

**This Weeks Learning in Pre-school**

Our theme this half term is about "Days Out", we will be learning about visiting the zoo this week, identifying animals that live in the zoo and the types of noises they make.

Afternoon children are now taking part in a Friday assembly in the Reception class.

**Pre-school Sports Day is on Friday 17<sup>th</sup> June, more information will be following.**

**Pre-school Leavers Assembly will be taking place on Tuesday 19<sup>th</sup> July at 1.30pm-2.20pm, more information to follow.**

During the week of the 23<sup>rd</sup> of May children will be taking part in activities to celebrate the Queens Platinum Jubilee celebrations, they will be making crowns, creating flags, icing cakes and biscuits in red, white and blue, having their face painted if they want to and dressing up in red, white and blue for a Jubilee party on Thursday 26<sup>th</sup> May.

Pre-school will be providing the food for this Jubilee party.



We will be sending home sunflowers that the children planted a few weeks ago so that the children can continue to care for them at home, they need to go into a big pot or in the ground, we would love to see pictures of your child standing next to their growing sunflower over the coming weeks.

**Primary School Starters**

All children who are transferring into a Reception class will now have been allocated a space and children who will be starting Amblecote Primary school will be getting information soon about their Induction into school.

**Pre-school Closure**

On **Tuesday 28<sup>th</sup> June** Pre-school will be closed in the afternoon session to all children other than children who attend 30 hours. We will be offering a Stay and Play session for all of the new children starting Pre-school in September.

In the event of warmer weather please make sure your child has sun cream applied before school and they need to bring in a sun hat with their name clearly written in it, thank you.



**Muddy Monday Dates:**

**13<sup>th</sup> June, 27<sup>th</sup> June, 11<sup>th</sup> July.**

**Children can wear their own clothes on a Muddy Monday  
uniform does not need to be worn.**



**Word Ninja of the Day**

**travel**-to move from one place to another

**cackle**-laugh in a loud and wild way

**museum**-a place where old important things are kept

**pet**-an animal we keep at our home and look after

**coast**-where the land meets the sea

Talk about what these words mean.

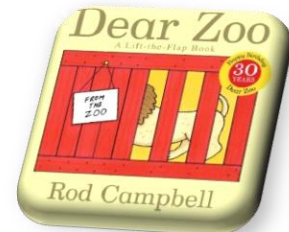
Can your child use these words correctly in a sentence?

Help them by modelling a sentence for them.

**Colour of the Week:** green

**Shape of the Week:** triangle

**Story of the Week:** Dear Zoo



**Poem of the Week**

**Alice the Camel**

Alice the camel has five humps

Alice the camel has five humps

Alice the camel has five humps

So go Alice go

Alice the camel has four humps

Alice the camel has four humps

Alice the camel has four humps

So go Alice go

Alice the camel has three humps

Alice the camel has three humps

Alice the camel has three humps

So go Alice go

Alice the camel has two humps

Alice the camel has two humps

Alice the camel has two humps

So go Alice go

Alice the camel has one hump

Alice the camel has one hump

Alice the camel has one hump

So go Alice go

Alice the camel has no humps

Alice the camel has no humps

Alice the camel has no humps

Now Alice is a horse

**Rhyme of  
the Week**

**The Busy  
Animals in  
the Zoo  
Rhyme**  
**See  
attached  
sheet**

**Phonics Activities**

In Pre-school we are now beginning to segment and blend CVC words for the children who are going to be transferring into the Reception class.

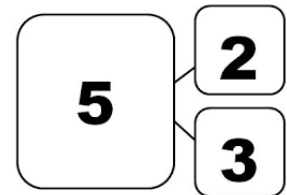
Play rhyming games with your child. For example, play a game of 'Silly Soup' (can be found online) and pretend to put in objects that rhyme (such as a bat, a hat, a cat, a mat).

Play this with your child and then see if they can do it independently.

**Mathematics**

Recite numbers to 5 with your child on a daily basis (school readiness).

**We are learning number bonds to 5.**



- Gather a collection of five small items, such as buttons, coins or pom-poms.
  - Place the items into a small bag.
  - Take turns with your child to take some items out of the bag.
  - With your child, count each set of items and then count the total.
- Talk about the number bond. For example, 'I have three buttons and you have two buttons. Three and two make five.'
- Place the items back into the bag and repeat the activity. Try taking different numbers of items and talk about the different ways you find of making five.

**How to Get Your Child Thinking?**

- How many buttons do we have altogether?
  - How many buttons have I got?
  - How many buttons have you got?
  - What number bond did we find?
- How could we rearrange the buttons to find another way of making five?
  - If I have zero buttons, how many would you have?
  - Can you find another way of making five?
- I can see that you have four buttons. How many are left in the bag?

**Reminders**

Please can we ask parents to remember to make the weekly £1.00 donation to the Pre-school fund, this helps us provide a snack of crackers, biscuits etc. to your child, we are also starting to cook and buy resources to enhance the theme of the week.

It can be paid in advance or on a weekly basis.

Please keep us up to date with absences and reasons why your child may not be in school via the class DOJO or emailing [preschool@amblecote.dudley.sch.uk](mailto:preschool@amblecote.dudley.sch.uk)

**Requests**

**Used birthday cards for our cutting box**

**The Pre-school Team**