and differences.

### Expressive Arts & Design



Enjoys being creative, sings, dances and makes music, plays imaginatively, uses a range of media to express themselves.

## More Information

If you want more information about Early Years Learning and Development, please see the useful websites below.

<https://hungrylittleminds.campaign.gov.uk/#3>

<http://blackcountryearlyoutcomes.co.uk/parents-carers/school-readiness.html>

In the meantime, please do not hesitate to contact us.

Amblecote Primary School, School Drive,  
Stourbridge, West Midlands, DY8 4DQ

**Telephone:** 01384 818335

**E-mail:** [receptionclass@amblecote.dudley.sch.uk](mailto:receptionclass@amblecote.dudley.sch.uk)

[info@amblecote.dudley.sch.uk](mailto:info@amblecote.dudley.sch.uk)

**Head Teacher:** Mrs J. Cook

**Acting Deputy Head Teacher:** Mrs M. Pickett

**Chair of Governors:** Mrs C. Roberts

**EYFS Coordinator:** Mrs A. Price



# Early Years Foundation Stage at Amblecote



AT AMBLECOTE WE ACHIEVE BECAUSE IN OUR PUPILS WE BELIEVE!