

Use of Primary P.E. and Sport Premium 2019/20

The government is providing additional funding of £150 million per annum to improve provision of physical education (PE) and sport in primary schools. This funding – provided jointly by the Departments for Education, Health and Culture, Media and Sport – will be allocated to primary school head teachers. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

Sports Premium funding objectives:

- 1. To improve the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines*
- 2. recommend that all children and young people ages 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.*
- 3. To increase the profile of PE and sport is raised across the school as a tool for whole – school improvement.*
- 3. To increase confidence, knowledge and skills of all staff in teaching PE and sport.*
- 4. To provide a broader experience of a range of sports and activities offered to all pupils.*
- 5. To increase participation in competitive sport.*

There is a new condition requiring schools to publish how many pupils within their year 6 cohort are meeting the national curriculum requirement: – to swim competently, confidently and proficiently over a distance of at least 25 metres – use a range of strokes effectively and – perform safe self-rescue in different water-based situations.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • <i>School achieved Sainsbury's Silver Games award.</i> • <i>Increased staff confidence and knowledge through continued professional development.</i> • <i>Increased pupils opportunities to take part in competitive sports and festivals inside and outside of school.</i> • <i>Increased opportunities for least active children to take part in physical activity in Year 6.</i> 	<ul style="list-style-type: none"> • <i>To continue to develop staff confidence and knowledge in all areas of P.E especially gymnastics and dance.</i> • <i>To increase pupils opportunities to take part in competitive sports.</i> • <i>To engage the least active children within school.</i> • <i>To continue to embed and promote active healthy lifestyles across the school.</i> • <i>To provide opportunities for excellence and enjoyment activities.</i>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 4 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	20%
What percentage of your current Year 4 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	86%
What percentage of your current Year 4 cohort perform safe self-rescue in different water-based situations?	Awaiting information from swimming provider.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No at current time.

Academic Year: 2019/20		Total fund allocated: £ 18, 527.50		Date Updated: September 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: % 1.6%
INTENTION		IMPLEMENTATION		IMPACT	
School focus with clarity on intended impact on pupils :		Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><i>To implement strategies to increase opportunities for pupils to be physically active during the school day including lessons outside of PE.</i></p>		<p><i>Children to take part in the daily mile.</i></p> <p><i>Playground markings for physical activity.</i></p> <p><i>Provide PG Leaders with personal challenge resources and cards for play times and dinner times. Leaders to be trained to use these correctly.</i></p> <p><i>Provide staff with a bank of activities that enables children to be active in lessons outside of P.E.</i></p> <p><i>Supermovers/Go</i></p> <p><i>Noodle/Imoves.</i></p> <p><i>Staff meeting time to share</i></p>	<p><i>£300.00</i></p>	<p><i>More pupils to achieve the Chief Medical Officer guidelines of at least 30 minutes of physical activity in a school day.</i></p> <p><i>Leaders had begun to use personal challenge cards on the playground before the school closed. The children were enjoying them and improving their scores each time.</i></p>	<p><i>To continue with the Daily Mile.</i></p> <p><i>Personal challenge resources to be used.</i></p> <p><i>Playground markings to be arranged (cancelled due to school closure).</i></p> <p><i>New leaders to be trained.</i></p>

<p>Provide children with a range of out of hours clubs.</p>	<p>resources and good practice with staff.</p> <p>Complete heat maps for SG by JC and staff (meeting time to show staff how to use these).</p> <p>Maths on the move sessions once a week for KS1 and KS2 children.</p> <p>Pupil voice-audit the clubs that the children would like.</p> <p>Provide taster sessions for children in a range of sports and activities to encourage engagement in school clubs</p> <p>Pupil voice-meet with identified least active children and discuss what activities/clubs they would like to have in school.</p> <p>Identify least active children.</p> <p>Gather pupil voice and increase number attending clubs.</p> <p>To organise clubs such as</p>	<p>Taster sessions from outside coaches(Boxercise, rugby, benchball, boogie bounce zumba etc)</p>	<p>Staff identified where lessons were not active and more active lesson starters could be seen.</p> <p>Improvement in children's attainment could be seen through data gathering.</p> <p>Through discussions with least active children and arranging clubs that they were interested in saw an increase in participation in ASC.</p>	<p>Look at heatmaps and use to see where we can make lessons more active-when safe to do so due to COVID restrictions/guidance.</p> <p>Arrange ASC with able due to current situation.</p> <p>Children to have equipment to use in their bubbles to make playtimes and dinnertimes more active.</p>
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Provide opportunities for children to take part in clubs at lunchtime.	<p>football, tag-rugby, multi-skills.</p> <p>Through pupil voice audit which clubs the children would like to engage in.</p> <p>Play ground leaders to be trained so they can help to make play times and lunch times more active.</p> <p>Play ground leaders to run personal challenge stations linked to SGA.</p>	£200.00 £150.00		Playground leaders to be trained with guidance allows.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:
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INTENT	IMPLEMENTATION		IMPACT	31
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
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<p>To raise the profile of P.E and Sport across the whole school.</p> <ul style="list-style-type: none"> • Linked to other Key indicators- • Increase number of lunch time clubs • Provide opportunities for enjoyment activities (dance, yoga, circus skills, skipping workshops, tri-golf, 	<p>See other Key Indicators for more detail.</p> <p>Playground leaders to introduce personal challenge cards at play times and lunchtimes.</p> <p>Leaders to be involved in organising events in school.</p>	In total- £5, 837.00	<p>Promotion of the range of activities school across the school.</p> <p>Increased number of least active children engaging in school clubs.</p>	<p>Healthy Living day and Olympic days to be rearranged 20/21.</p> <p>Balance ability to be rearranged for Autumn term 2020.</p> <p>Personal challenge cards to be introduced again at</p>
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<p>bikeability etc)</p> <ul style="list-style-type: none"> • Raise profile of competitions both inside and outside of school. • Healthy living day • Increase awareness of active lessons. <p>Communicate with parents on the school newsletter, notice boards and website.</p>	<p>Pupils to have greater ownership in the development of PE, physical activity and school sport.</p> <p>JC to organise a Healthy Living focus day/ Skip2bFit, Maypole dancing day, circus skills day etc.</p> <p>School to achieve SG Gold award.</p> <p>Staff to liaise with Mrs Cook.</p> <p>Information and celebration to be shared on the newsletter.</p> <p>Information about clubs and events to be shared on the website.</p> <p>Children's sporting achievements inside and outside of school to be celebrated in assemblies.</p>		<p>Increased levels of physical activity at break and lunchtimes including children taking part in personal challenge activities.</p>	<p>playtimes.</p> <p>Work with KJ and SG criteria to increase competitions inside and outside of school.</p> <p>Organise experiences for the children-archery, rowing, golf etc.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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INTENT	IMPLEMENTATION		IMPACT	46%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ongoing professional development programme for teaching staff to improve the quality of PE taught across the school.	<ul style="list-style-type: none"> Staff audit of CPD requirements. JC to organised CPD to develop staff skills and confidence in the teaching and delivery of PE. Membership to YST and AfPE to increase leader subject knowledge. Staff to take part in sessions with outside coaches to develop knowledge and understanding of different sports and the broadening children's experiences (boxercise, benchball, yoga, street dancing, hula hooping, Zumba etc) 	PE Hub – £455.00 Staff CPD- £2270 AfPE- £180.00 Maths on the Move/Gymnastics CPD/ Gymnastics Club/ Playground Leader training- £5810	Staff who had CPD in Gymnastics all feel more confident in the teaching and learning of gymnastics. They are able to show clear progression and are able to help the less able as well as extend and challenge the more able children within their class.	Through observations of coaches and P.E. specialists staff feel more confident when delivering a range of activities. Team teaching opportunities for staff who feel less confident. Audits show that an area for development is Dance. To observe lessons.

	<ul style="list-style-type: none"> Audit P.E. resources and equipment. Look at resources that will broaden children's experiences eg, handballs, cheerleading equipment, boccia, curling etc. Share these with staff and provide cpd where necessary. Observations of lessons. 			
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:
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INTENT	IMPLEMENTATION	IMPACT	31
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
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<i>Children to take part in a variety of activities that are outside of the school curriculum.</i>	<i>To organise opportunities for all children to take part in boxercise, wheelchair sports, benchball, yoga, circus skills, skipping workshop, Bikeability (Reception), maypole dancing, fencing, cheerleading, hula hooping etc.</i>	<i>£5837</i>	<i>Activities to be displayed on notice board along with pupil voice. From auditing of evaluations of the sessions that have taken place show that children enjoyed these experiences and some children</i>	<i>Increased number of pupils engaging in out of hours clubs and community clubs.</i>
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	<i>Organise afterschool clubs linked to these experiences- increased participation from least active children.</i>		<i>then attended ASC and even joined clubs of some of the providers that came in to deliver sessions.</i>	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
INTENT	IMPLEMENTATION		IMPACT	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<i>To increase the participation in competitive sports and festivals.</i> <i>To fund coaches and mini buses to transport pupils to and from competitive sport competitions and festivals to ensure children have an increased opportunity to take part in competitive sports with other schools in the local area.</i>	<i>To build on last year's Silver award and achieve Sainsbury's Games Gold award.</i> <i>To embed a structured and supported competitive sports programme that links with curriculum units and out of our clubs to provide opportunities for all students to participate in competitive sport throughout the academic year.</i> <i>To embed competitive sports</i>	<i>Competitive sporting events in local area. Charged £5 per team entry.</i> <i>Funding for transport- £659.00</i>	<i>Competitions/festivals attended to date:- Year 3 and 4 Tag Ruby Year 5 and 6 Tag Rugby KS1 Multi skills Year 3 and 4 Christmas Jingle. Children are excited to attend competitions and we were able to take A and B teams to events. We were on track achieve SG Gold Award before the school closures.</i>	<i>We were on track achieve SG Gold Award before the school closures. Next step-to achieve Gold 20/21.</i>

	<i>into the school curriculum.</i>			
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Signed off by	
Head Teacher: Mrs J Cook	
Date:	29.9.2020
Subject Leader: Miss J Careless	
Date:	29.9.2020
Governor: Mrs C Roberts	
Date:	29.9.2020