

## **Unit Purpose**

The unit of work will challenge pupils to respond to the stimulus (different zoo animals) using a range of different, controlled **movements** showing character **expression**.

Pupils will learn how to **co-ordinate** and **control** their bodies to perform movements, creating a sequence.

### Inspire Me

**Did you know...** The first zoo was opened in Paris in 1794. London Zoo is the world's oldest scientific zoo and was opened on the 27<sup>th</sup> April 1828.



## **Key Success Criteria**

- P Pupils can move in relation to the music and respond with appropriate movements and actions. Pupils can ensure their movements are big and clear.
- **C** Pupils will develop their curiosity and imagination as they demonstrate appropriate ideas for moving.
- **S** Pupils can demonstrate fairness and empathy as they work well with others, creating their movements and sequences.
- **W** Pupils will develop life skills such as self belief and courage as they create their sequences including more advanced compositional elements.

#### **Transition** Gratitude Curiosity to Year 2 Apply choreography to our Developing our motif with Preparing for an expedition: expression and emotion Responding to Stimuli Creating movements as Creating an animal sequence: Motifs 'big' animals: Exploring expression Year 1 **Imagination Fairness** Courage Learning Responding to a rhythm: Exploring relationships Developing our movements as 'small animals: Adding movements together Introducing partner work within our motifs

# **66** Vocabulary for Learning

**Champion Dancers:** Champion dancers can move with control, respond to the rhythm and move in relation to the music.

**Beat:** The beat is the basic unit of time used to count the notes of the music or sound that a dancer is moving to. Dancers usually move on the beat (counts 1, 2, 3, 4).

**Moving:** means using a variety of body parts to move around the space in a creative way.

**Control:** means moving our bodies in time with the music, beat or sound.

**Rhythm**: is a repeated pattern of movements or sounds.



# **Sport Specific Vocabulary**

**Sequence**: This is a combination of controlled movements that have been added together in a particular order.

**Motif**: is a series of movements that are repeated.

**Expression**: refers to the actions a dancer uses to make their characters thoughts or feelings known.

