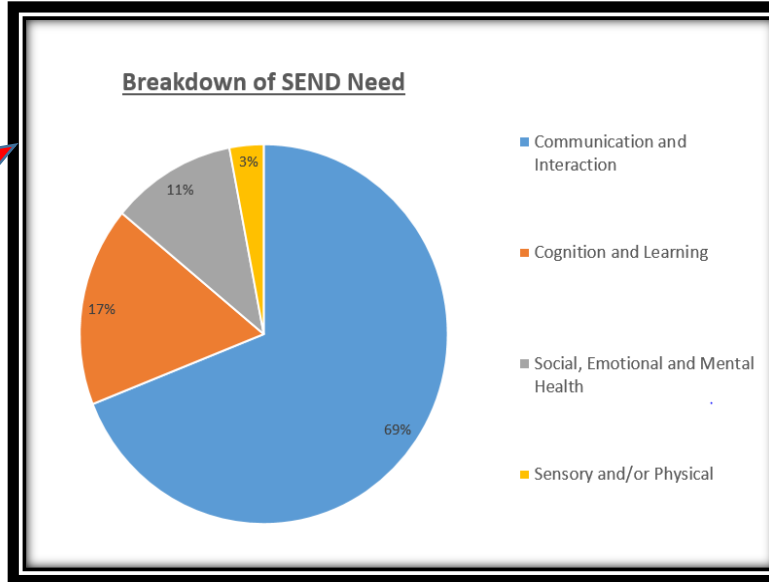


At Amblecote, Communication and Interaction is our highest area of need for SEND (69%), followed by Cognition and Learning (17%). This is a similar picture to National figures as top two areas of need are Communication and Interaction and Cognition and Learning.



We are an inclusive school and have a higher-than-average number of children with SEND at Amblecote.

**Priorities:**

1. Improve provision for our SEND children.
2. Our curriculum is personalised around our children's needs, reflecting their individual requirements, whilst still promoting high aspirations for all.
3. Monitor progress of pupils with SEND and where required at a granular level.

SEND Figures March 2024	% of pupils at Amblecote March 2024	% National Figures for Primary Schools June 2023
EHCP pupils	6%	4.3%
SEN Support	14%	13%
Overall % SEN pupils	20%	17.3%



**Staff training this year includes:**

- Dyslexia Gold intervention
- Talkabout – A Social Communication Skills Package
- Zones of Regulation

**FSM**

33.9% of SEND children are entitled to Free School Meals.

At present, we are applying for 2 more EHCPs.

### Attendance – Spring Term, 2024

SEN Stage	%
N	93.6
K	93.8
E	88.1

**National Attendance – 92.5%**

**Number of Pupils with SEND by Year Group**

Year	School Support + Outside Agency	EHCP	Total
Rec	4	3	7
1	4	3	7
2	10	3	13
3	4	3	7
4	7	0	7
5	7	2	9
6	8	4	12
<b>Total</b>	<b>44</b>	<b>18</b>	<b>62</b>

**SEND Pupils**

**Boys – 68% Girls – 32%**

This is in line with national figures 64% boys and 36% girls.

**Strengths:**

- All staff take time to get to know the individual child, recognising that all our pupils are unique, placing each child at the centre of their learning.
- Teachers ensure that all reasonable adjustments are in place to deliver effective provision for pupils with SEND.