

Traditional Tales.

**Date to remember: Friday 12th January
'Stickman' theatre trip.**



Spring Term 2018

We hope that this overview of this half term's topics will provide you with ideas of how to help your child with their learning.

If you have any questions, please pop in to see one of us!

We will be learning about many of our favourite traditional tales and covering a wide range of activities.

You can help at home by:

- Reading traditional tales (e.g. Cinderella, Three Little Pigs,

The Three Billy Goats Gruff, Jack and the Beanstalk and many others).

- Encouraging your child to talk about the stories – What is their favourite part? Who is their favourite character and why? Can they retell the story by using the pictures?
- Visiting the library to look for traditional stories – perhaps you might find an alternative version of the story!



In **Science** we will be learning about seasonal changes, the lifecycles of animals and the importance of exercise and diet. The learning will include a variety of investigations.

In **Art** we will be exploring African art and design and the work of Picasso.

In **ICT** we will be using the computer to create character profiles for some of our favourite characters from traditional tales. The

children will also be using word banks to create sentences linked to our topic as well as using the internet to find out and research different artists.

In **Geography** the children will learn about the Gambia as part of a larger project connected to other Stourbridge schools, especially Ridgewood, who support a school in the Gambia.

In **R.E** the children will learn from religious stories from both the Christian and Muslim faiths.

In **Maths** the children will continue to work on number, calculations, shape, money and measures.

The **National Curriculum** in Mathematics demands that Key Stage One children are able to tell the time using an **analogue** clock at o'clock, half past, quarter past and to the hour and five minute intervals. This is a life skill which needs to be used daily in school and at home. Please can we encourage children to wear an analogue watch.

In addition to this you can help by:

Home Learning.

- Playing board games such as 'Snakes and Ladders' – encouraging your child to count on and back correctly. Use two dice and add the numbers together first.
- Playing dominoes – adding spots, finding doubles.
- Adding coins when out shopping – 1p, 2p, 5p and 10p.
- Practising 2, 3, 4, 5 and 10 times tables.
- **Please support your children with their math's challenge.**

To help with **reading** and **writing**:

- Read with your child **every day** and discuss the story and asking questions.
- Build sentences using key words and write them down using a capital letter and full stop.
- Write stories, lists or birthday cards together.
- **Please support your children with their spelling challenge.**

P.E. days

1/MT-Mondays and Wednesdays

1/2C- Tuesdays and Fridays

2K- Tuesdays and Fridays

Please make sure that your child has their **named** indoor and outdoor P.E. kit and reading bag in school everyday.

Thank you.