

In History we will be using our historical enquiry skills to research toys past and present. Throughout the unit, the children will develop a range of historical skills such as: asking and answering questions, identifying and interpreting different sources and recognising change and exploring how this influences them today. We will also be looking at the lives of Mary Seacole, Florence Nightingale and Edith Carvill

In Design Technology we will be exploring puppets. Throughout the unit we will be looking at existing puppets, investigating ways of joining materials and designing and making our very own puppet.

In PSHE we will be exploring the unit '**Growing up**'. The children will explore how we grow and change, both physically and emotionally. Children will learn about their own and others' bodies, gender stereotypes and different types of families. They will also learn about respecting their own and others' bodies, keeping their bodies safe and sharing their feelings in response to life experiences.

We will also be exploring the unit '**VIPs**'. In this unit the children explore the Very Important Persons (VIPs) in their lives. It enables children to identify who the special people in their life are and what makes someone a special person. Children are also encouraged to explore why families and friendships are important. This unit also teaches children the importance of cooperation.

In RE will be exploring the topic '**Beginnings and Endings**'. The children will explore how beginnings and endings are marked in special ways in different religions and their own lives. They will explore religious rituals for the beginning of a child's life and a believer's journey of faith, as well as finding out how Sikhs celebrate the end of one year and beginning of a new year. Children will also explore the Christian story of Easter and make links with the idea of new life.

We will also be exploring the topic '**Places of Worship**'. The children will learn about places of worship, reflecting on special places and those that are special to them. They will learn about what a place of worship is and what happens there. The children will learn about what a visitor to a mosque, a gurdwara and a Buddhist temple might see, and they will gain an understanding of how a visitor should behave in each of these places of worship. They will also develop an understanding of why places of worship are so important to the people who attend them.

In PE we will be developing our dance skills. The focus of the learning is for the children to create a range of movements with control and co-ordination. In our outdoor lessons we will be learning to combine dribbling, passing and receiving using our feet, in order to keep possession and score a point. Pupils will also explore jumping using different combinations, jumping for distance and speeds.

PE Days.

1M-Monday (indoor) and Thursday (outdoor)
1/2C -Tuesday (indoor) and Friday (outdoor)
2H-Thursday (outdoor) and Friday (indoor)

Spring Term



Curriculum Newsletter

Key Stage One

We hope that this overview of this term's topics will provide you with ideas of how to help your child with their learning.

You can contact via Class Dojo or please pop in and see one of us if you have any questions.



Our school values for the term are...
Resilience and Respect

English

During the term we will be reading a variety of traditional tales and stories with a knight and princess theme.



Throughout the term the children will develop their writing skills by describing characters and settings, retelling stories, writing alternative versions of well know tales, following and writing instructions and recipes as well as reading and writing poems and creating non-chronological reports.

Year one will continue to work on letter formation and punctuating sentences with a capital letter and a full stop. The children will also focus upon writing exciting sentences using adjectives, exclamation and question marks. We will look at how to use conjunctions such as 'and' and 'because' to join our ideas and sentences.


Year two will continue to look at using commas in a list, noun phrases and adverbs to further enhance sentences.

We will continue to practise our skills of using a capital letter for names of people, places, the days of the week and the personal pronoun I.
help at home you can:

- Read with your child and discuss the text-


Retrieval Questions with Rex

- Who is/are the main character(s)?
- When/where is this story set?
- Which is your favourite/worst/funniest/scariest part of the story? Why?
- Tell me three facts you have learnt from the text.
- Find the part where...




Vocabulary Questions with Victor

- Can you find a word/sentence that tells/shows you that...?
- Why do you think that the author used the word... to describe...?
- Can you find a word in the text that means the same as...?
- Find an adjective in the text




Inference Questions with Iggy

- What do you think... means? Why do you think that?
- Why do you think...?
- How do you think...?
- When do you think...?
- Where do you think...?
- How has the author made us think that...?




Prediction Questions with Pip

- Where do you think... will go next?
- What do you think... will say / do next?
- What do you think this book will be about? Why?
- How do you think that this will end?
- Who do you think has done it?
- What might... say about that?



Sequencing Questions with Suki

- What happens in the beginning of the story?
- How/where does the story start?
- What happened at the end of the...?
- Can you retell the story to me in 20 words or less?
- What happened before that?



Please help your child to access their online reading book so that they can 'perform' the book that they have read in school three times during the week. This online reading book is in addition to the home reading book that the children have in their book bag and the 'sharing' book from the class library. Please note- your child's home reading book may not be 100% linked to their phonic phase and so it can be read with and to your child.

Reading Diaries

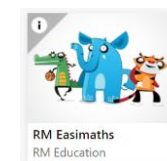
Please sign the diary each time you hear your child read. Remember if your child reads **3** times a week, they will receive a star in their reading diary. **10** stars over the term, they will receive a reading certificate. **3** certificates throughout the year means your child will get invited to our amazing 'Reading Celebration Day' at the end of the year.

In **Maths** Year 1 children will be focusing on addition and subtraction, place value, length and height and weight and volume. Year 2 children will be focusing on multiplication and division, statistics, shape, fractions and length and height.

Through RM unify the children can access their own independent maths activities using RM Easimaths. They can use their own log in to access this.

In addition to this you can help by:

- Learning number bonds to 10, 20 and 100 (+ and -) e.g. $4 + 6 = 10$
- Counting forwards and backwards to 100.
- Finding 1 more and 1 less and Year 2 children 10 more and 10 less.
- Try counting in twos, three, fives and tens and x2, x5 and x10 times tables.
- Practising the skills of addition and subtraction, doubling and halving.
- Partitioning 2 digit numbers into tens and ones.
- Learning the days of the week, months of the year.



In **Science** we will be learning about living things and their habitats. The children will learn about a variety of habitats and the plants and animals that live there. They learn to tell the difference between things that are living, dead and things that have never been alive, and apply this in a range of contexts. They make observations of a local habitat and the creatures that live there, investigating conditions in local microhabitats and how they affect the minibests found within them. This unit allows children to research a range of global habitats and how the living things that live there are suited to their environments.

In **Computing** we will continue to talk to the children about keeping safe when using the internet. Using 2Create a story the children will develop the skills to create, organise, store, manipulate and retrieve digital content through the creation of their own animated story book. The children will also use 2Sequence create simple and more complex musical animations.

Please access RM unify 'Think-You Know...' CEOP to support your child to keep safe on the internet.

Your children can access a variety of games through RM Unify to continue to practise skills that they are learning in school.



In **Art** we will be exploring the life and work of **Lowry**. The children will develop their colour mixing skills, perspective, drawing figures and creating work in the style of Lowry.