




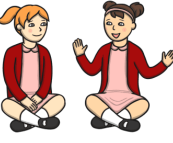
# Reception Curriculum



|  | <u>Autumn 1</u>   | <u>Autumn 2</u>  | <u>Spring 1</u>   | <u>Spring 2</u>  | <u>Summer 1</u>   | <u>Summer 2</u>  |
|--|---|--|---|--|---|--|
| <p><b><u>P.S.E.D.</u></b></p> <p><i>We are good citizens</i></p>  | <p><b>New Beginnings</b></p> <p>Rules &amp; Routines</p> <p>Friendships</p> <p>Getting to know new people</p> | <p><b>Getting on and falling out</b></p> <p>Anti-Bullying Week</p> <p>Keeping Safe</p> | <p><b>Going for Goals</b></p> <p>Health &amp; Wellbeing</p> <p>Healthy Lifestyles</p> | <p><b>It's Good to be Me</b></p> <p>Relationships: Valuing differences</p> | <p><b>Relationships</b></p> <p>Living in the Wider world: Rights &amp; Responsibilities</p> | <p><b>Making Changes</b></p> <p>Transition to Year 1</p> |
| <p><b><u>R.E.</u></b></p>                                       | <p>I am special</p> <p>Harvest</p> <p>Diwali</p>  | <p>Friendship</p> <p>Advent</p> <p>Christmas</p>                                       | <p>Celebrations around the world/ Special times</p>                                   | <p>Easter</p> <p>Special places</p>  | <p>Stories Jesus told/ heard</p>  | <p>Islam</p>   |



# Reception Curriculum



|   | <b>Autumn 1</b>   | <b>Autumn 2</b>  | <b>Spring 1</b>   | <b>Spring 2</b>  | <b>Summer 1</b>   | <b>Summer 2</b>   |
|---|---|--|---|--|---|---|
| <p><b>P.D.</b></p> <p><i>We are sports people</i></p>              | <p>Developing strong bodies</p> <p>Fiddly fingers, playdough, ribbon sticks</p> | <p>Dance- repeating patterns</p> <p>Small equipment</p> <p>Cutting skills</p> <p>Pencil grip</p> | <p>Gymnastics or Yoga</p> <p>Developing pincer grip</p> <p>Letter formation</p> | <p>Apparatus (Movement &amp; balance)</p> <p>Capital letters/ number formation</p> | <p>Ball skills</p> <p>Capital letters/ number formation</p> | <p>Athletics</p> <p>Sports Day</p> <p>Capital letters/ number formation</p> |
| <p><b>C.L.</b></p> <p><i>We are effective communicators</i></p>  | <p>Imagining, pretending &amp; recreating experiences</p>                       | <p>Following instructions</p>  | <p>Listening, responding &amp; questioning</p>                                  | <p>Observing &amp; explaining</p>  | <p>Developing narratives</p>                                | <p>Explaining &amp; reasoning</p>   |



# Reception Curriculum



|   | <u>Autumn 1</u>   | <u>Autumn 2</u>  | <u>Spring 1</u>   | <u>Spring 2</u>   | <u>Summer 1</u>                                   | <u>Summer 2</u>   |
|---|---|--|---|---|---|---|
| <p><b><u>P.C.</u></b></p> <p>We are World citizens and historians</p>  | <p>Diwali</p> <p>My Family</p>  | <p>Bonfire Night</p> <p>Remembrance</p>                              | <p>Chinese New Year</p>   | <p>Mother's Day</p> <p>Easter</p> <p>Farming then &amp; now</p>         | <p>Eid</p>  | <p>Father's Day</p> <p>Holidays then &amp; now</p>                      |
| <p><b><u>T.W.</u></b></p> <p>We are geographers and scientists</p>   | <p>My school</p> <p>My Calendar</p> <p>Animals &amp; seasons</p> <p>Materials</p> | <p>My local Area</p> <p>Seasonal changes</p> <p>Light &amp; Dark</p> | <p>Countries &amp; cultures of the world</p> <p>Freezing &amp; melting</p> <p>RSPB Bird Watch</p> | <p>Farm- map work</p> <p>Animals and their young</p> <p>Life cycles</p> | <p>My Town</p> <p>Plants: growth &amp; change</p> | <p>Seaside</p> <p>Taking care of our planet</p> <p>STEM: mechanisms</p> |

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|  | <u>Autumn 1</u>   | <u>Autumn 2</u>   | <u>Spring 1</u>  | <u>Spring 2</u>  | <u>Summer 1</u>   | <u>Summer 2</u>   |
|--|---|---|--|--|---|---|
| <p><b>T</b></p> <p>We are computing technicians</p>                   | <p>Beginning to log on and develop mouse skills</p> <p>Simple computer programs</p>                                     | <p>Programmable Technology</p> <p>Creating pictures</p>                                 | <p>Light Producing Technology</p> <p>Working with the digital leaders</p>                              | <p>Technology in school</p> <p>E-Safety</p>  | <p>Technology in the Home</p> <p>Recordable Technology</p>                  | <p>Selecting Appropriate Technology</p>                                 |
| <p><b>E.A.D.</b></p> <p>We are artists, designers and musicians</p>  | <p>Self portraits</p> <p>Constructing houses using bricks, sticks &amp; straws</p> <p>Natural Art</p> <p>Clay Divas</p> | <p>Rockets &amp; firework pictures</p> <p>Christmas craft</p> <p>Texture production</p> | <p>Making lanterns</p> <p>Combining &amp; joining materials</p> <p>Chinese music &amp; composition</p> | <p>Pastel drawings</p> <p>Patterns on Easter eggs</p> <p>Observational drawings</p> <p>Music: loud &amp; quiet</p> | <p>Art in the style of...</p> <p>Constructing models using recycled art</p> | <p>Colour mixing</p> <p>Building a boat</p> <p>Reflect &amp; review</p> |