

**In History** we will be using our historical enquiry skills to research the life of Christopher Columbus and Neil Armstrong. We will be learning about Christopher Columbus and what he achieved and the impact this had on others. We will move onto learning about who Neil Armstrong is, why he is remembered today and his landing on the moon. We will then compare the two explorers identifying similarities and differences.

**In RE** we will be focusing on the theme of 'Easter and Surprises'. The children will learn about Easter and why it is such an important time for Christians. We will also learn about some of the significant days of Holy Week which lead up to Easter. We will then explore the concept of surprises and relate this to the Easter story and the resurrection of Jesus.

**In PHSE** will be exploring the topic 'TEAM'. This unit is inspired by the idea that if a team works well together, it can have a positive impact on all of its members and what they can achieve. It aims to enable the children to develop successful collaborative working skills, such as good listening. In this unit, the children learn about the importance of being kind to others, the effects of bullying and teasing and what to do about it if they see it happening to others or if it happens to them. They will also think about effective learning skills and how to identify good and not-so good choices.

**In Maths** the children will continue to work on number, calculations, shape, money and measures. Through RM unify the children can access their own independent maths activities using **RM Easimaths**. They can use their own log in to access this.

In addition to this you can help by:

- Learning number bonds to 10 and 20 (+ and -) e.g.  $4 + 6 = 10$
- Counting forwards and backwards to 100.
- Finding 1 more and 1 less and 10 more and 10 less.
- Try counting in twos, threes, fives and tens!
- Practising the skills of addition and subtraction.
- Partitioning 2 digit numbers.
- Learning the days of the week, months of the year.
- Telling the time at o'clock and half past.
- Times tables-2, 5 and 10 (Year 2).



**In PE** we will be learning how to control a ball using our hands focusing on the skills of dribbling, stopping, receiving and sending a ball. In dance we will be performing dance using simple movement patterns.

**PE Days.**

1M-Monday (indoor) and Friday (outdoor)

1/2C -Monday (indoor) and Friday (outdoor)

2R-Thursday (indoor) and Friday (outdoor)

Thank you for your continued support.

# Space



## Curriculum Newsletter

### Key Stage One

### Spring Term Second Half

We hope that this overview of this half term's topics will provide you with ideas of how to help your child with their learning.

You can contact us using our class emails or Class Dojo.

[1M@amblecote.dudley.sch.uk](mailto:1M@amblecote.dudley.sch.uk)

[12C@amblecote.dudley.sch.uk](mailto:12C@amblecote.dudley.sch.uk)

[2R@amblecote.dudley.sch.uk](mailto:2R@amblecote.dudley.sch.uk)



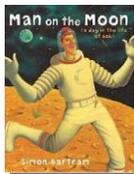
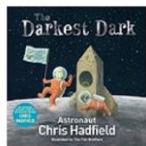
Our school value for this half term is

...Respect

## This half term our main topic will be: 'Space'.

We will be reading a variety of 'Space' themed books such as

- Man on the moon
- Aliens love underpants
- How to catch a star
- Field trip to the moon
- Beegu
- The darkest dark
- Grandpa was an astronaut
- Non-fiction texts to learn about the life of Neil Armstrong. We will use what we have found out to create non-fiction texts of our own.



We will be listening to and discussing a wide range of poems, stories and non-fiction texts. We will be writing exciting sentences, retelling stories and writing letters using adjectives, exclamation and question marks. We will continue to look at how to use conjunctions such as 'and', 'because', 'but' and 'so' to join our ideas and sentences. The children will continue to learn to use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'

Year two will working on building stamina for writing by:

- writing narratives about personal experiences and those of others (real and fictional)
- writing about real events
- writing poetry
- writing for different purposes

We will continue to look at using commas in a list, noun phrases, adverbs and conjunctions to further enhance our sentences for retelling stories, writing non-chronological reports, writing diary entries, letters, instructions and in the role of different characters. We will develop our editing skills by proofreading our work to check for errors in spelling, grammar and punctuation.

To help at home you can:

- Read with your child **every day** and discuss the text-

**Retrieval Questions with Rex**

- Who is/are the main character(s)?
- When/where is this story set?
- Which is your favourite/worst/funniest/scariest part of the story? Why?
- Tell me three facts you have learnt from the text.
- Find the part where...

**Vocabulary Questions with Victor**

- Can you find a word/sentence that tells/shows you that...?
- Why do you think that the author used the word... to describe...?
- Can you find a word in the text that means the same as...?
- Find an adjective in the text

**Inference Questions with Iggy**

- What do you think... means? Why do you think that?
- Why do you think...?
- How do you think...?
- When do you think...?
- Where do you think...?
- How has the author made us think that...?

### Sequencing Questions with Suki

- What happens in the beginning of the story?
  - How/where does the story start?
  - What happened at the end of the...?
  - Can you retell the story to me in 20 words or less?
  - What happened before that?
- 

### Prediction Questions with Pip

- Where do you think... will go next?
  - What do you think... will say / do next?
  - What do you think this book will be about? Why?
  - How do you think that this will end?
  - Who do you think has done it?
  - What might... say about that?
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Please help your child to access their online reading book so that they can 'perform' the book that they have read in school three times during the week. This online reading book is in addition to the home reading book that the children have in their book bag and the 'sharing' book from the class library.

### Reading Diaries

Thank you for your continued support with your child's reading. Please sign the diary each time you hear your child read.

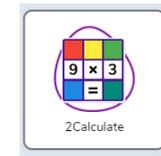
### Spellings

Continue to practise reading and writing the common exception words using Readwriter.



In **Science** we will continue to learn about Animals Including Humans. We will begin by looking at animal young and comparing them to their adults. We will look at how animals change as they grow up introducing the life cycles of several common animals, including humans. We will learn about the three basic needs of animals for survival (water, food and air) and apply this knowledge to suggest ways to look after pets. We will be looking at healthy lifestyles, including the importance of exercise, healthy eating and hygiene.

In **Computing** we will be using 2Calculate to use and create simple spreadsheets. The children will learn how to save and open sheets and enter data into cells. They will learn to manipulate data using the 'move cell' tool and use the image toolbox to add clipart.



Please access RM unify 'Think-You Know...' CEOP to support your child to keep safe on the internet.

Your children can access a variety of games through RM Unify to continue to practise skills that they are learning in school.



In **Art** we will:

Exploring the artist Van Gogh and his painting Starry Night. We will be using of skills to create our work in the style of Van Gogh.

