

27<sup>th</sup> June 2022**This Weeks Learning in Pre-school**

For our theme of "Our Senses" this week we will be learning about the sense of sight, we will be painting a face and adding features to it such as eyes, nose, mouth and ears.

Sports Day for both sessions went really well, the weather was kind to us and the children did brilliantly, thank you to the PTA for providing refreshments.

Pre-school are now running extremely low on spare clothes, pants and socks, if your child comes back in Pre-school clothes please ensure you return them, likewise if you having a sort-out then we would welcome any donations. We also need spare P.E pumps.



Now we are seeing warmer weather please make sure your child has sun cream applied before school and that they bring in a sun hat with their name clearly written in it, thank you.

**Muddy Monday Dates:**

27<sup>th</sup> June, 11<sup>th</sup> July.

Your child can wear their own clothes on a Muddy Monday uniform does not need to be worn.

**Word Ninja of the Day**

**share**-do or have something with other people

**measure**-see how big something is

**upset**-sad or worried about something

**include**-let everyone join in

**tour**-to be shown around somewhere



Talk about what these words mean.

Can your child use these words correctly in a sentence?

Help them by modelling a sentence for them.

**Rhyme of the Week-My Face**

(Tune of Twinkle, Twinkle)

Make a mask and add a face,

Put some eyes in the right place,

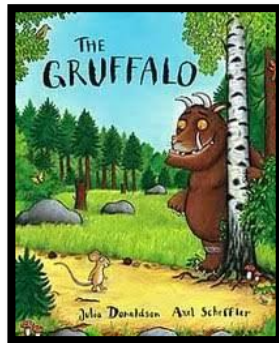
Now a mouth and wool for hair,

Put the pair of ears just there,

Now you have a face too,

Play with me, I've made one too.

Colour of the Week: black  
Shape of the Week: circle  
Book of the Week: The Gruffalo

Poem of the Week- My Eyes

I have two eyes to see with,

I have two feet to run,

I have two hands to wave with,

And nose I have but one.

Phonics Activities

In Pre-school we are continuing to segment and blend CVC words with the children who are going to be transferring into the Reception class.

**See the attached Phonics wk 4 sheet.**

For the children who are remaining in Pre-school try these print awareness activities at home:

**Introducing ... the book!**-Very young children need to learn what a book is for, the different parts of a book, how to hold it, the purpose of the print, and why we turn the pages.

Sit beside your child or hold him/her on your lap. Hold the book yourself or ask your child to hold the book so she can learn how to properly handle a book. While holding it closed, point out the front cover, and then turn the book over and point out the back cover. Turn back to the front cover and read the title, moving your finger under each word as you read it. You can also ask your child to talk about the picture on the cover and tell you what they think the story might be about.

**Author, author**-Point to the name of the author on the front of the book and tell your child that this is the person who thought of the story and wrote the words in the book. Then show your child the name of the illustrator and say that this is the person who created the drawings for the book. Sometime the author is also the illustrator!

**Left to right, then turn the page**-Tell your child, "I am going to read this page first and then this page over here next." Or "This is the top of the page. This is where I begin reading." Ask your child, "Do we begin reading from the front or the back of the book?" When you turn the page of a book, you can ask your child to show you where to begin reading on a page.

**The meaning of print**-Point to words when reading with your child to show that print carries a message. For example, "Here are the penguin's words. He says, thank you."

**What's a word?**-Show your child that books are made up of letters that combine to form words. If your child is ready, point out simple some written words, say them aloud and talk about the match between spoken words and written words. For example, "Let's point to each word as I read it. Ready?"

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**Follow my finger**-When reading aloud, follow the words with your finger from left to right as you read them along with pointing to the pictures and any interesting details. As your emergent reader starts to read, they will learn to do the same thing.

#### **Mathematics**

- During play and everyday contexts, comment on the sizes and weights of objects using a range of language such as big, huge, enormous, long, tall, heavy.
- Talk about what is going to happen and what has happened during the day using first, next and then.

#### **Pre-school Leavers Assembly will be taking place on Tuesday 19<sup>th</sup> July at 1.30pm-2.20pm:**

All your child that are transferring to a Reception class from both morning and afternoon Pre-school will be taking part in the Leavers Assembly at 1.30pm-2.20pm on Tuesday 19<sup>th</sup> July, in the school hall.



Morning your child who are transferring to a Reception class will need to be back in Pre-school for 1.15pm and dressed in school uniform.

Afternoon your child who are remaining in Pre-school can still attend Pre-school on that afternoon.

Younger siblings are invited but will remain the responsibility of the parent and will need to be encouraged to sit still and quietly during the Leavers Assembly, additional family members are welcome.

Photos and videos for family use only and must not be placed on social networking sites.

#### **Reminder**

**On Tuesday 28<sup>th</sup> June 2022** Pre-school will be closed in the afternoon session to all your child other than your child who attend 30 hours. We will be offering a Stay and Play session for all of the new your child starting Pre-school in September.

#### **Reminder**

Please can we ask parents to remember to make the weekly **£1.00** donation to the Pre-school fund, this helps us provide a snack of crackers, biscuits etc. for your child. We are also starting to cook and buy resources to enhance the theme of the week.

It can be paid in advance or on a weekly basis.

Please keep us up to date with absences and reasons why your child may not be in school via the class DOJO or emailing us on; [preschool@amblecote.dudley.sch.uk](mailto:preschool@amblecote.dudley.sch.uk)

**Pre-school Direct telephone number is 01384 815298**

#### **Requests**

Used greeting cards for our cutting box

Socks, trousers, leggings t-shirts and girl's pants needed as spares

**The Pre-school Team**