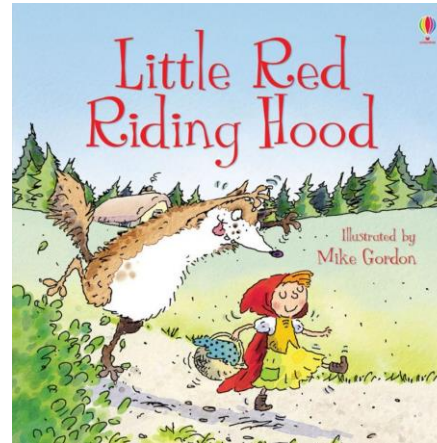


Date: 21st September 2020

Weekly Overview Reception Class



Home Links

Sharing storybooks together

Email photographs and Wow Moments to receptionclass@amblecote.dudley.sch.uk

Reading Champions- please see the letter inside your child's book. (Monday)

Prime Areas

<h4>Communication and Language</h4> <p>Please see knowledge organiser for key words linked to traditional tales.</p> <p>Daily Listening and attention games e.g. talk about favourite foods and how everyone has their own likes/dislikes.</p>	<h4>PD</h4> <p>Kinetic Letters Movements: Up, down, pull and push</p> <p>Finger strength: Ask your child about our daily Dough Gym activities.</p> <p>Ball skills Throwing and catching with a partner</p> <p>Cutting skills What should LRRH put in her basket to cheer Grandma up?</p>	<h4>PSED</h4> <p>Reinforcing reception class rules and routines</p> <p>Working together to construct houses and forests in the blocks area.</p> <p>Working together to act out the story using masks and props.</p>
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Specific Areas

<h4>Literacy</h4> <p>Reading Little Red Riding Hood Naming characters in the story. Re-telling stories and sharing books in the reading den.</p> <p>Writing Writing own name on pictures/ work. Little Red Riding Hood's basket for granny.</p>	<h4>Mathematics</h4> <p>Just Like Me Sorting and matching buttons- what is the same? What is different? Matching socks- what do you notice about your socks? Memory games- matching pairs</p> <p>Water Play Exploring measuring and concepts like full and empty.</p>	<h4>Understanding the World</h4> <p>Use a paint program on the IWB for children to draw pictures of the characters from the story.</p> <p>Start of Autumn- Weather chart</p> <p>RE focus I am Special- Birthdays</p>	<h4>Expressive Arts and Design</h4> <p>Role play in home corner Painting pictures of LRRH LRRH/ wolf colouring pictures Constructing Grandma's house using recycled materials.</p> <p>Singing Little Red Riding Hood songs and rhymes.</p>
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