

**This Week's Learning**

Welcome to this week's Talk Newsletter.

We are making calendars this week that the children will bring home with them for Christmas.

See the class DOJO for the story, rhyme and poem of the week. Pre-school will be recording the Christmas Show that will be sent out to parents on the DOJO, this is taking place on Monday 13<sup>th</sup> December, you will be receiving a letter early next week outlining the arrangements for this and our other festive activities.

In order to keep your child safe and healthy in Pre-school please keep us up to date with any new medical complaints or conditions they may have via email or DOJO.

**Word Ninja of the Day**

**Sympathy** -when you feel bad for someone else  
**courageous**-not being scared away by danger  
**include**-let everyone join in  
**co-operate**-work together or help someone else  
**focus**-think about something without getting distracted

Talk about what these words mean. Can your child use these words correctly in a sentence?

Help them by modelling a sentence for them.

**Poem of the Week-****Celebrate**

Say this poem with your child, encourage your child to join in.

"Now it's Christmas,

now it's Christmas,

Celebrate, celebrate!

Time to have a party, time to have a party,

We can't wait, we can't wait!"

**Colour of the Week:** white

**Shape of the Week:** square (4 sides all the same length and 4 corners)

**Story of the Week:** The Nativity

**Rhyme of the Week:** Twinkle, Twinkle Little star

**Phonics**

**Below are some of the developmental milestones that your child should be working towards or now achieving**

- I like listening to longer stories and I can remember a lot of what happens.
- If I am really busy in my play, I can find it difficult to switch my attention and listen to what you say to me. It helps me if you use my name and say: "Please stop and listen."
  - I can use lots of different words. I like to learn new words.
  - It helps me if you explain what new words mean.
- I can understand questions and instructions that are more complicated and have two parts, like: "Please get your coat and wait at the door."
- When you ask me questions about why something happened, I understand, e.g. "Why do you think the caterpillar got so big?"

**Mathematics**

**Below are some of the developmental milestones that your child should be working towards or now achieving**

- I can quickly recognise groups of up to 3 objects, without having to count them individually (this is called 'subitising').
  - I can say numbers in order past five.
  - I can say one number for each item in order: 1,2,3,4,5.
- I know that the last number I reach when counting a small set of objects tells me how many there are in total (this is called the 'cardinal principle').
  - I can show 'finger numbers' up to 5.
- I can match the correct numeral (number symbol) to the right amount, up to 5, e.g. point to the number 3 when I count

**Reminders**

Please can we ask parents to remember to make the weekly £1.00 donation to the Pre-school fund, this helps us provide a snack of crackers, biscuits etc. to your child, we are also starting to cook and buy resources to enhance the theme of the week.

It can be paid in advance or on a weekly basis.

Please keep us up to date with absences and reasons why your child may not be in school.

Have a good week  
**The Pre-school Team**