## What I should already know?

- The children will have previous experience of playing with puppets.
- The children will have some knowledge of the features of a puppet.
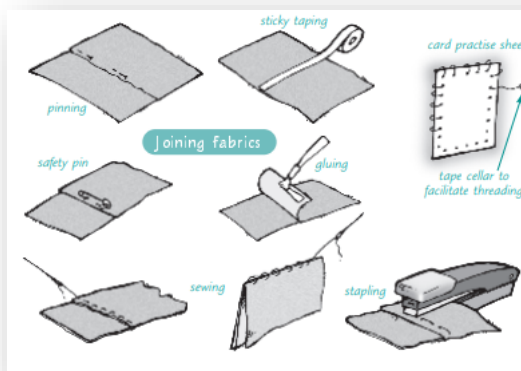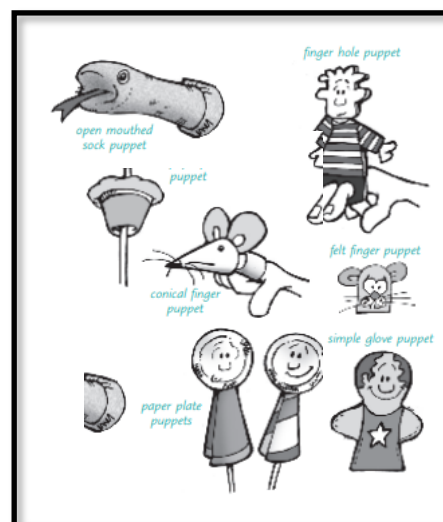- The children will have some knowledge of how puppets work.

## Knowledge

Puppetry is an ancient form of artistic expression that is a variation on story-telling or human theatrical productions.

Puppetry as an art form is believed to have its roots in ancient cultures, more than 3000 years old.

## Vocabulary

| | |
|---|---|
| Feature | A distinctive aspect of something. |
| Stitch | A loop of thread or yarn made by a using needle. |
| Template | A shaped piece of material used as a pattern for cutting out, shaping, or drilling. |
| Design Criteria | Goals a project must achieve to be successful. |
| Textiles | A piece of cloth. |
| Decorate | Make something look more attractive by adding extra items to it. |
| Product | An item that is the result of an action or process. |
| Evaluate | Make a judgement against a set design criteria. |
| Purpose | The reason something is done. |
| Tool | A device to carry out an action. |





## By the end of the unit I should know...

- Use a running stitch to join two pieces of fabric together.
- Use a template to cut out appropriate sizes of fabric.
- Develop ideas by putting components together.
- Design a glove puppet for a particular purpose.
- Follow their designs to create their puppets.
- Work safely and sensibly when working with a variety of materials and tools.
- Discuss their finished work and evaluate what could be improved.

| Question 1 What different types of puppets are there? |
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| Start of the unit: |
| End of the unit: |

| Question 2 What materials can puppets be made out of? |
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| Start of the unit |
| End of the unit |

| Question 3 What features should a good puppet have? |
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| Start of the unit: |
| End of the unit: |