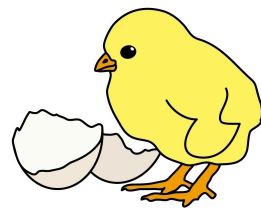


## Understanding The World

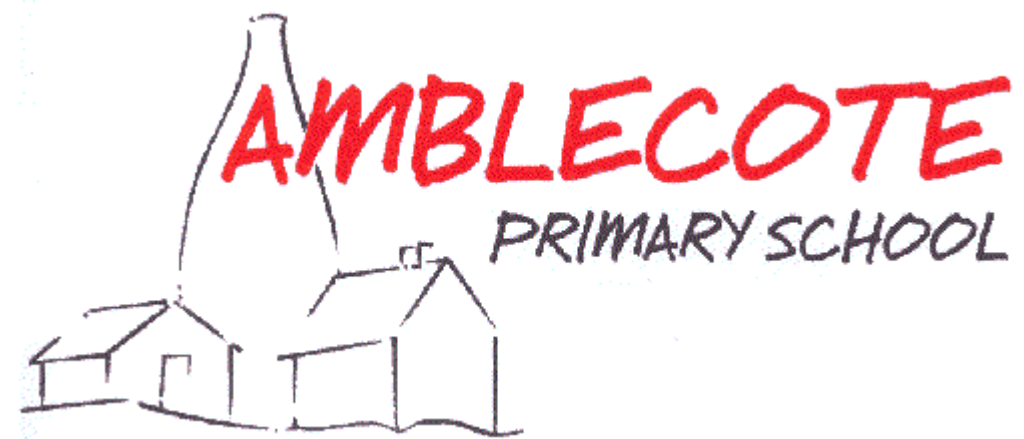
Children will have the opportunity to learn about Easter, reading the traditional Easter story, taking part in role play and talking about their own Easter celebrations. We are planning an Easter trip to the church and will also have Father Alan come to visit the children at school. The children will learn all about farm animals and their young on our trip to the farm. We will continue to support children to log on to the computer network independently and use the Google Chromebooks during choosing time. Our Living Eggs project will be a large part of our learning and the chicks will act as a stimulus to learn about growth, change, new life and life cycles.



## Creative Development

Our art activities will continue to reflect our cultural celebrations where we will make Easter and Mother's Day craft activities and cards. Our topic of 'The Farm' will give lots of opportunities for art activities and we will also provide enhanced junk modelling sessions where children can design, create and evaluate their model. We will also focus on observational drawings and using new media, e.g. pastels. Children will have the opportunity to explore the sound of different instruments, including those from different cultures. They will experiment with playing instruments loudly and quietly to create different effects. We will support children to use their knowledge of instruments to compose their own music.

# Reception Class Curriculum Overview



## Spring 2 2020

Here is an outline of the work that your child will be covering in Reception Class this half term. A weekly overview will be displayed on the notice board and sent on Parent Hub. The theme is 'On the Farm'

### **Communication and Language**

The Living Eggs project will stimulate discussion and introduce new vocabulary. Children can talk about their favourite stories and characters when celebrating World Book Day. We will continue to take children to the library on a weekly basis and we will be having visitors in to read to the children. As we enter the Spring months, we will explore our natural environment and discuss the seasonal changes that are taking place. Children can continue to email photographs and WOW moments to recount their experiences.

### **Personal, Social and Emotional Development**

Our SEAL programme will focus on 'It's Good to be me' and children will be encouraged to be proud of their achievements, think about how far they have come and discuss how people have different strengths. We will encourage children to explore and talk about what they are learning, valuing their ideas and ways of doing things during learning review time. We will praise children positively for doing the right thing and continue to reinforce the importance of making good choices.

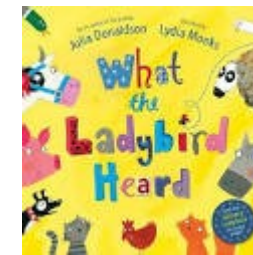
### **Physical Development**

Our Kinetic Letters programme will continue and we will now teach number formation, capital letters and focus on the letters that children find difficult. In PE sessions, we will learn to use the large apparatus in the hall. Healthy living remains of high importance and we will continue to explore a balanced diet through cooking activities, the safe and effective use of a range of tools and daily physical activities. Children are now expected to dress independently. Easter and Mother's Day craft activities will support children's fine motor development.



### **Literacy**

The texts that we will cover this term are What the ladybird heard, My mum, Rosie's Walk, Squash and a Squeeze, and The Little Red Hen. We will also investigate Non-Fiction texts about farm animals, the life cycle of a chick and The Easter story. Children will have the opportunity to retell stories, create story maps, describe settings and write about the main characters and events. Adults will read a range of genres at story time and explain the differences between these texts. As part of whole school celebrations, we will read our favourite stories for World Book Day and dress up as our favourite character. Daily phonics sessions will continue with an emphasis on fluent reading and coherent writing. Please read daily at home and encourage your child to write independently. They could write a story, an invitation or draw a picture and write a sentence to go with it.



### **Mathematics**

We will continue to teach mathematical skills and vocabulary through differentiated, daily sessions whilst Numicon will remain an important part of our enhanced activities. Children will add and subtract two single digit numbers and count on or back to find the answer. At transition times, we will start to read the time so that children are familiar with the times that our daily activities take place. The children will also learn about measures, including weight, capacity and length.

