


<p><u>Literacy/Kinetic letters</u></p> <p>The handwriting program we use is called Kinetic Letters. We will focus on learning the movements for writing our letters and developing strong bodies, ready for writing. We will encourage the children to have a go at writing their names on their work and learn how to form letters correctly. (Please note that the letter formation rhymes on the Little Wandle website below are not the ones we use in class – more KL information to follow)</p> <p>Key texts: Starting School, Funnybones, Super Duper Me, Once There Were Giants, Our Class Is A Family, All Are Welcome, The Little Red Hen. Non-fiction books about the body, pets, different families, Autumn.</p>	<p><u>Phonics</u></p> <p>We follow the Little Wandle program (see link at the bottom) and we will learn the following phonemes this half term:</p> <p>s a t p i n m d g o c k c k e u r h b f l</p> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p>As well as learning the sounds these letters make, we will be developing the children’s phonological awareness. We do this through listening activities, oral blending of sounds in words and listening to the initial letters in words.</p> </div> <p>Little</p> <p>Wandle Phonics – information for parents https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/</p>	<p><u>Mathematics</u></p> <p>In the first few weeks, we will focus on counting and enjoying number rhymes together. After this, the children will take part in more structured maths sessions, starting with a short carpet time and followed by hands-on activities with adult support. We will be exploring matching, counting, patterns, sequencing, shapes and sizes, sorting, and measures such as taller/shorter/longer, capacity, and comparing groups to see which has more or fewer.</p>
<p><u>Expressive Arts & Design</u></p> <p>We will be painting pictures of ourselves, thinking carefully about the colours we use. We will decorate ‘memory boxes’ and create hedgehog collages using items we find on our Autumn Walk. We will explore colour mixing and leaf printing/ rubbing.</p>	<p>Autumn 1- All about me!</p>  <p>‘All About Me’ supports children with settling into the new rules and routines of school and encourages them to make new friends and feel confident in their class. It teaches children about being helpful, kind and thoughtful at home and at school. This theme also teaches children how they are unique and special, the importance of friendship and how people in their family, school and local community are important and can help them. We will also learn about our body, what we look like and how we are similar and different to each other. We will make and share memory boxes and discuss how we have changed since we were babies.</p>	<p><u>Understanding the World</u></p> <p>We will be talking a lot about our families, pets, and school community. The children will create drawings of the people and pets who live in their homes. During our Autumn Walk, we will explore the natural world and describe what we see, hear, and feel outdoors.</p>
<p><u>Personal, Social and Emotional Development</u></p> <p>Our focus will be on learning the school rules and understanding how to follow them. We will talk with the children about making good choices and discuss behaviours that are not appropriate at school. Friendship will also be an important theme, as we learn each other’s names, practise sharing, and show kindness. Through the Zones of Regulation, we will explore different feelings, learn to identify them, and discuss strategies for managing them. Children will also be encouraged to take responsibility for managing their own personal needs wherever possible.</p>		<p><u>Physical Development</u></p> <p>In our first PE session each week, we will be exploring different ways of moving, with a special focus on jumping. The children will develop the skills needed for jumping and take part in games that involve this skill. On Thursdays, our sports coach will lead us in a unit called ‘Hands 1’, where we will practise rolling, bouncing, and pushing a ball in different ways. Please ensure children wear both shorts and joggers on PE days, as sessions may take place indoors or outdoors.</p>

Communication & Language

This half term we will be encouraging the children to develop their listening skills and discuss why listening is so important at school. We will learn new vocabulary daily using 'Word Ninja'. We will participate in rhyme and song sessions and engage in story times together.

RE Being Special: Where do we belong?

What makes us feel special?

How do Christians know that children are special to God? What groups do we belong to? How is a baby welcomed into the Muslim religion? How are babies welcomed into the Christian family? How do Hindu brothers and sisters show their love for each other at a festival?

Our whole-school value this half term is **'Friendship.'**

