

**In History** we will be using our historical enquiry skills to research what seaside holidays were like in the past and why they became popular. We will use photographs to order seaside holidays in chronological order and identify similarities and differences between past and present day holidays.

**In Geography** we will use maps and atlases to identify, name and locate the world's seven continents and five oceans. We will be using geographical vocabulary to identify human and physical features of the seaside.

**In Design Technology** we will be making a healthy sandwich for Mr Grinling. The children will be practising their spreading, chopping, grating and cutting skills to design, make and evaluate a sandwich for Mr Grinling.

**In PSHE** we will be exploring the unit '**Respecting Rights**'. The children will learn how we can use the Internet in a safe and responsible way. We will consider what risks there are online and how we can make sure we stay safe, including how important it is to not share any personal information over the Internet. We will also explore the importance of communicating online in a way that shows kindness and respect and discuss whether or not we can believe everything we see on the Internet.

We will then go on to explore the unit '**One World**'. The children will explore their own family life, home and school and compare these to children's family life, homes and school from around the world which are different from their own. They will also learn about how people use the earth's resources and the importance of protecting the earth for ourselves and future generations and how we can work together to do this.

**In RE** will be exploring the topic '**Rules and Routines**' and '**Light and dark**'. The 'Rules and Routines' unit will help the children to understand why we have rules and routines and how they help us in our everyday lives. We will learn about rules and routines from the viewpoint of different religions such as Christianity, Judaism, Islam and Sikhism. The 'Light and Dark' unit the children will learn about the importance of light to many in Christianity, Hinduism and Judaism through learning about Advent, Christmas, Diwali and Hanukkah.

**In PE** we will be developing our gymnastics skills by travelling and performing balances in narrow, curled and wide ways and different body parts. We will progress onto exploring ways of how we can link our actions together to perform sequences using the floor and low level apparatus.

In our outdoor sessions we will be performing a range of throws and catches using a ball with control. We will develop these skills through participating in team games, developing simple tactics for attacking and defending.

#### **PE Days.**

1M-Monday (indoor) and Thursday (outdoor)  
1/2C - Tuesday (indoor) and Friday (outdoor)  
2H-Thursday (outdoor) and Friday (indoor)

# Autumn Term

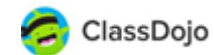


## Curriculum Newsletter

### Key Stage One

We hope that this overview of this term's topics will provide you with ideas of how to help your child with their learning.

You can contact via Class Dojo or please pop in and see one of us if you have any questions.



Our school value for this half term  
is...

**Friendship**

## English

During the term we will be reading a variety of 'Seaside' themed texts and poems and we will finish off the term with an author study focusing on books written by the fabulous Oliver Jeffers.



Throughout the term the children will develop their writing skills by describing characters and settings, retelling stories, following and writing instructions and recipes as well as reading and writing poems and creating non-chronological reports. Children in Year 1 will focus on writing sentences using a capital letter and a full stop. Children in Year 2 will focus on extending their sentences using conjunctions such as 'and', 'because' and 'but' as well as using descriptive words and phrases. The children will continue to learn to use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'

To help at home you can:

- Read with your child and discuss the text-

**Retrieval Questions with Rex**

- Who is/are the main character(s)?
- When/where is this story set?
- Which is your favourite/worst/funniest/scariest part of the story? Why?
- Tell me three facts you have learnt from the text.
- Find the part where...

**Vocabulary Questions with Victor**

- Can you find a word/sentence that tells/shows you that...?
- Why do you think that the author used the word... to describe...?
- Can you find a word in the text that means the same as...?
- Find an adjective in the text

**Inference Questions with Iggy**

- What do you think... means? Why do you think that?
- Why do you think...?
- How do you think...?
- When do you think...?
- Where do you think...?
- How has the author made us think that...?



**Prediction Questions with Pip**

- Where do you think... will go next?
- What do you think... will say / do next?
- What do you think this book will be about? Why?
- How do you think that this will end?
- Who do you think has done it?
- What might... say about that?

**Sequencing Questions with Suki**

- What happens in the beginning of the story?
- How/where does the story start?
- What happened at the end of the...?
- Can you retell the story to me in 20 words or less?
- What happened before that?

Please help your child to access their online reading book so that they can 'perform' the book that they have read in school three times during the week. This online reading book is in addition to the home reading book that the children have in their book bag and the 'sharing' book from the class library. Please note- your child's home reading book may not be 100% linked to their phonic phase and so it can be read with and to your child.

## Reading Diaries

Please sign the diary each time you hear your child read. Remember if your child reads **3** times a week, they will receive a star in their reading diary. **10** stars over the term, they

will receive a reading certificate. **3** certificates throughout the year means your child will get invited to our amazing 'Reading Celebration Day' at the end of the year.

In **Maths** the children will be focusing on number and place value, addition and subtraction and shape.

Through RM unify the children can access their own independent maths activities using RM Easimaths. They can use their own log in to access this.



In addition to this you can help by:

- Learning number bonds to 10 and 20 (+ and -) e.g.  $4 + 6 = 10$
- Counting forwards and backwards to 100.
- Finding 1 more and 1 less and Year 2 children 10 more and 10 less.
- Try counting in twos, three, fives and tens!
- Practising the skills of addition and subtraction.
- Partitioning 2 digit numbers into tens and ones
- Learning the days of the week, months of the year

In **Science** we will be learning about the uses of everyday materials including wood, plastic, metal, glass, brick, paper and cardboard. We will compare the suitability of different everyday materials for different purposes and learn how objects made of some everyday materials can change shape by bending, squashing, twisting and stretching.

In **Computing** we will continue to talk to the children about keeping safe when using the internet. We will use the chrome books to develop our skills using Purple Mash. We will also look at using 2Go to use the direction keys to move forwards, backwards, left and right. The children will go on to use the additional direction keys to create and debug algorithms.

Please access RM unify 'Think-You Know...' CEOP to support your child to keep safe on the internet.



Your children can access a variety of games through RM Unify to continue to practise skills that they are learning in school.

In **Art** we will be creating underwater scenes using different media, using our observational skills to sketch drawings of shells as well as looking at the work of **Georges Seurat** to help us develop our ideas and create a piece pointillism artwork.

