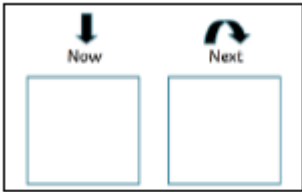
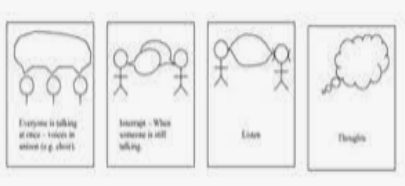
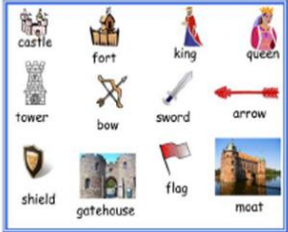




Amblecote Primary School –Whole School Provision Map 2021/2022

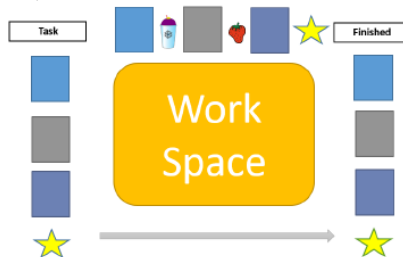
Area Of Need	<u>Wave 1</u> (Quality first teaching)	<u>Wave 2</u> (Teacher led with advice/support from the SENDCo)	<u>Wave 3</u> (Teacher led with increased support from the SENDCo Individual Target Programme)	<u>Wave 4</u> (SENDCo Led Individualised Programmes)
	<u>Action:</u>	<u>Action:</u>	<u>Action:</u>	<u>Action:</u>
	<ul style="list-style-type: none"> Class teacher to have a discussion with parents/carers. Summary of this discussion to be added to CPOMS Differentiation outlined below. Consider organisation, group support and resources 	<ul style="list-style-type: none"> In addition to Wave 1 support 1:1 interventions Group interventions Work collaboratively with parents/carers and pupils Interventions added to the Provision Map 	<ul style="list-style-type: none"> In addition to wave 1 and wave 2 children will be added to the SEND register An individual Target Plan (ITP) will be created Class teachers are responsible for creating approximately three targets which are shared with parents/carers, pupils and Teaching Assistants Parents/carers are involved every term with the SENDCo to share and discuss the ITP. Outside agency involvement 	<ul style="list-style-type: none"> In addition to Wave 1, 2 and 3 an application for an Educational Health and Care Plan (EHCP) is sought. An EHCP is in place Year 5 and 6 Learning Cave. Annual reviews for children with an EHCP.
	<u>Provision:</u>	<u>Provision:</u>	<u>Provision:</u>	<u>Provision:</u>
Communication & Interaction	<ul style="list-style-type: none"> ➤ Flexible Teaching Arrangements ➤ Structured School and Class Resources ➤ Differentiated Curriculum Delivery ➤ Differentiated Outcome ➤ Increased Visual Aids ➤ Now and Next Boards <div style="text-align: center; margin-top: 10px;">  </div>	<ul style="list-style-type: none"> ➤ Social Skills Groups ➤ Small Group Support for Phonics ➤ Listening and Attention Groups ➤ Wellcomm screening tool followed by Wellcomm intervention groups ➤ Progression Tools ➤ Language Assessment ➤ Games Group ➤ Nuffield Early Language Intervention (NELI) ➤ Talk Boost 	<ul style="list-style-type: none"> ➤ 1:1 Speech and Language intervention ➤ Makaton ➤ Autism Outreach Service support/monitoring ➤ Circle of Friends ➤ PECS ➤ Comic Strip scenarios <div style="text-align: center; margin-top: 10px;">  </div> <ul style="list-style-type: none"> ➤ Social stories 	<ul style="list-style-type: none"> ➤ Learning Cave ➤ 1:1 key worker for EHCP pupils

	<ul style="list-style-type: none"> ➤ Visual Timetables ➤ Communication in Print 3- use of symbols and pictures ➤ Makaton ➤ Paired Talk ➤ Buddy system ➤ Use of pre-warning ➤ Breaking down information into manageable chunks ➤ Word mats  <ul style="list-style-type: none"> ➤ Little Wandle Letter and Sounds Systematic Synthetic Phonics Programme ➤ Clear, simple explanations ➤ Emotion Coaching approach 	<ul style="list-style-type: none"> ➤ Birmingham Toolkits ➤ Talking Tins  <ul style="list-style-type: none"> ➤ Lego Group ➤ Emotional thermometer 	<ul style="list-style-type: none"> ➤ Transition books ➤ Black Sheep social skills/emotion packs ➤ Boxall Profile  <ul style="list-style-type: none"> ➤ Colourful Semantics ➤ Nurture intervention ➤ Assistive Listening System (Mini Mic) 	
<p>Cognition & Learning</p>	<ul style="list-style-type: none"> ➤ Differentiated curriculum ➤ Differentiated delivery ➤ Differentiated outcome ➤ Increased visual aids ➤ Practical equipment e.g. offer for children to be 	<ul style="list-style-type: none"> ➤ Success with Sentences ➤ Group support in numeracy ➤ Group support in literacy ➤ Booster groups in maths and literacy 	<ul style="list-style-type: none"> ➤ 5 minute box - literacy 	<ul style="list-style-type: none"> ➤ Learning Cave ➤ 1:1 key worker for EHCP pupils ➤ 1:1 differentiated curriculum (DAPA assessment)

able to physically build words.

- Concrete maths resources e.g. Numicon
- Little Wandle Letter and Sounds Systematic Synthetic Phonics Programme
- Visual timetables/Now and Next boards
- Illustrated dictionaries/ACE Spelling dictionaries/ The Dictionary of Purrfect Spellings
- **B**oxes **F**ont
- Use of writing frames/task boards - breaking down information into manageable chunks
- Communication-in-Print 3
- Extra explanation and reinforcement
- Recapping/Vocabulary support
- Informative displays/working walls
- Pre-teaching


- Touch typing course
- School led tutoring
- Precision teaching
- Birmingham Toolkits
- Use of a scribe
- Voice to text technology
- Talk Boost
- NELI
- Wellcomm
- Coloured overlays/ coloured books/ work printed on coloured paper
- Additional 1:1 reading
- Talking tins
- Toe by Toe
- Reading windows
- Workstation approach offered:


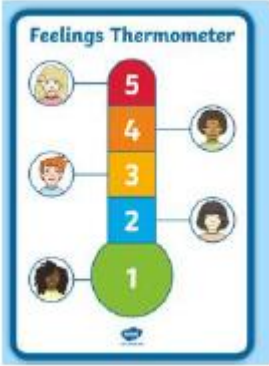










- 5 minute box – numeracy



- 1:1 withdrawal (Learning Support Service)
- 1:1 in class support
- British Reading Programme
- Sandwell Maths Assessment
- PM Benchmarking
- 1:1 speech and language
- PECS
- TEACCH

	<ul style="list-style-type: none"> ➤ Use of pre-warning ➤ Use of scaffolding. ➤ Use of timers  <ul style="list-style-type: none"> ➤ Offer a visual task timeline as part of a task slicing approach ➤ Expectation/task boards ➤ Group support in phonics and 'keep up' sessions 			
<p>Social, Emotional and Mental Health</p>	<ul style="list-style-type: none"> ➤ Whole school positive behaviour reward systems- House Points ➤ Whole school and class rules ➤ Emotion Coaching approach 	<ul style="list-style-type: none"> ➤ Anxiety Group-Extra transition to secondary school (School Nurse) ➤ Anger Management Group (School Nurse) ➤ Social Communication Skills Groups ➤ Anger management group ➤ Lego Group ➤ 1:1 reward charts ➤ 1:1 Talk time 	<ul style="list-style-type: none"> ➤ Transforming Lives for Good (TLG) Weekly Coaching with Amblecote Christian Centre (ACC) ➤ Arts of Change (1:1 counselling) ➤ Arts of Change (Group drama therapy) ➤ Autism Outreach social skills support. ➤ Sycamore Outreach Team – behaviour support 	<ul style="list-style-type: none"> ➤ Learning Cave ➤ 1:1 key worker for EHCP pupils ➤ Reduced timetables

	<p>How are you feeling?</p>  <ul style="list-style-type: none"> ➤ Whole school policy for behaviour ➤ PSHE lessons and assemblies ➤ Circle Time 	<ul style="list-style-type: none"> ➤ Emotional thermometer 	<ul style="list-style-type: none"> ➤ Reports to support a CAMHS referral ➤ Boxall Profile ➤ Circle of Friends ➤ 1:1 behaviour plans ➤ Worry box ➤ Early Help ➤ Triple P-Positive Parenting Programme ➤ Stepping Stones Parenting Programme ➤ Support from CAMHS ➤ What Centre Stourbridge ➤ Dudley Lighthouse Links 					
<p>Sensory & Physical</p>	<ul style="list-style-type: none"> ➤ Flexible Teaching Arrangements ➤ Teacher Awareness of Sensory and Physical Impairment ➤ Techniques/strategies to aid with visual perception e.g. use of highlighters, darkening lines 	<ul style="list-style-type: none"> ➤ Get Moving Programme ➤ Attention and Listening supportive equipment e.g. fidget toys <table border="1" data-bbox="813 1070 1211 1321"> <tr> <td data-bbox="813 1070 1010 1257">  </td> <td data-bbox="1010 1070 1211 1257">  </td> </tr> <tr> <td data-bbox="813 1257 1010 1321"> <p>Sensory Fiddles</p> </td> <td data-bbox="1010 1257 1211 1321"> <p>Wobble Cushion</p> </td> </tr> </table> <ul style="list-style-type: none"> ➤ Get Moving Programme ➤ Fiddly Fingers 			<p>Sensory Fiddles</p>	<p>Wobble Cushion</p>	<ul style="list-style-type: none"> ➤ Occupational Therapy Programme/ O.T. Box ➤ Physiotherapy Programme ➤ Handwriting Detective Group ➤ Move and Sit cushions ➤ Non slipping mat-Dycem ➤ Angled boards  <ul style="list-style-type: none"> ➤ Standing desk ➤ Easi Grip scissors 	<ul style="list-style-type: none"> ➤ Learning Cave ➤ 1:1 key worker for EHCP pupils ➤ Individualised alternative P.E. programme amendments made in conjunction with Physiotherapy.
								
<p>Sensory Fiddles</p>	<p>Wobble Cushion</p>							

		<ul style="list-style-type: none">➤ Reading windows	<ul style="list-style-type: none">➤ Stabilo easy ergo pencil/pens  <ul style="list-style-type: none">➤ Caring Cutlery- junior/ adult➤ Large keyboard➤ Vertical stand for desk➤ Daylight lamps➤ PIMIS - Physical Impairment and Medical Inclusion Service advice/monitoring➤ Assistive Listening System (Mini Mic)	
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