

This Week's Learning

Welcome to this week's Talk Newsletter.

We are beginning our Christmas preparations this week making cards and calendars.

It will be Muddy Monday also.

On the class DOJO teachers will now be posting the story of the week and the rhyme and poem of the week.



Word Ninja of the Day

Design-plan to make something
Assemble-put something together
Listen-pay attention to the speaker
Thoughtful-taking time to think about others
Friends-people who get along

Talk about what these words mean. Can your child use these words correctly in a sentence?

Help them by modelling a sentence for them.

Poem of the Week-

Butterfly

Say this poem with your child, encourage your child to join in.

**"Butterfly, butterfly dances in the sky,
Butterfly butterfly way up high.
Not a sound, as quiet as can be
Where will you land, watch and see
Tickle, prance, tickle dance,
Tickle, wiggle, giggle glance"**

Colour of the Week: black

Shape of the Week: circle (a round shape with one continuous side)

Story of the Week: Shark in the Park

Rhyme of the Week: Hickory Dickory Dock

Phonics Activity

Positional language is very important and young children need to learn this by moving objects around in a space and moving themselves. This activity is about moving an object following instructions:

You will need:

A basket with some small objects in it such as a doll, a brick, a cup, a shoe and a cardboard box or large carton

- 1. sit with your child and look at the objects in the basket. Make sure your child knows the names of them.**
- 2. Ask your child to put an object in a box say child's name then "...put the doll in the box"**

Emphasise the positional word.

- 3. When all the objects are in the box, tip them out and put them back in the basket.**
- 4. turn the box on its side and use two positional words in and on as you ask your child to put the objects in or on the box.**

5. You can introduce more words such as "under"

**Send a picture into the Class DOJO and Evidence Me
(your child's individual electronic Learning Journey)**

See the class DOJO for phonic games, stories, rhymes and poems.



Maths Games

1. Can you make a pattern with the fruit from the fruit bowl, or the biscuits in the biscuit tin?

Try this one: 'banana, banana, grape, grape' or 'apple, pear, orange, apple, pear, orange'. How many more can you make?

2. Use the Internet or books to look at patterns on animals.

Look at tigers, zebras, snakes, giraffes and cheetahs.

What other animals can you find with patterns?

Can you draw any of the patterns?

Send a picture into the Class DOJO and Evidence Me
(your child's individual electronic Learning Journey)

Reminders

Please can we ask parents to remember to make the weekly £1.00 donation to the Pre-school fund, this helps us provide a snack of crackers, biscuits etc. to your child, we are also starting to cook and buy resources to enhance the theme of the week.

It can be paid in advance or on a weekly basis.

Please keep us up to date with absences and reasons why your child may not be in school.

Have a good week
The Pre-school Team