



PUPIL PREMIUM

The pupil premium is funding allocated to schools for the specific purpose of boosting the attainment of pupils in receipt of Free School Meals or who have been in Care for longer than six months. The Government say that statistics show the children from low income families do not achieve as well as other children in school. This money is a means to address the balance and ensure all children attain to the best of their ability.

Our percentage of pupils entitled to Free School Meals is currently 20% (2017/18) so together with our EVER6 pupils, and our allocation in 2017/2018 is £122,820.

At Amblecote we are fully inclusive and strive to ensure all children achieve their best and we put strategies, interventions and support in wherever it is required to progress learning. This involves many teaching staff to ensure good pupil teacher ratio and a large number of teaching assistants to support all vulnerable groups but especially the pupil premium pupils with specific learning interventions.

Our focus for this funding is on the following:

- Ongoing quality staff development to increase staff's knowledge of how to effectively support learning – costs include training and cover.
- To enhance staffing especially teaching assistants to support children and families as required with quality teaching and marking to assess and develop learning, and quality interventions delivered to enhance development.
- To finance cover for staff to support, observe and practice to develop strategies, interventions and activities to support the learning of vulnerable children.

Interventions include:

- 1:1 support for writing groups for pupils to apply phonic knowledge.
- Wave 2 teaching with targeted catch up provision
- Support in lessons
- Wave 3 intervention offering a more personalised solution to learning, especially regarding speech and language development.
- Personalised precision teaching to a child's individual needs

- Positive parental partnership through parents evenings and diaries
- BRP (Better Reading Partners) to support individual reading progress
- Specialised TA speaking language of children
- To ensure flexibility within our teaching team to have additional groups, re -group and change groups following ongoing evaluation of progress.
- Fund mentors to support behaviour and psychological issues
- One to One and small group tuition after school in English and Maths with a specialist teachers, to develop specific learning difficulties or to consolidate and apply skills learned.
- Resources to support learning and progress i.e. reading books, Numicon sets, mathematics practical resources / games, phonics sound cards, specific coloured paper exercise books and much more.

Percentages for achieving standards in both KS1 & 2 from July data 2017

WTS = Working towards standard

EXS = Expected standard

GDS = Greater depth than the standard

≤ = less than

≥ = more than

2017 KS1	cohort	Reading % ≤ EXS Sch- Dud	Reading % = or ≥ EXS Sch- Dud	Reading % GDS Sch - Dud		Writing % WTS Sch-Dud	Writing % EXS Sch-Dud	Writing % GDS Sch-Dud		Maths % ≤ EXS Sch-Dud	Maths % = or ≤EXS Sch-Dud	Maths % GDS Sch-Dud
FSM	7	43 - 45	57 - 55	14 - 12		57 - 58	43 - 42	14 - 6		29 - 46	71 - 54	14 - 10
Non FSM	38	21 - 24	79 - 76	39 - 27		34 - 33	66 - 67	18 - 17		24 - 25	76 - 75	26 - 21

2017 KS2	cohort	Reading SS ≤ 100 Sch - Dud	Reading SS ≥ = 100 Sch- Dud	Reading High SS Sch - Dud		Writing % WTS Sch-Dud	Writing % EXS Sch-Dud	Writing % GDS Sch-Dud		Maths % ≤ SS Sch-Dud	Maths % = ≤ SS Sch-Dud	Maths High SS Sch-Dud
FSM	10	80 - 51	20 - 48	0 - 9		60 - 44	40 - 55	10 - 6		50 - 48	50 - 51	10 - 8
Non FSM	34	29 - 30	71 - 70	32 - 21		15 - 22	85 77	29 - 16		18 - 25	82 - 75	21 - 19

2017 KS2	Cohort	Grammar, Punctuation & Spelling % SS ≤ 100 Sch - Dud	Grammar, Punctuation & Spelling % SS = ≥ 100 Sch - Dud	Grammar, Punctuation & Spelling % High SS Sch - Dud		Reading, Writing & Maths % SS ≤ 100 Sch - Dud	Reading, Writing & Maths % SS = ≥ 100 Sch - Dud	Reading, Writing & Maths % High SS Sch - Dud
FSM	10	60 - 44	40 - 55	20 - 14		40 - 31	20 - 36	0 - 2
Non FSM	34	21 - 23	79 - 76	35 - 26		15 - 13	71 - 59	18 - 7

Reception 2017 - Cohort 45	% achieving Good Level of Development reached
FSM – 7 pupils	14.3 (includes 2 EHCP SEN pupils with 1:1 support)
Non-FSM – 38 pupils	78.9

2016 Data

Percentages for achieving standards in both KS1 & 2 from July data 2016

WTS = Working towards standard

EXS = Expected standard

GDS = Greater depth than the standard

(KS2)

≤ = less than

≥ = more than

2016 KS1	Cohort	Reading % ≤ EXS Sch-Dud	Reading % = ≤ EXS Sch- Dud	Reading % GDS Sch - Dud		Writing % WTS Sch-Dud	Writing % EXS Sch-Dud	Writing % GDS Sch-Dud		Maths % ≤ EXS Sch-Dud	Maths % = ≤ EXS Sch-Dud	Maths % GDS Sch-Dud
FSM	7	43 - 40	57 - 60	14-12		43 - 52	57-48	14 - 6		43 - 44	57 - 56	14 - 9
Non FSM	31	19 - 23	81 - 77	42 - 30		32 - 32	68 - 68	29 - 17		23 - 25	77 - 75	35 - 22

2016 KS2	Cohort	Reading % SS≤ 100 Sch-Dud	Reading % SS ≥ 100 Sch-Dud	Reading % High SS Sch-Dud	Writing % WTS Sch-Dud	Writing % EXS Sch-Dud	Writing % GDS Sch-Dud	Maths % SS≥ 100 Sch-Dud	Maths %SS≥100 Sch-Dud	Maths % High SS Sch-Dud
FSM	10	50 - 47	40 - 44	0 - 8	50 - 43	50 - 57	0 - 8	30 - 44	40 - 50	0 - 8
Non FSM	32	31 - 32	66 - 65	6 - 15	28 - 24	72 - 76	19 - 18	13 - 28	88 - 69	16 - 13

2016 KS2	Cohort	Grammar, Punctuation & Spelling % SS≤ 100 Sch - Dud	Grammar, Punctuation & Spelling % SS = ≥ 100 Sch - Dud	Grammar, Punctuation & Spelling % High SS Sch - Dud	Reading, Writing & Maths % SS ≤ 100 Sch - Dud	Reading, Writing & Maths % SS = ≥ 100 Sch - Dud	Reading, Writing & Maths % High SS Sch - Dud
FSM	10	50 - 43	40 - 50	0 - 8	20 - 21	20 - 30	0 - 2
Non FSM	32	22 - 24	78 - 73	16 - 20	9 - 11	59 - 52	6 - 4

Reception 2016 - Cohort 43	% achieving Good Level of Development reached
FSM – 10 pupils	50
Non-FSM – 33 pupils	74

Impact of Pupil Premium

From the data you can see that our FSM children make progress throughout their schooling at Amblecote. By the time they leave in Year 6 they are working at a level in line with the average in Dudley as a whole and at a similar if not higher level than non-free school meals children.

Our percentage achievements compare favourably with Dudley as a whole.

Our Free School Meal children attain in line with our non-free school meal children in the main because we are supporting them well.

2017 data shows a continuing expectation that Pupil Premium children achieve to their full potential. For 2017 I have shown the Dudley average against Amblecote's attainment. Our Pupil Premium children attained very well in KS1 with writing and maths. Areas were below national expectation in KS2 due to a number of our FSM pupils were disapplied from the test as they were also SEN pupils.

Our Early Years continually work hard and achieve a good level of development from their Baseline starting point.

